

# Weekly Agenda

## Grade 8C

|                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
|------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Week 4                 | Sunday, September 8, 2024 – Thursday, September 12, 2024                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| Handbooks and Policies | <a href="https://arabschools.edu.sa/arab-international-schools/">https://arabschools.edu.sa/arab-international-schools/</a>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| Term Calendar          | <a href="https://arabschools.edu.sa/academic-calendar">https://arabschools.edu.sa/academic-calendar</a>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| Canteen Menu           | <a href="https://arabschools.edu.sa/canteen-menu/">https://arabschools.edu.sa/canteen-menu/</a>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| Reminders              | <p><b>Dear Parent/Guardian</b></p> <p>We would like to remind you of the importance of your child's punctuality and timely attendance. Students are expected to be at school no later than 7:40 AM, with tardiness marked after 7:45 AM. Punctuality is crucial for their academic success, and we kindly ask for your cooperation in ensuring your child is dropped off on time and picked up promptly at the designated dismissal times to maintain their safety.</p> <p>Please click on the following link to subscribe to our Semester 1 Lunch Service: <a href="https://t.ly/ByV-5">https://t.ly/ByV-5</a><br/>Click here to view the Weekly Menu: <a href="https://arabschools.edu.sa/canteen-menu/">https://arabschools.edu.sa/canteen-menu/</a></p> <p><b>Regards</b><br/><b>AIS Administration</b></p> |

## Class Timetable

| Period    | 1 <sup>st</sup> | 2 <sup>nd</sup> | 3 <sup>rd</sup> | Morning Break<br>10:15-10:40  | 4 <sup>th</sup> | 5 <sup>th</sup> | 6 <sup>th</sup> | Afternoon Break<br>12:55-13:20 | Prayer Break<br>13:20-13:30      | 7 <sup>th</sup>              |                 |
|-----------|-----------------|-----------------|-----------------|-------------------------------|-----------------|-----------------|-----------------|--------------------------------|----------------------------------|------------------------------|-----------------|
| Time      | 8:00-8:45       | 8:45-9:30       | 9:30-10:15      |                               | 10:40-11:25     | 11:25-12:10     | 12:10-12:55     |                                |                                  | 13:30-14:15                  |                 |
| Sunday    | Science Lab     | Math            | English         |                               | Arabic          | Islamic         | Support         |                                |                                  | Social                       |                 |
| Monday    | English         | Islamic         | Math            |                               | Arabic          | Support         | S.H             |                                |                                  | Art                          |                 |
| Tuesday   | Islamic         | English         | Math            |                               | S.H             | English         | Support         |                                |                                  | ICT                          |                 |
| Wednesday | ICT             | Math            | I.C             |                               | Science         | Islamic         | English         |                                |                                  | Support                      |                 |
| Period    | 1 <sup>st</sup> | 2 <sup>nd</sup> | 3 <sup>rd</sup> | Morning Break<br>10:00– 10:20 | 4 <sup>th</sup> | 5 <sup>th</sup> | 6 <sup>th</sup> | 7 <sup>th</sup>                | Afternoon Break<br>13:00 – 13:25 | Prayer Break<br>13:25– 13:35 | 8 <sup>th</sup> |
| Time      | 8:00 – 8:40     | 8:40 – 9:20     | 9:20 – 10:00    |                               | 10:20 – 11:00   | 11:00 – 11:40   | 11:40 – 12:20   | 12:20 – 13:00                  |                                  |                              | 13:35 –14:15    |
| Thursday  | Arabic          | Music           | Math            |                               | Activity Period | Science         | English         | PE                             |                                  |                              | Islamic         |

## Vocabulary

| English                                    | Math | Science                                                     | اللغة العربية |
|--------------------------------------------|------|-------------------------------------------------------------|---------------|
| wearily-straggled-fatigue-frail-sheepishly |      | atomic mass- periodic table- chemical symbol- period- group |               |

