





#### Weekly Agenda Grade 11 Week 4 Sunday, September 8, 2024 – Thursday, September 12, 2024 Handbooks and https://arabschools.edu.sa/arab-international-schools/ Policies Term Calendar https://arabschools.edu.sa/academic-calendar **Dear Parent/Guardian** We would like to remind you of the importance of your child's punctuality and timely attendance. Students are expected to be at school no later than 7:40 AM, with tardiness marked after 7:45 AM. Punctuality is crucial for their academic success, and we kindly ask for your cooperation in ensuring your child is dropped off on time and picked up promptly at the designated dismissal times to Reminders maintain their safety. Please click on the following link to subscribe to our Semester 1 Lunch Service: https://t.ly/ByV-5 Click here to view the Weekly Menu: https://arabschools.edu.sa/canteen-menu/ Regards **AIS Administration**

## **Class Timetable**

| Period   | 1                      | st     | 2 <sup>nd</sup> |            | 3   | 8 <sup>rd</sup>               |                    | <b>4</b> <sup>t</sup> | :h   | 5             | th                    |      | 6 <sup>th</sup>        |                 |                                     |                  | 7 <sup>th</sup>  |
|----------|------------------------|--------|-----------------|------------|-----|-------------------------------|--------------------|-----------------------|------|---------------|-----------------------|------|------------------------|-----------------|-------------------------------------|------------------|------------------|
| Time     | 8:00-                  | 8:45   | 8:45<br>9:30    |            |     | 30-<br>):15                   | Break<br>0:40      | 10:4<br>11:           |      | 11:<br>12:    |                       |      | 2:10-<br>2:55          | reak            | 0                                   | eak<br>:30       | 13:30-<br>14:15  |
| Sunday   | Ara                    | bic    | Islam           | nic        | E   | ng                            | g Brea<br>:10:40   | IC                    | Т    | Biol          | ogy                   | Su   | pport                  | n Bı            | 13:2                                | Br<br>13         | Math             |
| Monday   | Isla                   | mic    | Englis          | sh         | Μ   | ath                           | Morning<br>10:15-1 | PI                    | E    | Sup           | port                  | Ph   | iysics                 | rnoc            | 12:55-13:20                         | Prayer<br>13:20- | Biology          |
| Tuesday  | Islai                  | mic    | Chem<br>try     |            | Bus | iness                         | 10<br>10           | Engl                  | lish | Ma            | ath                   | Su   | pport                  | Afternoon Break | 12                                  | Pra<br>13        | Arabic           |
| Wednesda | y Chem                 | nistry | S.H             |            | Μ   | ath                           |                    | Eng                   | lish | IC            | T                     | Ph   | iysics                 |                 |                                     |                  | Support          |
| Period   | <b>1</b> <sup>st</sup> | 2      | nd              | 3          | rd  | ~                             | 4                  | th                    | 5    | th            | <b>6</b> <sup>t</sup> | h    | <b>7</b> <sup>th</sup> | -               | ¥                                   |                  | 8 <sup>th</sup>  |
| Time     | 8:00 -<br>8:40         | 8:40   | -9:20           | 9:2<br>10: | -   | g Break<br>- 10:20            |                    | 20 –<br>:00           |      | :00 –<br>L:40 | 11:4<br>12:2          | -    | 12:20 –<br>13:00       |                 | un bred<br>- 13:25                  | Break<br>- 13:35 | 13:35 –<br>14:15 |
| Thursday | English                | Cher   | nistry          | Ma         | ath | Morning Break<br>10:00– 10:20 |                    | sday<br>vity          | En   | glish         | Phys                  | sics | Islami                 | C               | AILEFITIOUTI DFEAK<br>13:00 - 13:25 | Prayer<br>13:25– | Social           |

#### Vocabulary

| /                         |      |                           |               |
|---------------------------|------|---------------------------|---------------|
| English                   | Math | Science                   | اللغة العربية |
| Words that are used to    |      |                           |               |
| describe human vices      |      | virus- capsid- lytic      |               |
| and virtues <b>are</b>    |      | infection-lysogenic       |               |
| infallibility, corrupted, |      | infection- bacteriophage- |               |
| salutary, despotism,      |      | prophage- retrovirus      |               |
| prejudices, integrity     |      |                           |               |







### **Projects**

| Subject        | Name of Project    | Description                 | Due Date              |
|----------------|--------------------|-----------------------------|-----------------------|
| Business       | Marketing Research | -Research the 4 Ps of       | First submission      |
|                |                    | Marketing Mix               | Monday, 26-Sept-2024  |
|                |                    |                             | Final submission      |
|                |                    |                             | Thursday, 10-Nov-2024 |
| Social Studies | The Renaissance    | - What events led to the    | First submission      |
|                |                    | Renaissance?                | Monday, 26-Sept-2024  |
|                |                    | -Effects of the Renaissance |                       |
|                |                    | Features of the Renaissance | Final submission      |
|                |                    |                             | Thursday, 10-Nov-2024 |

