

# Weekly Agenda

**KG2 A**

Week 6	Tuesday, September 24, 2024 – Thursday, September 26, 2024
Handbooks and Policies	<a href="https://arabschools.edu.sa/arab-international-schools/">https://arabschools.edu.sa/arab-international-schools/</a>
Term Calendar	<a href="https://arabschools.edu.sa/academic-calendar">https://arabschools.edu.sa/academic-calendar</a>
Canteen Menu	<a href="https://arabschools.edu.sa/canteen-menu/">https://arabschools.edu.sa/canteen-menu/</a>
Reminders	<p><b>Dear Parents/Guardians</b></p> <p>As per the Ministry of Education, Sunday and Monday are a day off in light of the Saudi National Day holidays.</p> <p><b>Saudi National Day Celebrations will take place in school for students as follows:</b></p> <p><b>Boys Section: Wednesday, 25<sup>th</sup> of September 2024</b></p> <p><b>Girls Section: Thursday, 26<sup>th</sup> of September 2024</b></p> <p>Regards AIS Administration</p>

## Class Timetable

Period	1 <sup>st</sup>	Morning Break 8:45-9:15	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>	Nap Time / Afternoon Break	5 <sup>th</sup>	6 <sup>th</sup>
Time	8:00-8:45		9:15-10:00	10:00-10:45	10:45-11:30		12:00-12:45	12:45-13:30
Tuesday	Phonics		English	Continuous Provision	Arabic		Math	PE
Wednesday	Phonics		English	Continuous Provision	Arabic		Math	PE
Thursday	Phonics		English	Continuous Provision	Arabic		Math	Arabic

## Classwork/Homework

## Tuesday

Period	Subject	Classwork	Pages	Homework
1	Phonics	Review the sounds (m-a-s-d-t-i-n-p) Introduce the sound "g" Green words: dig-gap-mad-mat-sad-sat-in-it-sit-pan.		
2	English	<b>Story of the week:</b> A brave bear Please click on the link to view a video of the story: <a href="https://www.youtube.com/watch?v=SeanTaylorreadsBraveBear">Sean Taylor reads Brave Bear (youtube.com)</a> <b>Key Questions:</b> Which character do you like the best? Why? Which character do you dislike? Why?		
3	Continuous Provision	Exploring the indoor / outdoor continuous provision area: Mud kitchen, sand pit area, construction area and role play.		
4	Arabic	( تقويم لحرف ( الدال ) ( المهارة الأولى ) نطق الحرف مع مفردة تدل على الحرف (المهارة الخامسة )الأصوات القصيرة (المهارة السابعة)الأصوات الطويلة ( المهارة الثامنة ) التراكيب الصوتية		مذكرة انطلاقتي الأبجدية
5	Math	<b>Compare Capacity</b> The capacity of objects can be compared using words such as <i>more, less, full and empty</i> . Talk about these bottles of juice. <i>Which bottle is full?</i> <i>Can you see an empty bottle?</i> Can you use the words 'more' and 'less' to talk about the amount of juice in each bottle? Complete a worksheet		
6	PE	Throwing the ball (using gross motor skills)		

## Wednesday

Period	Subject	Classwork	Pages	Homework
1	Phonics	Review the sounds ( m-a-s-d-t-i-n-p-g) Introduce the sound “o” Green words: Got-top-dog-dig-gap-mad-mat-sad-sat-in-it-sit-pan.		
2	English	<b>Story of the week:</b> A brave bear Please click on the link to view a video of the story: <a href="https://www.youtube.com/watch?v=SeanTaylorreadsBraveBear">Sean Taylor reads Brave Bear (youtube.com)</a> <b>Key Questions:</b> Can we think of some actions we can use to tell our story? How does our story start? What could we write about the start of our story?		
3	Continuous Provision	Exploring the indoor / outdoor continuous provision area: Mud kitchen, sand pit area, construction area and role play.		
4	Arabic	(تقويم لحرف ( الباء ( المهارة الأولى ( نطق الحرف مع مفردة تدل على الحرف (المهارة الخامسة (الأصوات القصيرة (المهارة السابعة (الأصوات الطويلة ( المهارة الثامنة ( التراكيب الصوتية		مذكرة انطلاقتي الأبجدية
5	Math	Students learn that objects can be compared and ordered by their capacity. Provide students with a wide range of opportunities to explore different containers and boxes and their capacity. <b>Key Questions:</b> • Which holds more/the most? • Which holds less/the least?		
6	PE	Hot scotch (using gross motor skills).		

## Thursday

Period	Subject	Classwork	Pages	Homework
1	Phonics	Review the sounds ( m-a-s-d-t-i-n-p-g) Introduce the sound "c" Green words: Can-cot-cat-got-top-dog-dig-gap-mad-mat-sad-sat-in-it-sit-pan.		
2	English	<b>Story of the week:</b> A brave bear Please click on the link to view a video of the story: <a href="https://www.youtube.com/watch?v=SeanTaylorreadsBraveBear">Sean Taylor reads Brave Bear (youtube.com)</a> <b>Key Questions:</b> Can you remember the actions we used to tell our story How does our story start? What happens next? What could we write about for the middle of our story?		
3	Continuous Provision	Exploring the indoor / outdoor continuous provision area: Mud kitchen, sand pit area, construction area and role play.		
4	Arabic	( تقويم لحرف ( الزاي ( المهارة الأولى ( نطق الحرف مع مفردة تدل على الحرف (المهارة الخامسة (الأصوات القصيرة (المهارة السابعة (الأصوات الطويلة ( المهارة الثامنة ( التراكيب الصوتية		مذكرة انطلاقتي الأبجدية
5	Math	Students will use the language 'this holds the most' and 'this holds the least' to explain what they notice about capacity. Explore how containers look when full and empty. <b>Key Questions:</b> • Does this container hold more or less? • How can you find out? • Would they fit inside the box?		
6	Arabic	( تقويم لحرف ( الزاي ( المهارة الأولى ( نطق الحرف مع مفردة تدل على الحرف (المهارة الخامسة (الأصوات القصيرة (المهارة السابعة (الأصوات الطويلة ( المهارة الثامنة ( التراكيب الصوتية		