## Classwork/Homework

| Sunday |             |                                                |       |                               |
|--------|-------------|------------------------------------------------|-------|-------------------------------|
| Period | Subject     | Classwork                                      | Pages | Homework                      |
| 1      | Science Lab | Lesson 2: The Periodic Table                   | 16-17 |                               |
| 2      | Math        | 1-2 Understand Irrational numbers –Volume 1    | 18,19 | Page 20-Questions<br>13,14,15 |
| 3      | English     | Vocabulary in context: The Medicine Bag        | 12    |                               |
| 4      | Arabic      | التحليل الأدبي تقني                            | 48-75 |                               |
| 5      | Islamic     | (القرآن الكريم / حفظ سورة النبأ من الآية (١-٤) |       |                               |
| 6      | Support     | التحليل الأدبي تقني                            | 48-75 |                               |
| 7      | Social      | Lesson 1: Arabs Past and Present               | 8-9   |                               |

| Monday |         |                                                                                                           |            |                     |
|--------|---------|-----------------------------------------------------------------------------------------------------------|------------|---------------------|
| Period | Subject | Classwork                                                                                                 | Pages      | Homework            |
| 1      | English | Close Read: The Medicine Bag                                                                              | 13 till 17 | Read+ summarize     |
| 2      | Islamic | التوحيد/ الوحدة الأولى - الدرس الثالث (مكانة نبينا محمد صلى الله عليه وسلم والتحذير من الغلو فيه) ص ١٩-٢٠ |            |                     |
| 3      | Math    | 1-3 Compare and order real numbers –Volume 1                                                              | 21,22      |                     |
| 4      | Arabic  | رسم الهمزة المتوسطة على ياء والمفردة على السطر                                                            | 58-67      | الواجب المنزلي ص ٦٧ |
| 5      | Support | Writing Task                                                                                              |            |                     |
| 6      | S.H     | تابع امتداد الدولة الاموية وجهودها في نشر الإسلام ج ٢                                                     |            |                     |
| 7      | Art     | Perspective Shadow and Light                                                                              |            |                     |

## Tuesday

| Period | Subject | Classwork                                                                     | Pages         | Homework                                                   |
|--------|---------|-------------------------------------------------------------------------------|---------------|------------------------------------------------------------|
| 1      | Islamic | الفقه والسلوك / الوحدة الثانية - الدرس الثالث (زكاة الحبوب والثمار) ص ١١٦-١١٨ |               |                                                            |
| 2      | English | Close Read: Comprehension Check                                               | 21 (1 till 4) |                                                            |
| 3      | Math    | 1-3 Compare and order real numbers –Volume 1                                  | 23,24         |                                                            |
| 4      | S.H     | الدرس الثالث / نهاية الدولة الاموية                                           |               |                                                            |
| 5      | English | The active and passive voice                                                  | 25            | Write 3 sentences with the passive voice on your notebook. |
| 6      | Support | Science support Session- The Periodic Table                                   |               |                                                            |
| 7      | ICT     | AutoFill Feature                                                              | 11-12         |                                                            |

## Wednesday

| Period | Subject | Classwork                                                              | Pages    | Homework                     |
|--------|---------|------------------------------------------------------------------------|----------|------------------------------|
| 1      | ICT     | Lesson 2: VLOOKUP & IF                                                 | 13-14-15 |                              |
| 2      | Math    | 1-3 Compare and order real numbers –Volume 1                           | 25,26    |                              |
| 3      | I.C.    | Lesson 2: The Periodic Table                                           | 18-19    | Do Reading Check on page: 18 |
| 4      | Science | Lesson 2: The Periodic Table                                           | 20-21    |                              |
| 5      | Islamic | الحديث والسيرة / الوحدة الثانية - الدرس الثالث (الخوف والرجاء) ص ٨٢-٨٤ |          |                              |
| 6      | English | Narrative Writing                                                      | c.b      |                              |
| 7      | Support | Lesson 1-2 Understand irrational numbers                               |          |                              |

## Thursday

| Period | Subject           | Classwork                                                                                                             | Pages | Homework               |
|--------|-------------------|-----------------------------------------------------------------------------------------------------------------------|-------|------------------------|
| 1      | Arabic            | رسم الهمزة المتوسطة على ياء والمفردة على السطر                                                                        | 58-67 | الواجب المنزلي صفحة ٦٧ |
| 2      | Music             | National day song                                                                                                     |       |                        |
| 3      | Math              | 1-3 Compare and order real numbers –Volume 1                                                                          | 25    | Page 26-Question 16    |
| 4      | Thursday Activity |                                                                                                                       |       |                        |
| 5      | Science           | Lesson 2: The Periodic Table                                                                                          | 22-23 | Study the lesson notes |
| 6      | English           | Narrative Writing                                                                                                     | c.b   |                        |
| 7      | PE                | Learning how to serve in volleyball                                                                                   |       |                        |
| 8      | Islamic           | التفسير/ الوحدة الثانية - الدرس الثالث ( تفسير سورة المنافقون من الآية ( 4-1 ) ص 48-51<br>الواجب / السؤال الثاني ص 51 |       |                        |