

# Weekly Agenda

**KG1 A**
**Week 2**
**Sunday, August 25, 2024 – Thursday, August 29, 2024**
**Handbooks and Policies**
<https://arabschools.edu.sa/arab-international-schools/>
**Term Calendar**
<https://arabschools.edu.sa/academic-calendar>
**Reminders**

Dear Parents

We are excited to host our upcoming coffee morning as follows:

STAGE:	SECTION:	TIME:	DAY:
KG1-3, G1	GIRLS	08:00-08:45	Wednesday, 28 <sup>th</sup> of August
G2-G6	GIRLS	09:00-09:45	Wednesday, 28 <sup>th</sup> of August
G7-12	GIRLS	10:00-10:45	Wednesday, 28 <sup>th</sup> of August

Regards

AIS Administration

## Class Timetable

Period	1 <sup>st</sup>	Morning Break 8:45-9:15	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>	Nap Time / Afternoon Break 11:30-12:00	5 <sup>th</sup>	6 <sup>th</sup>
Time	8:00-8:45		9:15-10:00	10:00-10:45	10:45-11:30		12:00-12:45	12:45-13:30
Sunday	Phonics		English	Arabic	Math		Islamic	Continuous Provision
Monday	Phonics		English	Arabic	Math		Islamic	Continuous Provision
Tuesday	Phonics		English	Arabic	Math		PE	Continuous Provision
Wednesday	Phonics		English	Arabic	Math		PE	Continuous Provision
Thursday	Phonics		English	Arabic	Math		Continuous Provision	Continuous Provision

**Subject**
**Materials to be covered**
**Educational Theme**

All about me: In the coming weeks students will be learning about 'All About me.' In this theme students get to know each other, gain confidence, create a classroom community, and develop positive relationships with each other. Students will start with 'Me and my body' and explore and discover their different body parts.

**Circle time**

- Greeting with actions
- Classroom rules
- Weather song followed up with the question: how is the weather today?
- Days of the week and months of the year song
- Play carpet game – Simon says touching different parts of their body
- Critical thinking question, what color is your hair? How many fingers do you have?

<b>Phonics</b>	<ul style="list-style-type: none"> <li>Starting the Read Write Inc phonics scheme, learning the sound 'm'. Looking at pictures of objects that begin with m and using play dough to make the letter 'm'.</li> </ul>
<b>Physical development Large and fine Motor-skills</b>	<ul style="list-style-type: none"> <li>Play dough mats</li> <li>Build my name</li> <li>Frog jumps, catch and throw ball, hoola hoop hopping</li> </ul>
<b>Math</b>	<ul style="list-style-type: none"> <li>Introduce numbers 0-3 with one-to-one correspondence counting</li> <li>Counting to 10 using blocks and learning through rhymes</li> <li>Number tracing and forming using play dough</li> </ul>
<b>Songs</b>	<ul style="list-style-type: none"> <li><a href="#">Baby shark</a> <ul style="list-style-type: none"> <li><a href="#">Wheels on the bus</a></li> <li><a href="#">If you're happy</a></li> <li><a href="#">Head, shoulders, knees and toes</a></li> <li><a href="#">Jump!</a></li> <li><a href="#">Hokey pokey</a></li> <li><a href="#">Follow the leader</a></li> <li><a href="#">Chicken dance</a></li> <li><a href="#">7 days of the week</a></li> <li><a href="#">12 Months</a></li> <li><a href="#">Weather song</a></li> </ul> </li> </ul>
<b>Artwork</b>	<ul style="list-style-type: none"> <li>Paper plate self portrait</li> <li>Character masks linked to key text – Harry and his dinosaurs go to school</li> </ul>
<b>Social skills</b>	<ul style="list-style-type: none"> <li>Students will learn how to follow directions and rules, using manners and have a positive attitude.</li> </ul>
<b>Homework</b>	
<b>اللغة العربية</b>	<p>مهارة الإمساك بالقلم الأنشودة : لعبة ورقة التوت . بامدرستي</p>
<b>القرآن / الدين</b>	<p>القرآن الكريم : (سورة الفاتحة) الايات الكريمات من 1 الى 3 التربية الإسلامية : أذكار الصباح والمساء. الله خالقنا.</p>