

# Weekly Agenda

Grade 3A

|                        |                                                                                                                                                                                                                                                                                                                                                                                                                         |
|------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Week 6                 | Tuesday, September 24, 2024 – Thursday, September 26, 2024                                                                                                                                                                                                                                                                                                                                                              |
| Handbooks and Policies | <a href="https://arabschools.edu.sa/arab-international-schools/">https://arabschools.edu.sa/arab-international-schools/</a>                                                                                                                                                                                                                                                                                             |
| Term Calendar          | <a href="https://arabschools.edu.sa/academic-calendar">https://arabschools.edu.sa/academic-calendar</a>                                                                                                                                                                                                                                                                                                                 |
| Canteen Menu           | <a href="https://arabschools.edu.sa/canteen-menu/">https://arabschools.edu.sa/canteen-menu/</a>                                                                                                                                                                                                                                                                                                                         |
| Reminders              | <p>Dear Parents/Guardians</p> <p>As per the Ministry of Education, Sunday and Monday are a day off in light of the Saudi National Day holidays.</p> <p>Saudi National Day Celebrations will take place in school for students as follows:</p> <p>Boys Section: Wednesday, 25<sup>th</sup> of September 2024</p> <p>Girls Section: Thursday, 26<sup>th</sup> of September 2024</p> <p>Regards<br/>AIS Administration</p> |

## Class Timetable

| Period    | 1 <sup>st</sup>  | 2 <sup>nd</sup> | Morning Break<br>9:30-9:55    | 3 <sup>rd</sup>   | 4 <sup>th</sup> | 5 <sup>th</sup> | Afternoon Break<br>12:10-12:35 | 6 <sup>th</sup>                  | Prayer Break<br>13:20-13:30 | 7 <sup>th</sup>             |                 |
|-----------|------------------|-----------------|-------------------------------|-------------------|-----------------|-----------------|--------------------------------|----------------------------------|-----------------------------|-----------------------------|-----------------|
| Time      | 8:00-8:45        | 8:45-9:30       |                               | 9:55-10:40        | 10:40-11:25     | 11:25-12:10     |                                | 12:35-13:20                      |                             | 13:30-14:15                 |                 |
| Tuesday   | Phonics /English | ICT             |                               | Support           | Arabic          | Math            |                                | Islamic                          |                             | Library                     |                 |
| Wednesday | Phonics /English | Islamic         |                               | Support           | Arabic          | Math            |                                | Swimming                         |                             | Science                     |                 |
| Period    | 1 <sup>st</sup>  | 2 <sup>nd</sup> | Morning Break<br>09:20– 09:40 | 3 <sup>rd</sup>   | 4 <sup>th</sup> | 5 <sup>th</sup> | 6 <sup>th</sup>                | Afternoon Break<br>12:20 – 12:45 | 7 <sup>th</sup>             | Prayer Break<br>13:25-13:35 | 8 <sup>th</sup> |
| Time      | 8:00 - 8:40      | 8:40 – 9:20     |                               | 9:40 – 10:20      | 10:20 – 11:00   | 11:00 – 11:40   | 11:40 – 12:20                  |                                  | 12:45 –13:25                |                             | 13:35 –14:15    |
| Thursday  | Phonics /English | Islamic         |                               | Thursday Activity | English         | Math            | Arabic                         |                                  | Music                       |                             | Social          |

## Vocabulary

| English              |                                                     |                                                                                               | Math                                       | Science                                    | اللغة العربية                                                                                                                                                                                                                                                                           |
|----------------------|-----------------------------------------------------|-----------------------------------------------------------------------------------------------|--------------------------------------------|--------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| High-Frequency Words | Story Vocabulary                                    | Spelling Word                                                                                 | factor,<br>product,<br>open<br>number line | inherit, trait,<br>variation,<br>influence | المستوى المتقدم<br>مقطع الإملاء من درس الرياض<br>والملك الشجاع<br>لَقَدْ كَانَ فَرَحُ النَّاسِ عَظِيمًا<br>عِنْدَمَا فَتَحَ الْأَمِيرُ الشَّابُّ الرِّيَاضَ ،<br>وَسَمِعُوا أَحَدَ رِجَالِ الْمَلِكِ يَقُولُ : الْمَلِكُ<br>يَلِيهِ ، ثُمَّ لِعَبْدِ الْعَزِيزِ بْنِ عَبْدِ الرَّحْمَنِ |
| voice, south         | landscape,<br>nomadic,<br>exposure, lack,<br>shield | owner, peaches,<br>asleep, display,<br>shadow, dream<br>braided, charcoal,<br>agree, maintain |                                            |                                            |                                                                                                                                                                                                                                                                                         |
| Dictation Sentence   |                                                     |                                                                                               |                                            |                                            |                                                                                                                                                                                                                                                                                         |

## Projects

| Subject        | Name of Project              | Description                                                                                                | Due Date |
|----------------|------------------------------|------------------------------------------------------------------------------------------------------------|----------|
| Social Studies | 3D - Desert Model Design     | Make a model of a dessert                                                                                  | Week 7   |
| English        | Desert Research Presentation | Research information about a famous desert of your choice. Write all the facts and information researched. | Week 7   |

