





	KG1 B				
Week 5	Week 5 Sunday, September 15, 2024 – Thursday, September 19, 2024				
Handbooks and Policies	https://arabschools.edu.sa/arab-international-schools/				
Term Calendar	https://arabschools.edu.sa/academic-calendar				
Canteen Menu	https://arabschools.edu.sa/canteen-menu/				
Dear Parent/Guardian  We are pleased to invite you to the G4-12 Boys Section Coffee Morning on Tuesday at 10:00 AM (Gate 4). We look forward to seeing you there!  Additionally, we are excited to share that our students will soon begin their campaigns and voting for Student Council positions. We wish all our candidates the very best of luck!  Regards  Als Administration					

## **Class Timetable**

Period	1 <sup>st</sup>		2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>		5 <sup>th</sup>	6 <sup>th</sup>
Time	8:00-8:45		9:15- 10:00	10:00- 10:45	10:45- 11:30	쏲	12:00-12:45	12:45- 13:30
Sunday	Phonics	ak	Arabic	English	Math	on Break	PE	Continuous Provision
Monday	Phonics	ng Break 5-9:15	Arabic	English	Math	Afternoon 30-12:00	PE	Continuous Provision
Tuesday	Phonics	Morning 8:45-9	Arabic	English	Math	Time / Af 11:30	Islamic	Continuous Provision
Wednesday	Phonics		Arabic	English	Math	Nap T	Islamic	Continuous Provision
Thursday	Phonics		Arabic	English	Math		Continuous Provision	Continuous Provision







## Classwork/Homework

		Sunday		
Period	Subject	Classwork	Pages	Homework
1	Phonics	Revising sounds – m-a-s-d-t-l Introduce phonic sounds: n		
2	Arabic	(حرف التاء ( اسم الحرف وشكل الحرف ونطق الحرف		
3	English	Story of the week: I am enough Please click on the link to view a video of the story:  Lam Enough Story Lam enough PDF  Make predictions of the story  Key questions:  What do you think the story is about? Who is the main character?		
4	Math	Explore and build shapes and objects: Using building materials to build different shapes and structures, example, houses, schools.  Key shapes; Cube, cone, cuboid, square, triangle, circle		
5	PE	<ul> <li>Riding cycles in a "U" shape</li> <li>Practicing fine motor skills in indoor mark making and construction area</li> </ul>		
6	Continuous Provision	Exploring the indoor / outdoor continuous provision area: Mud kitchen, sand pit area, construction area and role play.		

	Monday					
Period Subject Classwork				Homework		
1	Phonics	Revising sounds – m-a-s-d-t-i-n Introduce phonic sounds: p				
2	Arabic	العمل الفني لحرف التاء تشكيل الحرف بالصلصال				
3	English	Story of the week: I am enough Answer questions about the text to understand the story using the story map. Key questions: Who are the characters in the story and how do they feel?				
4	Math	Explore and build with shapes and objects: Using building materials to build different shapes and structures, example, houses, school.  Key shapes; Cube, cone, cuboid, square, triangle, circle				
5	PE	<ul> <li>Riding cycles in a "U" shape</li> <li>Practicing fine motor skills in indoor mark making and construction area</li> </ul>				
6	Continuous Provision	Exploring the indoor / outdoor continuous provision area: Mud kitchen, sand pit area, construction area and role play.				







		Tuesday		
Period	Subject	Classwork	Pages	Homework
1	Phonics	Revising sounds – m-a-s-d-t-i-n-p Introduce phonic sounds: g		
2	Arabic	طريقة كتابة حرف التاء		
3	English	Story of the week: I am enough Answer questions about the text to understand the story using the story map. Key questions: Who are the characters in the story and how do they feel?		
4	Math	Explore and build shapes and objects: Comparing shapes and sizes using the key vocab: more- fewer-big-small		
5	Islamic	(سورة الناس من (۱ـ ٣		
6	Continuous Provision	Exploring the indoor / outdoor continuous provision area: Mud kitchen, sand pit area, construction area and role play.		

Wednesday						
Period	Subject	Classwork	Pages	Homework		
1	Phonics	Revising sounds – m-a-s-d-t-i-n-p-g Introduce phonic sounds: o				
2	Arabic	حرف التاء مع الأصوات القصيرة				
3	English	Story of the week: I am enough Describe the characters in the story. Key questions: What does the character look like? (hair colour, clothes, features) Can you describe the character's personality? (caring, loving, can-do attitude)				
4	Math	Comparing :Explore and build shapes and objects fewer-bigmore :shapes and sizes using the key vocab small				
5	Islamic	أذكار الطفل المسلم (الدخول الى الخلاء (اللهم إني أعوذ بك من الخبث والخبائث (الخروج منه ( غفرانك				
6	Continuous Provision	Exploring the indoor / outdoor continuous provision area: Mud kitchen, sand pit area, construction area and role play.				







Thursday: Catch up day						
Period	Subject	Classwork	Pages	Homework		
1	Phonics	Revising sounds – m-a-s-d-t-i-n-p-g -o		Use phonics support booklet page 6		
2	Arabic	(أرقامي : رقم (١				
3	English	Revising the story using actions		Retell the story using the story map in homework book		
4	Math	Revising Shapes and comparing sizes		Make a structure of your choice.		
5	Continuous Provision	Exploring indoor creative area using different tools:  Seasons tree craft				
6	Continuous Provision	Exploring the indoor / outdoor continuous provision area: Mud kitchen, sand pit area, construction area and role play.				