





	KG2 B				
Week 7	Week 7 Sunday, September 29, 2024 – Thursday, October 3, 2024				
Handbooks and Policies	https://arabschools.edu.sa/arab-international-schools/				
Term Calendar	https://arabschools.edu.sa/academic-calendar				
Canteen Menu	https://arabschools.edu.sa/canteen-menu/				
Reminders	Dear Parent/Guardian A kind reminder that our Checkpoint 1 Assessments will take place from Tuesday, 1 st of October 2024. To help your child perform their best, please ensure the following: They get a good night's sleep and are well-rested.				

Class Timetable

Period	1 st		2 nd	3 rd	4 th		5 th	6 th
Time	8:00-8:45		9:15- 10:00	10:00-10:45	10:45- 11:30	¥	12:00-12:45	12:45- 13:30
Sunday	Phonics	ak	English	Continuous Provision	Arabic	on Break)	Math	PE
Monday	Phonics	ng Break 5-9:15	English	Continuous Provision	Arabic	Afternoon 30-12:00	Math	PE
Tuesday	Phonics	Morning 8:45-9	English	Continuous Provision	Arabic	Time / A 11:30	Math	Islamic
Wednesday	Phonics		English	Continuous Provision	Arabic	Nap T	Math	Islamic
Thursday	Phonics		English	Continuous Provision	Arabic		Math	Arabic







Classwork/Homework

	Sunday					
Period	Subject	Classwork	Pages	Homework		
1	Phonics	Review the sounds: m,a,s,d,t,i,n,p,g,o,c Introduce sound "k" Green word: kit.				
2	English	A brave Bear Talking about adjectives that describe the characters and the settings of the story. (hot, good, short, sad, wet, brave, small, big, happy,sad,down,long)				
3	Continuous Provision	Exploring the indoor/continuous provision area. Mud kitchen, sandpit area, construction area, and role play area.				
4	Arabic	Create a river collage. التعرف على حرف الميم اسم الحرف وشكله وصوته				
5	Math	Patterns - recognize simple patterns : Introduction of the word pattern, exploration of simple patterns, and understanding the concept. Key Questions: What pattern can you see? What pattern can you hear? Complete worksheet.				
6	PE	Hot potato pass it on Bean bag toss				







Monday					
Period	Subject	Classwork	Pages	Homework	
1	Phonics	Revising the sounds : m,a,s,d,t,i,n,p,g,o,c,k. Introduce sound "u" Green words: Up, cup, mud, sun.			
2	English	A brave bear Talk about antonyms (opposites) of the adjectives in the story. Example: (Hot, cold) - (Wet, dry)			
3	Continuous Provision	Exploring the indoor/continuous provision area. Mud kitchen, sandpit area, construction area, and role play area.			
4	Arabic	Create a river collage. العمل الفني لحرف الميم			
5	Math	Recognizing patterns through listening to music. Key Questions: What words do you hear? What sounds do you hear? What pattern can you hear? Complete activity			
6	PE	Hot potato pass it on Bean bag toss			







Tuesday						
Period	Subject	Classwork	Pages	Homework		
1	Phonics	Revising the sounds :m,a,s,d,t,i,n,p,g,o,c,k,u Introduce sound "b" Green Words: bin, bad, bed, bus, bun, bug, big, cub, bib				
2	English	A Brave Bear Introduce comparison adjectives such as (hot/ hottest) Complete a worksheet.				
3	Continuous Provision	Exploring the indoor/continuous provision area. Mud kitchen, sandpit area, construction area, and role play area.				
		Introduce props and bring their own teddy bears.				
4	Arabic	التعرف على أصوات حرف الميم بالحركات القصيرة				
5	Math	Copy and continue simple patterns Identifying patterns by looking at various pictures and continuing the pattern by identifying what comes next. Key Questions: Copy my pattern – what do you hear? Copy my pattern – what do you see? How does the pattern continue? Complete worksheet				
6	Islamic	دعاء لبس الثوب الجديد (الحمد لله الذي كساني هذا الثوب ورزقنيه من غير حول مني ولا قوة)				







	Wednesday					
Period	Subject	Classwork	Pages	Homework		
1	Phonics	Revising the sounds: m,a,s,d,t,i,n,p,g,o,c,k,u,b Introduce sound "f" Green words: fog, fan, fat				
2	English	A Brave Bear Introduce a story map and apply it to the story (Beginning, middle, and end) Complete worksheet				
3	Continuous Provision	Exploring the indoor/continuous provision area. Mud kitchen, sandpit area, construction area, and role play area.				
4	Arabic	Introduce props and bring their own teddy bears التعرف على أصوات حرف الميم بالحركات الطويلة				
5	Math	Create simple patters Create patterns using concrete materials and Identify mistakes in patterns Key Questions: What pattern have you made? What are you going to use to make your pattern? Complete worksheet				
6	Islamic	سورة الفلق				







	Thursday					
Period	Subject	Classwork	Pages	Homework		
1	Phonics	Revising the sounds m-a-s-d-k-u-b-f :Green words kit,up,mud,bin,bad,bug,big,fan,fog,fat,cub,bib				
2	English	A Brave Bear Introduce a story map and apply it to the story (Beginning, middle, and end) Complete worksheet				
3	Continuous Provision	Exploring the indoor/continuous provision area. Mud kitchen, sandpit area, construction area, and role play area.				
4	Arabic	التعرف على الشكل الكتابي لحرف الميم أول ووسط وآخر الكلمة				
5	Math	Review math Continue making patterns using concrete materials, pictures, etc. Key Questions: What pattern have you made? What are you going to use to make your pattern? What mistake can you see in my pattern? How could you fix the mistake in my pattern?				
6	Arabic	العدد ٣				