

# Weekly Agenda

**KG1 B**

Week 3	Sunday, September 1, 2024 – Thursday, September 5, 2024
Handbooks and Policies	<a href="https://arabschools.edu.sa/arab-international-schools/">https://arabschools.edu.sa/arab-international-schools/</a>
Term Calendar	<a href="https://arabschools.edu.sa/academic-calendar">https://arabschools.edu.sa/academic-calendar</a>
Canteen Menu	<a href="https://arabschools.edu.sa/canteen-menu/">https://arabschools.edu.sa/canteen-menu/</a>
Reminders	<p><b>Dear Parent/Guardian</b></p> <p>We are excited to announce that after-school clubs are starting this week. To register for one of our fantastic clubs, please get in touch with the admissions department. Spots are limited.</p> <p>Clubs offered: Robotics, Cricket, Football and Swimming.</p> <p>Regards AIS Administration</p>

## Class Timetable

Period	1 <sup>st</sup>	Morning Break 8:45-9:15	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>	Nap Time / Afternoon Break 11:30-12:00	5 <sup>th</sup>	6 <sup>th</sup>
Time	8:00-8:45		9:15-10:00	10:00-10:45	10:45-11:30		12:00-12:45	12:45-13:30
Sunday	Phonics		Arabic	English	Math		PE	Continuous Provision
Monday	Phonics		Arabic	English	Math		PE	Continuous Provision
Tuesday	Phonics		Arabic	English	Math		Islamic	Continuous Provision
Wednesday	Phonics		Arabic	English	Math		Islamic	Continuous Provision
Thursday	Phonics		Arabic	English	Math		Continuous Provision	Continuous Provision

Subject	Materials to be covered
Educational Theme	<p><b>All about me:</b> In the coming weeks students will be learning about 'All About me'. In this theme students get to know each other, gain confidence, create a classroom community, and develop positive relationships with each other. This week we will be focusing on 'Who is in my family.' Learners will explore and discover their different family members.</p>
Circle time	<ul style="list-style-type: none"> <li>Greeting song with actions</li> <li>Classroom rules</li> <li>Weather song, followed up with a question how is the weather today?</li> <li>Days of the week &amp; months of the year song</li> <li>Play carpet game – Simon says touch your head, etc.</li> <li>Story of the week – Harry and his dinosaurs go to school.</li> </ul>

Phonics	<ul style="list-style-type: none"> <li>Starting the Read Write Inc phonics scheme, learning the sound 'm'. Looking at pictures of objects that begin with m and using play dough to make the letter 'm'.</li> <li>Tracing letter "m" in sand.</li> </ul>
Physical development Large and fine Motor-skills	<ul style="list-style-type: none"> <li>Play-dough mats.</li> <li>Frog jumps, catch and throw ball, hoola hoop hopping</li> </ul>
Math	<ul style="list-style-type: none"> <li>Introduce numbers 0-3 with one-to-one correspondence counting</li> <li>Counting to 10 using blocks and learning through rhymes</li> <li>Number tracing and forming using play dough</li> <li>Comparing amounts – more than, fewer than and same</li> </ul>
Songs	<ul style="list-style-type: none"> <li><a href="#">Baby shark</a></li> <li><a href="#">Wheels on the bus</a></li> <li><a href="#">If you're happy</a></li> <li><a href="#">Head,shoulders,knees and toes</a></li> <li><a href="#">Jump!</a></li> <li><a href="#">Hokey pokey</a></li> <li><a href="#">Follow the leader</a></li> <li><a href="#">Chicken dance</a></li> <li><a href="#">7 days of the week</a></li> <li><a href="#">12 Months</a></li> <li><a href="#">Weather song</a></li> <li><a href="#">Counting song</a></li> </ul>
Artwork	<ul style="list-style-type: none"> <li>Family tree art craft</li> </ul>
Social skills	<ul style="list-style-type: none"> <li>Students will learn how to follow directions and rules, using manners and have a positive attitude.</li> </ul>
Homework	<ul style="list-style-type: none"> <li>Counting objects up to 5</li> </ul>
اللغة العربية	<p>حرف الألف (اسمه وصوته وشكله) حرف الألف مع الصوت القصيرة أوراق العمل لحرف الألف. العمل الفني لحرف الألف (أرنب) أنشودة دان دان لحرف الألف</p>
القرآن / الدين	<ul style="list-style-type: none"> <li>التربية الإسلامية: سورة الفاتحة الآيات الكريمات من (3-4)</li> <li>دعاء الصباح والمساء</li> </ul>