# Classwork/Homework

|        | Sunday  |  |           |   |  |  |  |  |
|--------|---------|--|-----------|---|--|--|--|--|
| Period | Subject | Classwork  | Pages     | Homework  |  |  |  |  |
| 1      | Arabic  | الجر بالإضافة  | 18        |   |  |  |  |  |
| 2      | Islamic | فقه١/ اسباب خلاف العلماء<br>الفتوى والاستفتاء  | ז א<br>רו | صفحه ۲۳ سؤال ۱_۳  |  |  |  |  |
| 3      | English | Unit Video: Boston Tea Party<br>Discuss It: In what ways is the concept of "no taxation<br>without representation" central to America's identity as<br>a nation? Anchor Text (Speech): Speech in the<br>Convention | 40-51     | Essential Question: What<br>is the meaning of<br>Freedom? |  |  |  |  |
| 4      | ІСТ     | HTML Activity  |           |   |  |  |  |  |
| 5      | Biology | L.21.1: Viruses  | 686-687   | Do "Analyze the diagram"<br>in the Workbook p: 255        |  |  |  |  |
| 6      | Support | English Support  |           |   |  |  |  |  |
| 7      | Math    | Topic 1- Sec 3: Radical and Rational Exponents   | 35-38     |   |  |  |  |  |







# Monday

|        |          | •   |       |                            |
|--------|----------|---|-------|----------------------------|
| Period | Subject  | Classwork   | Pages | Homework                   |
| 1      | Islamic  | الأسرة<br>معايير اختيار الزوجين                       | ۲۸    |                            |
|        |          | معايير احتيار الزوجين                                 | ۲٦    |                            |
| 2      | English  | Analyze Craft and Structure: Rhetorical devices       | 47    |                            |
| 2      | Linghish | Paradox Concession Rhetorical questions Tone          | 47    |                            |
| 3      | Math     | Topic 1- Sec 3: Radical and Rational Exponents        | 39-42 | Page 45 (33 to 38)         |
| 4      | PE       | Reviewing the rules of football and applying them in  |       |                            |
| -      |          | a match   |       |                            |
| 5      | Support  | Physics Support Session                               | PPT   |                            |
| 5      |          | <b>Circular and Projectile Motion</b>                 |       |                            |
| C      | Physics  | Investigation 1-Experience 3: Circular and Projectile | 40-42 | Workbook- Page 12          |
| 6      |          | Motion  |       | Q.1-Q2                     |
| 7      | Piology  |   | 688   | Solve the lesson review Qs |
| /      | Biology  | Viruses :L.21.1                                       |       | on page: 688               |

|        | Tuesday   |  |         |                                |  |  |  |  |  |
|--------|-----------|--|---------|--------------------------------|--|--|--|--|--|
| Period | Subject   | Classwork  | Pages   | Homework                       |  |  |  |  |  |
| 1      | Islamic   | توحيد ١ /منهج اهل السنة والجماعة في تلقي العقيدة                               | ١٣      | حل التقويم سؤال ١_٢ صفحه<br>١٦ |  |  |  |  |  |
| 2      | Chemistry | Properties of Solutions (Volume 1) :Experience 6                               | 162-169 |                                |  |  |  |  |  |
| 3      | Business  | Marketing Research Project   |         | Prepare Presentation           |  |  |  |  |  |
| 4      | English   | Conventions :Syntax and Rhetoric Parallelism                                   |         |                                |  |  |  |  |  |
| 5      | Math      | Topic 1- Sec 3: Radical and Rational Exponents                                 | 43-45   |                                |  |  |  |  |  |
| 6      | Support   | Math Support: Topic 1- Sec 3: Radical and Rational<br>Exponents (SAT Practice) | 32-34   |                                |  |  |  |  |  |
| 7      | Arabic    | الوحدة النحوية تدريبات الأسماء المجرورة  | ص18     | السؤال ١١ صفحة ٢٣              |  |  |  |  |  |







|        | Wednesday |   |                  |                     |  |  |  |  |
|--------|-----------|---|------------------|---------------------|--|--|--|--|
| Period | Subject   | Classwork   | Pages            | Homework            |  |  |  |  |
| 1      | Chemistry | Experience 6: Properties of Solutions   | 162-169          |                     |  |  |  |  |
| 2      | S.H       | الدرس الثالث : نشأة التدوين ومصادره ج2  |                  |                     |  |  |  |  |
| 3      | Math      | Topic 1- Sec 3: Radical and Rational Exponents  | 45-46            |                     |  |  |  |  |
| 4      | English   | Mode: Argumentative Essay Prompt: Which statement<br>do you find most compelling for Americans today: the<br>Preamble to the Constitution or the first sentence of<br>paragraph three of the Declaration of Independence? | -                | Complete the draft. |  |  |  |  |
| 5      | ІСТ       | HTML Activity   | 9-11             |                     |  |  |  |  |
| 6      | Physics   | Investigation 1-Experience 3: Circular and Projectile<br>Motion   | Workbook<br>P.13 |                     |  |  |  |  |
| 7      | Support   | Biology support class- Viruses  |                  |                     |  |  |  |  |

|        |           | Thursday  |                  |                      |
|--------|-----------|---|------------------|----------------------|
| Period | Subject   | Classwork   | Pages            | Homework             |
| 1      | English   | Concept Vocabulary and Word Study: Words that are used to describe human vices and virtues infallibility, corrupted, salutary, despotism, prejudices, integrity | 40               |                      |
| 2      | Chemistry | Experience 4: Concentrations of Solutions   | 203-205          | Question 34 page 205 |
| 3      | Math      | Topic 1- Sec 3: Radical and Rational Exponents  | 45-46            | Page 45 (39 to 44)   |
| 4      |           | Thursday Activity   | 1 1              |                      |
| 5      | English   | Revising Argumentative Writing Tools  |                  | Complete the draft   |
| 6      | Physics   | Investigation 1-Experience 3: Circular and Projectile<br>Motion   | Workbook<br>P.13 |                      |
| 7      | Islamic   | تعريف التوحيد واقسامه<br>توحيد الربوبية   | 71<br>19         | سؤال ۱_۲ صفحه ۲۳     |

