

# Weekly Agenda

**KG1 B**
**Week 2**
**Sunday, August 25, 2024 – Thursday, August 29, 2024**
**Handbooks and Policies**
<https://arabschools.edu.sa/arab-international-schools/>
**Term Calendar**
<https://arabschools.edu.sa/academic-calendar>
**Reminders**

Dear Parents

We are excited to host our upcoming coffee morning as follows:

STAGE:	SECTION:	TIME:	DAY:
KG1-3, G1	GIRLS	08:00-08:45	Wednesday, 28 <sup>th</sup> of August
G2-G6	GIRLS	09:00-09:45	Wednesday, 28 <sup>th</sup> of August
G7-12	GIRLS	10:00-10:45	Wednesday, 28 <sup>th</sup> of August

Regards

AIS Administration

## Class Timetable

Period	1 <sup>st</sup>		2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>		5 <sup>th</sup>	6 <sup>th</sup>
Time	8:00-8:45		9:15-10:00	10:00-10:45	10:45-11:30		12:00-12:45	12:45-13:30
Sunday	Phonics	Morning Break 8:45-9:15	Arabic	English	Math	Nap Time / Afternoon Break 11:30-12:00	PE	Continuous Provision
Monday	Phonics		Arabic	English	Math		PE	Continuous Provision
Tuesday	Phonics		Arabic	English	Math		Islamic	Continuous Provision
Wednesday	Phonics		Arabic	English	Math		Islamic	Continuous Provision
Thursday	Phonics		Arabic	English	Math		Continuous Provision	Continuous Provision

**Subject**
**Materials to be covered**
**Educational Theme**

All about me: In the coming weeks students will be learning about 'All About me'. In this theme students get to know each other, gain confidence, create a classroom community, and develop positive relationships with each other. Students will start with 'Me and my body' and explore and discover their different body parts.

**Circle time**

- Greeting song with actions
- Classroom rules
- Weather song, followed up with a question how is the weather today?
- Days of the week & months of the year song
- Play carpet game – Simon says touch your head, etc.
- Critical thinking question: What colour is your hair? How many fingers do you have?

<b>Phonics</b>	<ul style="list-style-type: none"> <li>Starting the Read Write Inc phonics scheme, learning the sound 'm'. Looking at pictures of objects that begin with m and using play dough to make the letter 'm'.</li> </ul>
<b>Physical development Large and fine Motor-skills</b>	<ul style="list-style-type: none"> <li>Play-dough mats.</li> <li>Build my name.</li> <li>Frog jumps, catch and throw ball, hoola hoop hopping</li> </ul>
<b>Math</b>	<ul style="list-style-type: none"> <li>Introduce numbers 0-3 with one-to-one correspondence counting</li> <li>Counting to 10 using blocks and learning through rhymes</li> <li>Number tracing and forming using play dough</li> </ul>
<b>Songs</b>	<ul style="list-style-type: none"> <li><a href="#">Baby shark</a></li> <li><a href="#">Wheels on the bus</a></li> <li><a href="#">If you're happy</a></li> <li><a href="#">Head,shoulders,knees and toes</a></li> <li><a href="#">Jump!</a></li> <li><a href="#">Hokey pokey</a></li> <li><a href="#">Follow the leader</a></li> <li><a href="#">Chicken dance</a></li> <li><a href="#">7 days of the week</a></li> <li><a href="#">12 Months</a></li> <li><a href="#">Weather song</a></li> </ul>
<b>Artwork</b>	<ul style="list-style-type: none"> <li>Paper plate self portrait</li> <li>Character masks linked to key text – Harry and his dinosaurs go to school</li> </ul>
<b>Social skills</b>	<ul style="list-style-type: none"> <li>Students will learn how to follow directions and rules, using manners and have a positive attitude.</li> </ul>
<b>Homework</b>	
<b>اللغة العربية</b>	مهارة الإمساك بالفلم الأنشودة : لعبة ورقة التوت يامدرستي
<b>القرآن / الدين</b>	<ul style="list-style-type: none"> <li>القرآن الكريم ( سورة الفاتحة ) الآيات من 1 الى 3</li> <li>التربية الإسلامية : أذكار الصباح والمساء .</li> <li>الله خالقنا .</li> </ul>