

Weekly Agenda

KG2 A

Week 3	Sunday, September 1, 2024 – Thursday, September 5, 2024
Handbooks and Policies	https://arabschools.edu.sa/arab-international-schools/
Term Calendar	https://arabschools.edu.sa/academic-calendar
Canteen Menu	https://arabschools.edu.sa/canteen-menu/
Reminders	<p>Dear Parent/Guardian</p> <p>We are excited to announce that after-school clubs are starting this week. To register for one of our fantastic clubs, please get in touch with the admissions department. Spots are limited.</p> <p>Clubs offered: Robotics, Cricket, Football and Swimming.</p> <p>Regards AIS Administration</p>

Class Timetable

Period	1 st	Morning Break 8:45-9:15	2 nd	3 rd	4 th	Nap Time / Afternoon Break 11:30-12:00	5 th	6 th
Time	8:00-8:45		9:15-10:00	10:00-10:45	10:45-11:30		12:00-12:45	12:45-13:30
Sunday	Phonics		English	Continuous Provision	Arabic		Math	Islamic
Monday	Phonics		English	Continuous Provision	Arabic		Math	Islamic
Tuesday	Phonics		English	Continuous Provision	Arabic		Math	PE
Wednesday	Phonics		English	Continuous Provision	Arabic		Math	PE
Thursday	Phonics		English	Continuous Provision	Arabic		Math	Arabic

Subject	Materials to be covered
Educational Theme	In the coming weeks, students will be learning about “people in my life.” They will learn about the school and the people that help them in school; such as teachers and social workers.
Reading	<p>Owl Babies story: Owl Babies is a story about three young owls who are missing their mother and wondering when she will come home.</p> <p>Students will do story sequencing (the events in the story).</p> <p>Students will talk about the feelings of the owls and how these feelings change at the end of the story.</p> <p>Key Vocabulary: owl, hole, tree, leaves, feathers, trunk, twigs, hunting, thought, flapped, branch, ivy, swoop, Mum, Percy, Sarah, Bill.</p>

Phonics	<p>Read write Inc. Scheme:</p> <ul style="list-style-type: none"> Review the sounds (m,a,s,t,d) and introduce the new sounds (i,n,p,g). Green words 1.1 and 1.2 (pat, sit, man, pan, tap, pin, tip, map, dig, mat, sat, dad, sam, sad)
Physical development Large and fine Motor-skills	<ul style="list-style-type: none"> Build my name, my body outline, play-dough mats, cones activities, hula-hoops.
Math	<ul style="list-style-type: none"> Block 1 - Match, Sort and Compare Students will match objects, match pictures and objects and identify a set. Key words: match, same, different, set, pair.
Songs	<ul style="list-style-type: none"> Good morning: Good Morning Song for Kids (youtube.com) Days of the week: The 7 Days of the Week Song Months of the year: Months of the Year Song Head shoulders knees and toes: Head, Shoulders, Knees & Toes Matching: Match Exactly the Same
Science	All About me (Learning about their body parts)
Art work	Family portrait
Social skills	Students will learn how to follow directions and rules, using manners and have a positive attitude.
اللغة العربية	<p>حرف الدال (اسمه وصوته وشكله).</p> <p>حرف الدال مع الحركات القصيرة.</p> <p>حرف الدال مع الصوت الطويل.</p> <p>أوراق العمل لحرف الدال</p> <p>العمل الفني لحرف الدال</p>
القرآن / الدين	<p>التربية الإسلامية : سورة الفاتحة الآيات الكريمة من 3-4</p> <p>أذكار الصباح والمساء</p>