

| Weekly Agenda          |                                                                                                                                                                                                                                                                                                                                                      | Grade 1A |
|------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|
| Week 3                 | Sunday, September 1, 2024 – Thursday, September 5, 2024                                                                                                                                                                                                                                                                                              |          |
| Handbooks and Policies | <a href="https://arabschools.edu.sa/arab-international-schools/">https://arabschools.edu.sa/arab-international-schools/</a>                                                                                                                                                                                                                          |          |
| Term Calendar          | <a href="https://arabschools.edu.sa/academic-calendar">https://arabschools.edu.sa/academic-calendar</a>                                                                                                                                                                                                                                              |          |
| Canteen Menu           | <a href="https://arabschools.edu.sa/canteen-menu/">https://arabschools.edu.sa/canteen-menu/</a>                                                                                                                                                                                                                                                      |          |
| Reminders              | <p><b>Dear Parent/Guardian</b></p> <p>We are excited to announce that after-school clubs are starting this week. To register for one of our fantastic clubs, please get in touch with the admissions department. Spots are limited.</p> <p><b>Clubs offered: Robotics, Cricket, Football and Swimming.</b></p> <p>Regards<br/>AIS Administration</p> |          |

### Class Timetable

| Period    | 1 <sup>st</sup>  | 2 <sup>nd</sup> | Morning Break<br>9:30-9:55     | 3 <sup>rd</sup>   | 4 <sup>th</sup> | 5 <sup>th</sup> | Afternoon Break<br>12:10-12:35 | 6 <sup>th</sup>                  | Prayer Break<br>13:20-13:30 | 7 <sup>th</sup>             |                 |
|-----------|------------------|-----------------|--------------------------------|-------------------|-----------------|-----------------|--------------------------------|----------------------------------|-----------------------------|-----------------------------|-----------------|
| Time      | 8:00-8:45        | 8:45-9:30       |                                | 9:55-10:40        | 10:40-11:25     | 11:25-12:10     |                                | 12:35-13:20                      |                             | 13:30-14:15                 |                 |
| Sunday    | Phonics /English | Arabic          |                                | English           | Art             | Math            |                                | Islamic                          |                             | French                      |                 |
| Monday    | Phonics /English | Arabic          |                                | PE                | Islamic         | Science Lab     |                                | Math                             |                             | Support                     |                 |
| Tuesday   | Phonics /English | Arabic          |                                | Islamic           | English         | ICT             |                                | Support                          |                             | Math                        |                 |
| Wednesday | Phonics /English | Islamic         |                                | Support           | Math            | Science         |                                | Arabic                           |                             | Library                     |                 |
| Period    | 1 <sup>st</sup>  | 2 <sup>nd</sup> | Morning Break<br>09:20 – 09:40 | 3 <sup>rd</sup>   | 4 <sup>th</sup> | 5 <sup>th</sup> | 6 <sup>th</sup>                | Afternoon Break<br>12:20 – 12:45 | 7 <sup>th</sup>             | Prayer Break<br>13:25-13:35 | 8 <sup>th</sup> |
| Time      | 8:00 - 8:40      | 8:40 – 9:20     |                                | 9:40 – 10:20      | 10:20 – 11:00   | 11:00 – 11:40   | 11:40 – 12:20                  |                                  | 12:45 – 13:25               |                             | 13:35 – 14:15   |
| Thursday  | English          | Swimming        |                                | Thursday Activity | Islamic         | Math            | English                        |                                  | Arabic                      |                             | Social          |

### Vocabulary

| English                    |                                |                        | Science                  | اللغة العربية                                                                                                          |
|----------------------------|--------------------------------|------------------------|--------------------------|------------------------------------------------------------------------------------------------------------------------|
| High-Frequency Words       | Story Vocabulary               | Spelling Word          | Vocabulary               | الإملاء الغيب<br>يوم الأربعاء<br>في الكلمات التالية<br>بِمَ - بَابَا<br>بِيْبَا - بُوب<br>مَبْ - مَبَّ<br>بَا - اللَّب |
| we – do – the – one – like | sand – block – street – corner | it – sit – mitt – miss | vibrate – volume – pitch |                                                                                                                        |

## Projects

| Subject       | Name of Project      | Description | Due Date |
|---------------|----------------------|-------------|----------|
| اللغة العربية | (عمل فني (لحرف الباء |             |          |

## Classwork/Homework

| Sunday |                  |                                                                                                                                                                                                  |         |                                    |
|--------|------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------|------------------------------------|
| Period | Subject          | Classwork                                                                                                                                                                                        | Pages   | Homework                           |
| 1      | Phonics /English | Read Write Inc: Speed Sound (m)                                                                                                                                                                  | -       | -                                  |
| 2      | Arabic           | مذكرة العربية الذكية - الوحدة الأولى: أسرتي حرف ((الباء<br>أنطق الحرف وأكتبه بصورة صحيحة<br>أكتب الشكل الصحيح لحرف الباء في أول ، ووسط ، وآخر الكلمة<br>أنطق حرف الباء بالحركات القصيرة و السكون | ٢٣-٢٠   | صفحة ٢٣ نسخ الحرف بالحركات القصيرة |
| 3      | English          | My View Literacy 1.1: Characters and Setting                                                                                                                                                     | 62 - 84 | Practice Workbook 1.1<br>Page 19   |
| 4      | Art              | Using primary and secondary colors in drawing                                                                                                                                                    | -       | -                                  |
| 5      | Math             | 1-3 Both Addends Unknown                                                                                                                                                                         | 15-16   |                                    |
| 6      | Islamic          | القرآن الكريم: سورة الفاتحة من آية 1 إلى 3                                                                                                                                                       | -       | حفظ الآيات                         |
| 7      | French           | Les Chiffres                                                                                                                                                                                     | 13-14   | -                                  |

