

Weekly Agenda

KG2 B

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| Weekly Agenda | | | | KG2 B | |
| Week 2 | | Sunday, August 25, 2024 – Thursday, August 29, 2024 | | | |
| Handbooks and Policies | | https://arabschools.edu.sa/arab-international-schools/ | | | |
| Term Calendar | | https://arabschools.edu.sa/academic-calendar | | | |
| Reminders | | Dear Parents | | | |
| | | We are excited to host our upcoming coffee morning as follows: | | | |
| | | STAGE: | SECTION: | TIME: | DAY: |
| | | KG1-3, G1 | GIRLS | 08:00-08:45 | Wednesday, 28 th of August |
| | | G2-G6 | GIRLS | 09:00-09:45 | Wednesday, 28 th of August |
| | | G7-12 | GIRLS | 10:00-10:45 | Wednesday, 28 th of August |
| | | Regards AIS Administration | | | |

Class Timetable

| Period | 1 st | Morning Break 8:45-9:15 | 2 nd | 3 rd | 4 th | Nap Time / Afternoon Break 11:30-12:00 | 5 th | 6 th |
|-----------|-----------------|----------------------------|-----------------|----------------------|-----------------|---|-----------------|-----------------|
| Time | 8:00-8:45 | | 9:15-10:00 | 10:00-10:45 | 10:45-11:30 | | 12:00-12:45 | 12:45-13:30 |
| Sunday | Phonics | | English | Continuous Provision | Arabic | | Math | PE |
| Monday | Phonics | | English | Continuous Provision | Arabic | | Math | PE |
| Tuesday | Phonics | | English | Continuous Provision | Arabic | | Math | Islamic |
| Wednesday | Phonics | | English | Continuous Provision | Arabic | | Math | Islamic |
| Thursday | Phonics | | English | Continuous Provision | Arabic | | Math | Arabic |

| Subject | Materials to be covered |
|-------------------|--|
| Educational Theme | In the coming weeks students will be learning about “people in my life.” They will learn about the school and the people that help them in school such as teachers and social workers. |
| Reading | <p>Owl Babies story: Owl <i>Babies</i> is a story about three young owls who are missing their mother and wondering when she will come home.</p> <p>Students will learn about the characters in the story and describe each character.</p> <p>Key Vocabulary: owl, hole, tree, leaves, feathers, trunk, twigs, hunting, thought, flapped, branch, ivy, swoop, Mum, Percy, Sarah, Bill.</p> |

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| Phonics | <ul style="list-style-type: none"> Introduce the sounds (m, a, s, t, d) sound and shape. Introduce the green words 1.1 (mat, at, mad, sad, dad, sat). |
| Physical development Large and fine Motor-skills | <ul style="list-style-type: none"> Play Simon says, jump, hop on one foot, stand on one foot, play-dough mats, follow patterns. |
| Math | Block 1 - Match, Sort and Compare <ul style="list-style-type: none"> Students will match objects, match pictures and objects and identify a set. Key words: match, same, different, set, pair. |
| Songs | <ul style="list-style-type: none"> Good morning :Good Morning Song for Kids (youtube.com) Days of the week:The 7 Days of the Week Song Months of the year:Months of the Year Song Head shoulders knees and toes:Head, Shoulders, Knees & Toes Matching:Match Exactly the Same |
| Science | <ul style="list-style-type: none"> All about me - Students will learn about body parts. |
| Art work | <ul style="list-style-type: none"> Students will make self-portraits. |
| Social skills | <ul style="list-style-type: none"> Students will learn how to follow directions and rules, using manners and have a positive attitude. |
| اللغة العربية | الوحدة الأولى: (من نحن) الدرس الأول: أنظف أسناني لعبة ورقة التوت رياضيات: العدد 1 |
| القرآن / الدين | <ul style="list-style-type: none"> سورة الفاتحة الآيات الكريمة: 1-3 الله خالقنا- أذكار الصباح والمساء |