## Classwork/Homework

| Tuesday |             |                                                                                                                                                                                                                                                                 |                 |                                                                                               |
|---------|-------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------|-----------------------------------------------------------------------------------------------|
| Period  | Subject     | Classwork                                                                                                                                                                                                                                                       | Pages           | Homework                                                                                      |
| 1       | Phonics/Eng | Phonics/Additional Grammar                                                                                                                                                                                                                                      | -               | -                                                                                             |
| 2       | ICT         | Lesson 2.5: Printing a Document                                                                                                                                                                                                                                 | 21-24           | -                                                                                             |
| 3       | Support     | Revision: Vocabulary<br>MyView Literacy 3.1<br>Unit 1 Environments: Living in Deserts                                                                                                                                                                           | 139,140,141,146 | Revise the definitions of the vocabulary words:<br>shield, lack, exposure, nomadic, landscape |
| 4       | Arabic      | المستوى المتقدم: كتاب اللغة العربية<br>الوحدة الثانية: ربوع من بلادي - الدرس الأول نص الرياض (والملك الشجاع - مكون: النص القراني + الفهم القراني) أجب<br>المستوى الأساسي: مذكرة العربية الذكية<br>حرف الدال (التعرف على الحرف بالظواهر الصوتية) (الصفحات 53-49) | 62-63-64        |                                                                                               |
| 5       | Math        | EnVision Mathematics Volume 2<br>Topic 10: Lesson 1 – Use Patterns to Multiply                                                                                                                                                                                  | 383-384         | Questions 16 & 17 – Page 384                                                                  |
| 6       | Islamic     | القرآن الكريم - حفظ سورة البلد الآيات الكريمة من ١ إلى آية ٥                                                                                                                                                                                                    |                 | التدريب الجيد على حفظ الآيات                                                                  |
| 7       | Library     | Reading Activity<br>Revision: Practice Questions                                                                                                                                                                                                                | PDF             | -                                                                                             |

## Wednesday

| Period | Subject     | Classwork                                                                                                                                                                                                                                                                                  | Pages   | Homework                                                                                                                                                                                                                              |
|--------|-------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1      | Phonics/Eng | Phonics/Additional Grammar                                                                                                                                                                                                                                                                 | -       | -                                                                                                                                                                                                                                     |
| 2      | Islamic     | النشاط الصفّي للتعريف باليوم الوطني السعودي ٩٤                                                                                                                                                                                                                                             |         |                                                                                                                                                                                                                                       |
| 3      | Support     | Revision: Grammar<br>MyView Literacy 3.1<br>Compound Subjects and Predicates                                                                                                                                                                                                               | 168     | Revise<br>Practice Workbook Page:<br>24                                                                                                                                                                                               |
| 4      | Arabic      | المستوى المتقدم: كتاب اللغة العربية<br>الوحدة الثانية: ربوع من بلادي - الدرس الأول نص الرياض والملك الشجاع -<br>(مكون: النص القرائي + الفهم القرائي) (أنمي لغتي<br>المستوى الأساسي: مذكرة العربية الذكية<br>حرف الدال (التعرف على الحرف بالظواهر الصوتية وقراءة الكلمات )<br>الصفحات 54-57 | 65      | المستوى المتقدم<br>قراءة وكتابة المقطع الأول من النص<br>من قوله (زارت نورة) إلى قوله (ملك<br>(أبائه وأجداده<br>المستوى الأساسي<br>كتابة الكلمات في دفتر النسخ (بَلَدٌ - بَدَا<br>(يَبْدِلُ - دُوْدٌ - مَدْلُولٌ - مَدٌّ - دَا - الدَّ |
| 5      | Math        | EnVision Mathematics Volume 2<br>Revision - Topic 8: Use Strategies and Properties to Add<br>and Subtract<br>Lesson 5: Round Whole Numbers                                                                                                                                                 | 305-308 | -                                                                                                                                                                                                                                     |
| 6      | Swimming    | Belly Swimming and Back Stroke (without equipment)                                                                                                                                                                                                                                         |         |                                                                                                                                                                                                                                       |
| 7      | Science     | Science Practice Exercises                                                                                                                                                                                                                                                                 | 204-207 | -                                                                                                                                                                                                                                     |

## Thursday

| Period | Subject           | Classwork                                                                                                                                                                                                                                                            | Pages   | Homework                                                                                                                                                                                        |
|--------|-------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1      | Phonics/Eng       | Phonics/Additional Grammar                                                                                                                                                                                                                                           | -       | Practice Spellings<br>owner, display, braided,<br>agree, peaches,<br>shadow, charcoal,<br>maintain, asleep, dream                                                                               |
| 2      | Islamic           | نشاط صفي للاحتفال باليوم الوطني السعودي ٩٤                                                                                                                                                                                                                           |         | -                                                                                                                                                                                               |
| 3      | Thursday Activity |                                                                                                                                                                                                                                                                      |         |                                                                                                                                                                                                 |
| 4      | English           | Revision: Writing Simple Sentences                                                                                                                                                                                                                                   | PPT     | Write a few simple sentences, make sure your sentences have:<br>A subject and a predicate.<br>Demonstrates proper subject-verb agreement.<br>Make use of nouns, verbs, adverbs, and adjectives. |
| 5      | Math              | Revision - Topic 8: Use Strategies and Properties to Add and Subtract<br>Lesson 6: Estimate Sums                                                                                                                                                                     | 309-312 | -                                                                                                                                                                                               |
| 6      | Arabic            | المستوى المتقدم: كتاب اللغة العربية<br>الوحدة الثانية: ربوع من بلادي - الدرس الأول نص الرياض والملك (الشجاع - مكون: النص القراني + التراكيب اللغوية) (استخرج وأكمل المستوى الأساسي: مذكرة العربية الذكية<br>حرف الدال (التدريب على إملاء تشبيكات الحروف ) الصفحات 55 | 67      |                                                                                                                                                                                                 |
| 7      | Music             | Training for national day                                                                                                                                                                                                                                            |         |                                                                                                                                                                                                 |
| 8      | Social            | Saudi National Day Activity                                                                                                                                                                                                                                          | -       | -                                                                                                                                                                                               |