





| | Weekly Agenda | Grade 10B | | | | |
|----------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------|--|--|--|--|
| Week 4 | per, 2024 | | | | | |
| Handbooks & Policies | https://arabschools.edu.sa/arab-internatio | nal-schools | | | | |
| Calendar | https://arabschools.edu.sa/academic-calenda | ar-2024-2025/ | | | | |
| Canteen Menu | https://arabschools.edu.sa/canteen-menu/ | | | | | |
| Reminders | Dear Parent/Guardian We would like to remind you of the importance of your child's pu Students are expected to be at school no later than 7:40AM, with Punctuality is crucial for their academic success, and we kindly as ensuring your child is dropped off on time and picked up promptl times to maintain their safety. Please click on the following link to subscribe to our Semester 1 L Click here to view the Weekly Menu: https://arabschools.edu.sa/ Regards Als Administration | tardiness marked after 7:45AM. k for your cooperation in y at the designated dismissal unch Service: https://t.ly/ByV-5 | | | | |

Class Timetable

| Period | 1 st | 2 nd | 3 rd | | 4 th | 5 th | 6 th | | | 7 th |
|-----------|-----------------|------------------|-------------------|-------------------------|-----------------|-----------------|-----------------|------------------|-------------------------------|-----------------------|
| Time | 8:00 - 8:45 | 8:45 -9:30 | 9:30 – 10:15 | | 10:40 -11:25 | 11:25 – 12:10 | 12:10 –12:55 | | | 13:30 -14:15 |
| Sunday | Physics | Math | Social Studies | Break 10:40 | Chemistry | Math | Biology | Break 3:20 | 3reak 13:30 | English |
| Monday | Biology Lab | Arabic | Islamic | Morning Br 10:15–10: | Math | Physics | English | rnoon :55 – 1 | Prayer Break 13:20 – 13:30 | Saudi History |
| Tuesday | English | Saudi History | Physics Lab | Mo 10 | Arabic | Math | ICT | Afte 12: | Pra 13: | Islamic |
| Wednesday | Biology | English | English | | Business/Design | Islamic | Math | | | Physical Education |

| Period | 1 st | 2 nd | 3 rd | ¥ o | 4 th | 5 th | 6 th | • | ak 5 | ж б | 7 th |
|----------|------------------------|-----------------|-----------------|------------------|-----------------|-----------------|------------------|--------------------|---------------------|------------------|-----------------------|
| Time | 8:00 - 8:40 | 8:40 -9:20 | 9:20 – 10:00 | Brea 10:20 | 10:20 -11:00 | 11:00 – 11:40 | 11:40 - 12:20 | 12:20 –13:00 | n Brea 13:25 | Breal 13:35 | 13:35 –14:15 |
| Thursday | Math | Arabic | English | Morning 10:00 | English | Chemistry | Chemistry Lab | Activity Period | Afternoo 13:00 – | Prayer 13:25– | Physical Education |

Vocabulary

| English | Science | Arabic |
|------------------------------|------------------------------------------------|--------------------------|
| Phantasmagoric; | Chromosome, chromatin, cell cycle, interphase, | |
| Cadaverousness; Gossamer; | mitosis, cytokinesis, prophase, chromatid, | الناسخة – فعل ناسخ – حرف |
| Supposititious; Pertinacity; | centromere, centriole, metaphase, anaphase, | ناسخ - المطروق |
| Doughty | telophase. | |







Classwork/Homework

| | Sunday | | | | | | | | |
|--------|-------------------|----------------------------------------------------------------|----------|----------|--|--|--|--|--|
| Period | Subject | Pages | Homework | | | | | | |
| 1 | Physics | Investigation 1: Electric Forces / Experience 1: Coulomb's Law | 159 | | | | | | |
| 2 | Math | Topic 1- Lesson 3: Piecewise-Defined functions | 23-24 | | | | | | |
| 3 | Social Studies | The Industrial Revolution | PPT | | | | | | |
| 4 | Chemistry | Volume 1 - Experience 1: The Mole Concept | 180-181 | | | | | | |
| 5 | Math | Topic 1-Lesson 3: Piecewise-Defined functions | 25-26 | Q.6 P.28 | | | | | |
| 6 | Biology | Lesson 11.2. The process of cell division | 343-346 | | | | | | |
| 7 | English | Reading "The Fall of the House of Usher" | 16 - 19 | | | | | | |

