

Weekly Agenda

Grade 4A

Week 9	Sunday, October 13, 2024 – Wednesday, October 16, 2024
Handbooks and Policies	https://arabschools.edu.sa/arab-international-schools/
Term Calendar	https://arabschools.edu.sa/academic-calendar
Canteen Menu	https://arabschools.edu.sa/canteen-menu/
Reminders	<p>Dear Parent/Guardian</p> <p>We're happy to announce that our 1st Parent Teacher Conference will take place on Wednesday, 16th of October. Expect further information in your e-School inbox soon.</p> <p>Other important dates:</p> <ul style="list-style-type: none"> KG1-2 Aquarium Trip: Our KG1 and KG2 students will be embarking on an exciting trip to the Aquarium on Tuesday, 15th of October. Please send your child with a school jacket/sweater as the aquarium can get chilly. School Holiday: Thursday, October 17th. Character Book Day: Character Book Day will take place in Week 11. Expect further communication soon. <p>Regards AIS Administration</p>

Class Timetable

Period	1 st	2 nd	3 rd	Morning Break 10:15-10:40	4 th	5 th	6 th	Afternoon Break 12:55-13:20	Prayer Break 13:20-13:30	7 th
Time	8:00-8:45	8:45-9:30	9:30-10:15		10:40-11:25	11:25-12:10	12:10-12:55			13:30-14:15
Sunday	Arabic	S.H.	Support		English	Math	Art			Islamic
Monday	ICT	Islamic	Math		Arabic	English	French			Support
Tuesday	Islamic	Science	Math		Support	PE	English			Music
Wednesday	English	Support	Math		Swimming	Social	Arabic			Islamic

Vocabulary

English	Math	Science	اللغة العربية
rapids; shimmering, desire; shallow; deserted		Sound energy	

Weekly Quizzes

Subject	Day	Topic	Page Number
English	Monday	Spelling / Learn the spellings of the following words: increase – yesterday – deceive – campaign – achievement	142 / MyView 4.1
Math	Wednesday	Topic 3-1 - Multiply by multiples of 10, 100 and 1,000	Page 81, 82, 83, 84

Classwork/Homework

Sunday				
Period	Subject	Classwork	Pages	Homework
1	Arabic	الرسم الكتابي	95- 100	ص ١٠١
2	S.H.	الدرس الثامن / الترتيب الزمني	51-53	
3	Support	النص الشعري: لم تألمت الفراشة؟	102	حفظ 5 أبيات ص 102
4	English	MyView / Minn of the Mississippi / Pre-reading	306-307	
5	Math	Lesson 3-4: Use Arrays and Partial Products to Multiply	93	Page 93 (Look Back!)
6	Art	Art book		
7	Islamic	القرآن الكريم: حفظ سورة البروج من آية ٩-١٠ تلاوة: سورة الجن من آية ١-٢		حفظ الآيات: سورة البروج من ٩-١٠

Monday				
Period	Subject	Classwork	Pages	Homework
1	ICT	Microsoft Powerpoint A.How to insert shapes?, B. How to change the color of the shape, C. How to insert a text.	21-26	Why do you think using shapes and colors can make a PowerPoint presentation more interesting? (please write the question with answer in a paper)
2	Islamic	التوحيد: الوحدة الأولى: الدرس الخامس موقف المشركين من توحيد الألوهية	ص ٢٦	التقويم: ص ٢٨: سؤال ٢
3	Math	Lesson 3-4: Use Arrays and Partial Products to Multiply	94	
4	Arabic	تابع النص الشعري : لم تألمت الفراشة ؟	103-107	
5	English	Reading - Minn of the Mississippi - MyView Literacy 4.1	310-314	Read the text on p.79 and answer questions (11,12,13) on p. 80 / Practice Workbook
6	French	Vocabulaire: Les aliments		
7	Support	Lesson 3-4 : Use Arrays and Partial Products to Multiply	ppt	

Tuesday

Period	Subject	Classwork	Pages	Homework
1	Islamic	الحديث: الوحدة الأولى: الدرس السادس: عيش النبي	ص ٤٧	
2	Science	Lesson 3: Energy Transfer	30	Lesson check page 31 number 1
3	Math	Lesson 3-4: Use Arrays and Partial Products to Multiply	95	
4	Support	Reading - Minn of the Mississippi - MyView Literacy 4.1	315-319	
5	P.E.	Tactical preparation for competitions		
6	English	MyView Literacy - Minn of the Mississippi - Vocabulary 4.1	325	Complete p.77 in Practice workbook
7	Music	Piano piece		

Wednesday

Period	Subject	Classwork	Pages	Homework
1	English	Spelling / Irregular Plurals / MyView 4.1	326,329	
2	Support	Science: Lesson 3: Energy Transfer	31	
3	Math	Lesson 3-4: Use Arrays and Partial Products to Multiply	96	Page 96(11,12)
4	Swimming	Swimming- Study how to dive into the water		
5	Social	Unit 2 / What is on the Map?	34, 35	
6	Arabic	التواصل الشفهي : إبداء الرأي	108-109	
7	Islamic	الفقه: الوحدة الثانية: الدرس السابع: سنن الوضوء	ص ٨٧	التقويم: س ١: ص ٩٠