| Monday |                  |                                                                                                             |       |          |
|--------|------------------|-------------------------------------------------------------------------------------------------------------|-------|----------|
| Period | Subject          | Classwork                                                                                                   | Pages | Homework |
| 1      | Phonics /English | Read Write Inc: Speed Sound (m)                                                                             | -     | -        |
| 2      | Arabic           | (مذكرة العربية الذكية - الوحدة الأولى: أسرتي حرف ((الباء<br>الدرس الثاني: التعرف على الحرف بالحركات الطويلة | ٢٥-٢٢ |          |
| 3      | PE               | football Rules with practices                                                                               | -     | -        |
| 4      | Islamic          | توحيد: الوحدة الأولى: ما يجب على المسلم معرفته.                                                             | ١٣-١٢ |          |
| 5      | Science Lab      | Topic 1: Sound - Create a string phone and investigate the role of sound waves                              | 11    | -        |
| 6      | Math             | 1-4 Take From                                                                                               | 17-18 | -        |
| 7      | Support          | Support provided according to baseline assessments                                                          | -     | -        |

## Tuesday

| Period | Subject          | Classwork                                                                         | Pages   | Homework                                                                                              |
|--------|------------------|-----------------------------------------------------------------------------------|---------|-------------------------------------------------------------------------------------------------------|
| 1      | Phonics /English | Read Write Inc: Speed Sound (m)                                                   | -       | -                                                                                                     |
| 2      | Arabic           | قراءة وكتابة الكلمات التالية<br>بِمَ -بَابَا-بِيْبَا بُوْب-مَبَّ-مَبَّ-بَا-أَلْبَ | ٢٩-٢٦   | صفحة ٢٦ نسخ الكلمات التالية<br>في الدفتر المنزلي<br>بِمَ -بَابَا-بِيْبَا بُوْب-مَبَّ-مَبَّ-بَا-أَلْبَ |
| 3      | Islamic          | القرآن الكريم :سورة الفاتحة من آية 1 إلى آية 7                                    | -       | حفظ الآيات                                                                                            |
| 4      | English          | My View Literacy 1.1:<br>HFW & talking about our neighborhood                     | 56 - 91 | -                                                                                                     |
| 5      | ICT              | Unit 1: Review from Kindergarten                                                  | 8-11    | -                                                                                                     |
| 6      | Support          | Support provided according to baseline assessments                                | -       | -                                                                                                     |
| 7      | Math             | 1-4 Take From                                                                     | 19-20   | Page 20 (8-9)                                                                                         |

## Wednesday

| Period | Subject          | Classwork                                                                                       | Pages | Homework       |
|--------|------------------|-------------------------------------------------------------------------------------------------|-------|----------------|
| 1      | Phonics /English | Read Write Inc: Speed Sound (m)                                                                 | -     | -              |
| 2      | Islamic          | فقه: الوحدة الأولى/ تعظيم القرآن الكريم الدرس الأول<br>محبة القرآن الكريم و الاستعاذة و البسملة | ٣٨-٣٤ | الكتاب المدرسي |
| 3      | Support          | Support provided according to baseline assessments                                              | -     | -              |
| 4      | Math             | 1-5 Compare Situation                                                                           | 21-22 | -              |
| 5      | Science          | Topic: 1 Sound – Making Sound: Investigate Lab                                                  | 13    | -              |
| 6      | Arabic           | إملاء غيب في الكلمات التالية<br>بِمَ -بَابَا-بِيْبَا بُوْب-مَبَّ-مَبَّ-بَا-أَلْبَ               | ٢٦    |                |
| 7      | Library          | Reading Books                                                                                   | -     | -              |

## Thursday

| Period | Subject           | Classwork                                                                                        | Pages        | Homework                         |
|--------|-------------------|--------------------------------------------------------------------------------------------------|--------------|----------------------------------|
| 1      | English           | My View Literacy 1.1: Identifying verbs (action words).                                          | 92           | -                                |
| 2      | Swimming          | Learn the technique of breathing underwater                                                      | -            | -                                |
| 3      | Thursday Activity |                                                                                                  |              |                                  |
| 4      | Islamic           | القرآن الكريم: التقويم المستمر الأول / سورة الفاتحة                                              | -            | -                                |
| 5      | Math              | 1-5 Compare Situation                                                                            | 23-24        | Page 24 (7-8)                    |
| 6      | English           | My View Literacy 1.1: Short 'i' sound & practice workbook                                        | 52 -61<br>22 | Practice Workbook 1.1<br>Page 21 |
| 7      | Arabic            | (مذكرة العربية الذكية - الوحدة الأولى: أسرتي حرف (الباء)<br>استمارة التقويم المستمر لحرف (الباء) | ٣٢           | مذكرة العربية الذكية             |
| 8      | Social            | Beyond Sprouts: Unit 1-Meet me: Lesson 1: Ahmad's family.                                        | 6-12         | -                                |