

# Weekly Agenda

**KG1 A**

Week 5	Sunday, September 15, 2024 – Thursday, September 19, 2024
Handbooks and Policies	<a href="https://arabschools.edu.sa/arab-international-schools/">https://arabschools.edu.sa/arab-international-schools/</a>
Term Calendar	<a href="https://arabschools.edu.sa/academic-calendar">https://arabschools.edu.sa/academic-calendar</a>
Canteen Menu	<a href="https://arabschools.edu.sa/canteen-menu/">https://arabschools.edu.sa/canteen-menu/</a>
Reminders	<p>Dear Parent/Guardian</p> <p>We are pleased to invite you to the G4-12 Boys Section Coffee Morning on Tuesday at 10:00 AM (Gate 4). We look forward to seeing you there!</p> <p>Additionally, we are excited to share that our students will soon begin their campaigns and voting for Student Council positions. We wish all our candidates the very best of luck!</p> <p>Regards AIS Administration</p>

## Class Timetable

Period	1 <sup>st</sup>		2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>		5 <sup>th</sup>	6 <sup>th</sup>
Time	8:00-8:45		9:15-10:00	10:00-10:45	10:45-11:30		12:00-12:45	12:45-13:30
Sunday	Phonics	Morning Break 8:45-9:15	English	Arabic	Math	Nap Time / Afternoon Break 11:30-12:00	Islamic	Continuous Provision
Monday	Phonics		English	Arabic	Math		Islamic	Continuous Provision
Tuesday	Phonics		English	Arabic	Math		PE	Continuous Provision
Wednesday	Phonics		English	Arabic	Math		PE	Continuous Provision
Thursday	Phonics		English	Arabic	Math		Continuous Provision	Continuous Provision

## Classwork/Homework

## Sunday

Period	Subject	Classwork	Pages	Homework
1	Phonics	Revising sounds – m-a-s-d-t-i Introduce phonic sounds: n		
2	English	Story of the week: I Am Enough Please click on the link to view a video of the story: <a href="https://www.youtube.com/watch?v=FyE7-qivLMc">https://www.youtube.com/watch?v=FyE7-qivLMc</a> <a href="#">I am enough story PDF</a> Make predictions of the story <u>Key questions:</u> What do you think the story is about? Who is the main character?		
3	Arabic	حرف التاء ( اسم الحرف وشكل الحرف ونطق الحرف )		
4	Math	Explore and build shapes and objects: Using building materials to build different shapes and structures Example: houses, schools. Key shapes; Cube, cone, cuboid, square, triangle, circle		
5	Islamic	( سورة الناس ) 1 — 3		
6	Continuous Provision	Exploring the indoor / outdoor continuous provision area: Mud kitchen, sand pit area, construction area and role play.		

## Monday

Period	Subject	Classwork	Pages	Homework
1	Phonics	Revising sounds – m-a-s-d-t-i-n Introduce phonic sounds: p		
2	English	Story of the week: I Am Enough Answer questions about the text to understand the story using the story map. <u>Key questions:</u> Who are the characters in the story and how do they feel?		
3	Arabic	العمل الفني لحرف التاء تشكيل الحرف بالصلصال		
4	Math	Explore and build with shapes and objects: Using building materials to build different shapes and structures, example, houses, school. Key shapes; Cube, cone, cuboid, square, triangle, circle		
5	Islamic	أذكار الطفل المسلم (الدخول الى الخلاء (اللهم اني أعوذ بك من الخبث والخبائث) (الخروج منه ) غفرانك		
6	Continuous Provision	Exploring the indoor / outdoor continuous provision area: Mud kitchen, sand pit area, construction area and role play.		

## Tuesday

Period	Subject	Classwork	Pages	Homework
1	Phonics	Revising sounds – m-a-s-d-t-i-n-p Introduce phonic sounds: g		
2	English	Story of the week: I Am Enough Answer questions about the text to understand the story using the story map. <u>Key questions:</u> Who are the characters in the story and how do they feel?		
3	Arabic	طريقة كتابة حرف التاء		
4	Math	Explore and build shapes and objects: Comparing shapes and sizes using the key vocab: more- fewer-big-small		
5	PE	<ul style="list-style-type: none"> <li>Riding cycles in a “U” shape</li> <li>Practicing fine motor skills in indoor mark making and construction area</li> </ul>		
6	Continuous Provision	Exploring the indoor / outdoor continuous provision area: Mud kitchen, sand pit area, construction area and role play.		

## Wednesday

Period	Subject	Classwork	Pages	Homework
1	Phonics	Revising sounds – m-a-s-d-t-i-n-p-g Introduce phonic sounds: o		
2	English	Story of the week: I Am Enough Describe the characters in the story. <u>Key questions:</u> What does the character look like? (hair colour, clothes, features) Can you describe the character's personality? (caring, loving, can-do attitude)		
3	Arabic	التعرف على صوت حرف التاء مع الحركات القصيرة		
4	Math	Explore and build shapes and objects: Comparing shapes and sizes using the key vocab: more- fewer-big-small		
5	PE	<ul style="list-style-type: none"> <li>Riding cycles in a “U” shape</li> <li>Practicing fine motor skills in indoor mark making and construction area</li> </ul>		
6	Continuous Provision	Exploring the indoor / outdoor continuous provision area: Mud kitchen, sand pit area, construction area and role play.		

## Thursday

Period	Subject	Classwork	Pages	Homework
1	Phonics	Revising sounds – m-a-s-d-t-i-n-p-g-o		Use phonics support booklet page 6
2	English	Revising the story map using actions.		Retell the story using the story map in homework book
3	Arabic	(أرقام : رقم ١)		
4	Math	Revising Shapes and comparing sizes		Make a structure of your choice
5	Continuous Provision	Exploring indoor creative area using different tools: Seasons tree craft		
6	Continuous Provision	Exploring the indoor / outdoor continuous provision area: Mud kitchen, sand pit area, construction area and role play.		