

Weekly Agenda

KG1 A

Week 7	Sunday, September 29, 2024 – Thursday, October 3, 2024
Handbooks and Policies	https://arabschools.edu.sa/arab-international-schools/
Term Calendar	https://arabschools.edu.sa/academic-calendar
Canteen Menu	https://arabschools.edu.sa/canteen-menu/
Reminders	<p>Dear Parent/Guardian</p> <p>A kind reminder that our Checkpoint 1 Assessments will take place from Tuesday, 1st of October, 2024.</p> <p>To help your child perform their best, please ensure the following:</p> <ul style="list-style-type: none"> - They get a good night's sleep and are well-rested. - They have a nutritious breakfast. - They arrive at school on time at 7:30 am. <p>Study Materials link: https://arabschools.edu.sa/study-materials</p> <p>Regards AIS Administration</p>

Class Timetable

Period	1 st	Morning Break 8:45-9:15	2 nd	3 rd	4 th	Nap Time / Afternoon Break 11:30-12:00	5 th	6 th
Time	8:00-8:45		9:15-10:00	10:00-10:45	10:45-11:30		12:00-12:45	12:45-13:30
Sunday	Phonics		English	Arabic	Math		Islamic	Continuous Provision
Monday	Phonics		English	Arabic	Math		Islamic	Continuous Provision
Tuesday	Phonics		English	Arabic	Math		PE	Continuous Provision
Wednesday	Phonics		English	Arabic	Math		PE	Continuous Provision
Thursday	Phonics		English	Arabic	Math		Continuous Provision	Continuous Provision

Classwork/Homework

Sunday				
Period	Subject	Classwork	Pages	Homework
1	Phonics	Revising sounds – m-a-s-d-t-i-n-p-g-o-c-k-u Introduce phonic sound: b Set 1.1 green words: at – mat - sat		
2	English	Story of the week: What I like about me Please click on the link below to view the story: https://youtu.be/vMo2-F4KtTo?si=iU3YKZlajblllh8 Make predictions of the story based on the front cover of the book. Key questions: What do you think the story will be about?		
3	Arabic	حرف الثاء (اسم الحرف وشكله وطريقة نطقه)		
4	Math	Exploring line patterns creating prints in a set sequence. Children will use different shaped sponges and paint to create line patterns. Focus: Children will understand that they need to use the same print more than once to create a pattern. Tabletop Activity: Children will use stickers or precut 2D shapes to create a line pattern on a strip of paper.		
5	Islamic	القران الكريم : سورة الفلق التربية الإسلامية : آداب ليس الثوب الجديد (الحمد لله الي الذي كساني (هذا الثوب ورزقنيه من غير حول مني ولا قوة		
6	Continuous Provision	Exploring the indoor / outdoor continuous provision area: Mud kitchen, sand pit area, construction area and role play.		

Monday

Period	Subject	Classwork	Pages	Homework
1	Phonics	Revising sounds – m-a-s-d-t-i-n-p-g-o-c-k-u-b Introduce phonic sound: f Set 1.1 green words: at – mat - sat		
2	English	Story of the week: What I like about me! Please click on the link below to view the story: https://youtu.be/vMo2-F4KtTo?si=iU3YKZlajblllhw8 Answer questions about the text to understand the story by describing the characters in the story. Key questions: Can you name the characters? Is this person tall, short, happy, or shocked?		
3	Arabic	العمل الفني لحرف الثاء تشكيل الحرف بالصلصال		
4	Math	Exploring line patterns creating patterns in own sequence. Children will use objects around the classroom to arrange the objects in a line for example cubes, counters, animals, fruits in a straight line. Focus: Children will understand that they need to use the same objects more than once to create a sequential pattern. Tabletop activity: Children will use counters and teddies to arrange the objects in a line.		
5	Islamic	القران الكريم : سورة الفلق التربية الإسلامية : آداب لبس الثوب الجديد (الحمد لله الي الذي كساني (هذا الثوب ورزقنيه من غير حول مني ولا قوة		
6	Continuous Provision	Exploring the indoor / outdoor continuous provision area: Mud kitchen, sand pit area, construction area and role play.		

Tuesday

Period	Subject	Classwork	Pages	Homework
1	Phonics	Revising sounds – m-a-s-d-t-i-n-p-g-o-c-k-u-b-f Introduce phonic sound: e Set 1.1 green words: at – mat - sat		
2	English	Story of the week: What I like about me! Please click on the link below to view the story: https://youtu.be/vMo2-F4KtTo?si=iU3YKZiajblllhw8 . Answer questions about the text to understand the story by describing the characters. Key questions: Can you name the characters? Is this person tall, short, happy, or shocked?		
3	Arabic	طريقة كتابة حرف التاء		
4	Math	Exploring line patterns creating patterns in own sequence. Children will use objects around the classroom to arrange the objects in a line for example cubes, counters, animals, fruits in a straight line. Focus: Children will understand that they need to use the same objects more than once to create a sequential pattern. Tabletop activity: Children will use counters and teddies to arrange the objects in a line.		
5	PE	Children will participate in team building games such as passing a bean bag, parachute games, duck duck goose and practicing their jumping and hopping skills.		
6	Continuous Provision	Exploring the indoor / outdoor continuous provision area: Mud kitchen, sand pit area, construction area and role play.		

Wednesday

Period	Subject	Classwork	Pages	Homework
1	Phonics	Revising sounds – m-a-s-d-t-i-n-p-g-o-c-k-u-b-f-e Introduce phonic sound: l Set 1.1 green words: at – mat - sat		
2	English	Story of the week: What I like about me! Please click on the link below to view the story: https://youtu.be/vMo2-F4KtTo?si=iU3YKZlajblllh8 Identify what is different between the characters. Key Questions: Key questions: How is one character different from the other?		
3	Arabic	حرف الثاء مع الأصوات القصيرة		
4	Math	Exploring repeating objects to create a tower. Children will use blocks or multi-link cubes to create a tower. Focus: Children will understand that they need to stack objects one on top of another to create a tower. Tabletop activity: Children will use blocks to create a tower and compare the height of their towers saying "I have used more cubes."		
5	PE	Children will participate in team building games such as passing a bean bag, parachute games, duck duck goose and practicing their jumping and hopping skills.		
6	Continuous Provision	Exploring the indoor / outdoor continuous provision area: Mud kitchen, sand pit area, construction area and role play.		

Thursday

Period	Subject	Classwork	Pages	Homework
1	Phonics	Revising sounds – m-a-s-d-t-i-n-p-g-o-c-k-u-b-f-e-l sat - at – mat :Revising Set 1.1 green words		Read find & color set 1.1 words: at – mat – sat
2	English	Identify what is different between the characters. Key Questions: Key questions: How is one character different from the other?		
3	Arabic	(أرقام: رقم ١)		
4	Math	Exploring repeating objects to create a road. Children will use wooden blocks to create a road for monster trucks to drive over.. Focus: Children will understand that they need to place wooden blocks in front of one another to create a road for cars/monster trucks to drive over. Tabletop activity: Children will use wooden blocks to create the roads of their chosen city.		Children will create their own line patterns using cut out 2D shapes.
5	Continuous Provision	Exploring seasons activities in continuous provision area.		
6	Continuous Provision	Exploring the indoor / outdoor continuous provision area: Mud kitchen, sand pit area, construction area and role play.		