





	Weekly Agenda	KG2 B			
Week 5	Week 5         Sunday, September 15, 2024 – Thursday, September 19, 2024				
Handbooks and Policies	https://arabschools.edu.sa/arab-international-schools/				
Term Calendar	https://arabschools.edu.sa/academic-calendar				
Canteen Menu	https://arabschools.edu.sa/canteen-menu/				
Reminders	Dear Parent/Guardian We are pleased to invite you to the G4-12 Boys Section Coffee Morr (Gate 4). We look forward to seeing you there! Additionally, we are excited to share that our students will soon beg for Student Council positions. We wish all our candidates the very b Regards AIS Administration	gin their campaigns and voting			

## **Class Timetable**

Period	1 <sup>st</sup>		2 <sup>nd</sup>	3 <sup>rd</sup>	<b>4</b> <sup>th</sup>		5 <sup>th</sup>	6 <sup>th</sup>
Time	8:00-8:45		9:15- 10:00	10:00-10:45	10:45- 11:30	¥	12:00-12:45	12:45- 13:30
Sunday	Phonics	¥	English	Continuous Provision	Arabic	on Break	Math	PE
Monday	Phonics	ng Break 5-9:15	English	Continuous Provision	Arabic	Afternoon 80-12:00	Math	PE
Tuesday	Phonics	Morning 8:45-9	English	Continuous Provision	Arabic	1:1	Math	Islamic
Wednesday	Phonics		English	Continuous Provision	Arabic	Nap Time 1	Math	Islamic
Thursday	Phonics		English	Continuous Provision	Arabic		Math	Arabic







## Classwork/Homework

Sunday					
Period	Subject	Classwork	Pages	Homework	
		Revising the sounds "m,a,s,d"			
1	Phonics	Introduce the sound "t"			
		Green words:at,sat,mat.			
		Story of the week: A brave bear			
		Sean Taylor reads Brave Bear (youtube.com)			
		Read the story			
2	English	Key Questions:			
		What do you think will happen in the story?			
		Who are the characters in our story?			
		How do the characters feel?			
3	Continuous	mud Exploring the indoor/outdoor continuous provision area			
5	Provision	construction area and role play sand pit area skitchen			
4	Arabic	التعرف على حرف الزاي			
-		اسم الحرف وشكله وصوته			
	Math	Block 2 – Talk about measurements and pattern			
5		Lesson 1: Compare size			
		Key questions:			
		<ul><li>Which is smaller/bigger?</li></ul>			
		<ul> <li>Which is taller/longer/shorter?</li> </ul>			
		Riding cycles in U shape.			
6	PE	Practicing fine motor skills in indoor mark making and			
		construction area.			







## Monday Period Subject Classwork Pages Homework Introduce the sound "i" Phonics 1 Green words ;it,in,sit,pin,tip. Story of the week: A brave bear Retell the story using action **Key Questions:** 2 English Can we think of some actions we can use to tell our story? How does our story start? What could we write about the start of our story? Exploring indoor/outdoor continuous provision area: mud Continuous 3 Provision kitchen, sand pit area, construction area and role play. العمل الفني لحرف الزاي 4 Arabic Block 2 - Talk about measurements and pattern Lesson 1: Compare size **Key questions:** 5 Math Which is smaller/bigger? Which is taller/longer/shorter? Riding Cycles in U shape. PE Practicing fine motor skills in indoor mark making and 6 construction area.







		Tuesday		
Period	Subject	Classwork	Pages	Homework
1	Phonics	Introduce the sound "n"		
Ŧ	FIIOIIICS	Green words: an, and pan, pin		
		Story of the week: A brave bear		
		Retell the story using actions		
		Read the story again using the story map.		
2	English	Key questions:		
		Can you remember the actions we used to tell our story?		
		How does our story start?		
		What could we write about the start of our story?		
	Continuous Provision	Exploring indoor/outdoor continuous provision area: mud		
3		kitchen, sand pit area, construction area and role play.		
4	Arabic	التعرف على أصوات حرف الزاي بالحركات القصيرة		
		Block 2 – Talk about measurements and pattern		
5	Math	Lesson 2: Compare Mass		
		Key questions:		
		Which object is heavier?		
		Which object is lighter?		
		What has happened to the balance scale?		
		أذكار الطفل المسلم		
6	Islamic	الدخول إلى الخلاء (أعوذ بالله من الخبث والخبائث)		
		الخروج منه ( غفرانك)		







Wednesday						
Period	Subject	Classwork	Pages	Homework		
1	Phonics	Introduce the sound "p" Green words:tip,pan,pin				
2	English	Story of the week: A brave bear Retell the story with actions and words. Re read the sentences from previous lessons <b>Key Question</b> : What happened at the end of our story?				
3	Continuous Provision	Exploring indoor/outdoor continuous provision area: mud kitchen, sand pit area, construction area and role play.				
4	Arabic	التعرف على أصوات حرف الزاي بالحركات الطويلة				
5	Math	Block 2 – Talk about measurements and pattern Lesson 2: Compare Mass <b>Key questions:</b> Which object is heavier? Which object is lighter? What has happened to the balance scale?				
6	Islamic	(سورة الناس الآيات الكريمة (١-٣				

Thursday: catch up day					
Period	Subject	Classwork	Pages	Homework	
1	Phonics	t,i,n,p :Revising the sounds at,sat,mat,in,an,tip,pin,it,and :Green words		Use phonics support booklet	
2	English	Revising the story using actions.		Retell the story using the story map in homework booklet.	
3	Continuous Provision	Exploring indoor/outdoor continuous provision area: mud kitchen, sand pit area, construction area and role play.			
4	Arabic	التعرف على الشكل الكتابي لحرف الزاي أول ووسط وآخر اللكلمة			
5	Math	Make comparisons between objects relating to size, length, weight. Explores differences in size, length, weight.			
6	Arabic	العدد ٢			