





	KG1 B				
Week 6	Tuesday, September 24, 2024 – Thursday, September 26, 2024				
Handbooks and Policies	https://arabschools.edu.sa/arab-international-schools/				
Term Calendar	https://arabschools.edu.sa/academic-calendar				
Canteen Menu	https://arabschools.edu.sa/canteen-menu/				
Reminders	Dear Parents/Guardians As per the Ministry of Education, Sunday and Monday are a day of Day holidays. Saudi National Day Celebrations will take place in school for studer Boys Section: Wednesday, 25 th of September 2024 Girls Section: Thursday, 26 th of September 2024 Regards AlS Administration	•			

Class Timetable

Period	1 st		2 nd	3 rd	4 th		5 th	6 th
Time	8:00-8:45	¥	9:15- 10:00	10:00- 10:45	10:45- 11:30	uoou.	12:00-12:45	12:45- 13:30
Tuesday	Phonics	ng Break 5-9:15	Arabic	English	Math	/Afterr reak	Islamic	Continuous Provision
Wednesday	Phonics	Mornin 8:45	Arabic	English	Math	p Time Br	Islamic	Continuous Provision
Thursday	Phonics		Arabic	English	Math	Nap	Continuous Provision	Continuous Provision







Classwork/Homework

	Tuesday				
Period	Subject	Classwork	Pages	Homework	
1	Revising sounds – m-a-s-d-t-i-n-p-g-o 1 Phonics Introduce phonic sounds: c Set 1.1 green words: at – mat - sat				
2	Arabic	(تقويم لحرف (الألف) (المهارة الأولى (نطق الحرف مع مفردة تدل على الحرف (المهارة الخامسة (الأصوات القصيرة			
3	English	Story of the week: I Am Enough Please click on the link to view a video of the story: https://www.youtube.com/watch?v=FyE7-qivLMc Make predictions of the story Key questions: What do you like best about the main character? Why? Why is it ok to sometimes cry?			
4	Math	Exploring 2D & 3D shapes and build shapes and objects: Using building materials to build different shapes and structures: example, houses, schools. Select building materials & shapes for a reason. Identify 3D			
5	Islamic	(سورة الناس من آية (3 الى 4			
6	Continuous Exploring the indoor / outdoor continuous provision area: Mud kitchen, sand pit area, construction area and role play.				







Wednesday					
Period	Subject	Classwork	Page	Homework	
1 Phonics		Revising sounds – m-a-s-d-t-i-n-p-g-o-c Introduce phonic sounds: k			
		Set 1.1 green words: at- mat – sat – mad – dad - sad			
2	Arabic	(تقويم لحرف (الباء (المهارة الأولى (نطق الحرف مع مفردة تدل على الحرف (المهارة الخامسة (الأصوات القصيرة			
3	English	Story of the week: I Am Enough Please click on the link to view a video of the story: https://www.youtube.com/watch?v=FyE7-qivLMc Retell the story map using actions Sequencing the beginning and middle of the story Key Questions: Can we think of some actions we can use to tell our story? How does our story start? What could we write about the start of our story?			
Exploring 2D & 3D shapes and build shapes and objects: Using building materials to build different shapes and structures, example, houses, schools. Select building materials & shapes for a reason. Identify 3D shapes. Focus shapes: Complete the worksheet in book: Understand and identify the 3D shape Cuboid & Cylinder					
5	Islamic	نشاط تعريفي لليوم الوطني			
6	Continuous Exploring the indoor / outdoor continuous provision area: Mud kitchen, sand pit area, construction area and role play.				







Thursday: Catch up day					
Period	Subject	Classwork	Pages	Homework	
1	Phonics	Revising sounds – m-a-s-d-t-i-n-p-g-o-c-k Introduce phonic sounds: u Set 1.1 green words: at – mat – sat – mad – dad - sad			
2	Arabic	(تقويم لحرف (التاء (المهارة الأولى (نطق الحرف مع مفردة تدل على الحرف (المهارة الخامسة (الأصوات القصيرة			
3	English	Revising the story map using actions Sequencing the end of the story		Retell the story with actions using story map.	
4	Math	Revising 2D & 3D shapes. Complete the :Focus shape .Exploring and building shapes Understand and identify the 3D shape :worksheet in book Cone		Match the 3D shapes to real life objects.	
5	Continuous Provision	Exploring indoor creative area using different tools: Seasons tree craft & build a city craft			
6	Continuous Provision	Exploring the indoor / outdoor continuous provision area: Mud kitchen, sand pit area, construction area and role play.			