| | Monday | | | | | | | | |
|--------|---------------|----------------------------------------------------------------|---------|--------------------------------------------------------------|--|--|--|--|--|
| Period | Subject | Classwork | Pages | Homework | | | | | |
| 1 | Biology Lab | Lesson 11.2. The process of cell division | 346-347 | Reading check page 347 | | | | | |
| 2 | Arabic | المنواسخ | 77 - 77 | | | | | | |
| 3 | Islamic | حديث - نشأة علم الحديث | 15 | س1ص17 | | | | | |
| 4 | Math | Topic 1-Lesson3: Piecewise-Defined functions | 27 | Q.20-21 P.29 | | | | | |
| 5 | Physics | Investigation 1: Electric Forces / Experience 1: Coulomb's Law | 160 | | | | | | |
| 6 | English | Reading "The Fall of the House of Usher" | 20 - 23 | Complete numbers 1 and 2 in the Comprehension Check page: 31 | | | | | |
| 7 | Saudi History | المملكة العربية السعودية: الأسس والمقومات | 16 | س2 ص53 | | | | | |

| | Tuesday | | | | | | | |
|--------|---------------|---------------------------------------------------------------------------|---------|-----------------------|--|--|--|--|
| Period | Subject | Classwork | Pages | Homework | | | | |
| 1 | English | Pronoun – Antecedent Agreement | 23 | | | | | |
| 2 | Saudi History | تابع المملكة العربية السعودية: الأسس والمقومات | 22 | س2 ص53 | | | | |
| 3 | Physics Lab | Investigation 1: Electric Forces / Experience 1: Coulomb's Law | 161 | Workbook 4 # ,P.45 | | | | |
| 4 | Arabic | الأفعال الناسخة | ٣٠ _ ٢٩ | ص ۲۰ (۱۰) | | | | |
| 5 | Math | Topic 1-Lesson3: Piecewise-Defined functions | 28 | | | | | |
| 6 | ICT | Introduction to Web Development: 1.1: Adding an Image Using HTML Codes | PPT | | | | | |
| 7 | Islamic | قرآن كريم تلاوة | | | | | | |







| | Wednesday | | | | | | | | |
|--------|-----------------------|-----------------------------------------------|-------------|---------------------------------------------------------------------------------------------|--|--|--|--|--|
| Period | Subject | Classwork | Pages | Homework | | | | | |
| 1 | Biology | Lesson 11.2. The process of cell division | 347- 348 | | | | | | |
| 2 | English | Descriptive Paragraph | 26 | Write a descriptive paragraph using imagery about a scary setting/location of their choice. | | | | | |
| 3 | English | Vocabulary 4 – Square Graphic Organizers | 29 | | | | | | |
| 4 | Business/Design | Industry and its Types | PPT | | | | | | |
| 5 | Islamic | حديث- أبرز كتب الحديث | 18 | س1ص20 | | | | | |
| 6 | Math | Topic 1-Lesson 3: Piecewise-Defined functions | 29 | | | | | | |
| 7 | Physical Education | Soccer Skills: Passing | | | | | | | |

| | Thursday | | | | | | | | |
|--------|-------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------|-------------|-------------------------------|--|--|--|--|--|
| Period | Subject | Classwork | Pages | Homework | | | | | |
| 1 | Math | Topic 1-Lesson 3: Piecewise-Defined functions (SAT PRACTCE) | 30 | | | | | | |
| 2 | 2 Arabic ما تحدثه في الجملة الاسمية | | - ٣1 ٣٢ | ص ٣٢ (أولاً- ثانياً) | | | | | |
| 3 | English | Comprehension Check | 31 | | | | | | |
| 4 | English | Writing: Deliver a Narrative Presentation Prompt: In literature, how does a sense of uncertainty help to create an atmosphere of fear? | PPT | Complete the Narrative Essay. | | | | | |
| 5 | Chemistry | Volume 1 - Experience 2: Molar Relationships | 183- 186 | | | | | | |
| 6 | Chemistry Lab | Volume 1 - Experience 2: Molar Relationships | 183- 186 | Number 13 page 185 | | | | | |
| 7 | Activity Period | Clubs | | | | | | | |
| 8 | Physical Education | Soccer Skills: Passing | | | | | | | |