





| | Grad | e 4D | |
|----------------------|--|----------------|---|
| Week 8 | , 2024 | | |
| Handbooks & Policies | https://arabschools.edu.sa/arab-internation | nal-schools | |
| Term Calendar | https://arabschools.edu.sa/academic-ca | alendar_ | |
| Canteen Menu | https://arabschools.edu.sa/canteen-m | nenu/ | |
| Study Materials | https://arabschools.edu.sa/study-ma | <u>terials</u> | |
| Reminders | Dear Parent/Guardian A kind reminder that our Checkpoint 1 Assessments will continue this week. To help your child perform their best, please ensure the following: • They get a good night's sleep and are well-rested. • They have a nutritious breakfast. • They arrive at school on time at 7:30AM. Study Materials link: https://arabschools.edu.sa/study-materials Regards Als Administration | | Subject English Islamic Saudi History Science |

Class Timetable

| Period | 0 | 1 st | | 2 nd | 3 rd | 4 th | 5 th | | | 6 th | 7 th |
|-----------|----------------------|-------------------|---------------------|-----------------|---------------------|-------------------|-----------------------|---------------------|--------------------|-----------------|-----------------|
| Time | 8:00 - 8:40 | 8:40 -9:20 | | 9:40 – 10:20 | 10:20 -11:00 | 11:00 – 11:40 | 11:40 – 12:20 | | | 12:55 –13:35 | 13:35 –14:15 |
| Sunday | Assessment Period | Music | 3 | English | Math | Islamic | Science | ~ | | Swimming | English |
| Monday | Activity Period | English | ng Break – 09:40 | Science | ICT | Arabic | Math | on Break - 12:45 | r Break – 12:55 | Math | Islamic |
| Tuesday | Assessment Period | Science Center | Morning 09:20- | English | Islamic | Social Studies | Physical Education | Afterno 12:20 | Prayer 12:45– | Math | Arabic |
| Wednesday | Assessment Period | French | | Math | Islamic | Saudi History | Arabic | | | Art | English |
| Thursday | Assessment Period | Islamic | | Math | Library/En glish | Science Lab | Saudi History | | | Arabic | English |

Vocabulary

| English | Science | Arabic |
|---|--------------------------------|-------------------------------------|
| Endurance, excel, capacity, motivation, | Fossil Fuels, Uranium, Nuclear | المرتكزة - شاحب - النضارة - أتجول - |
| drive | Fuel. | التآخي |







Classwork/Homework

| | Sunday | | | | | | |
|--------|----------|--|-------|--------------------------|--|--|--|
| Period | Subject | Classwork | Pages | Homework | | | |
| 1 | Music | Piano hand technique | | | | | |
| 2 | English | Figurative Language | 141 | | | | |
| 3 | Math | Topic 3-1 - Multiply by multiples of 10, 100 and 1,000 | 81,82 | Page 81 (Look back!) | | | |
| 4 | Islamic | مراجعة الاختبار الدوري | | | | | |
| 5 | Science | Nonrenewable Energy Sources | 64-65 | | | | |
| 6 | Swimming | Backstroke drills | | | | | |
| 7 | English | Spelling: Vowel Teams and Digraphs | 145 | P33 in Practice Workbook | | | |

| | Monday | | | | | | |
|--------|---------|---|-------------------|----------------|--|--|--|
| Period | Subject | Classwork | Pages | Homework | | | |
| 1 | English | Fix Run-On Sentences | 146 | - | | | |
| 2 | Science | Revision-Energy, Speed, and Moving Objects | PPT+ Worksheet | 1,2; Worksheet | | | |
| 3 | ICT | Introduction to Microsoft Word | PPT | | | | |
| 4 | Arabic | الرسم الكتابي | 89-96 | | | | |
| 5 | Math | Topic 3-1 - Multiply by multiples of 10, 100 and 1,000 | 83,84 | | | | |
| 6 | Math | Lesson 3-3: Use Arrays and Partial Products to Multiply | 89,90 | | | | |
| 7 | Islamic | مراجعة الاختبار الدوري | | | | | |

| | Tuesday | | | | | | |
|--------|-----------------------|---|-------------------|----------|--|--|--|
| Period | Subject | Classwork | Pages | Homework | | | |
| 1 | Science Center | Revision- Collisions | PPT+ Worksheet | | | | |
| 2 | English | Writing: Add and Delete Ideas for Coherence and Clarity | 147-148 | - | | | |
| 3 | Islamic | أهمية توحيد الألوهية | 24-25 | | | | |
| 4 | Social Studies | Unit 1 – Lesson 5: Economies in Asia | 24-27 | | | | |
| 5 | Physical Education | Track and Field: Running (Low and High Starts) | | | | | |
| 6 | Math | Lesson 3-3: Use Arrays and Partial Products to Multiply | 91 | | | | |
| 7 | Arabic | تدريبات الرسم الكتابي | 97 -100 | ص101 | | | |







| | Wednesday | | | | | | |
|--------|------------------|--|---------|-----------------|--|--|--|
| Period | Subject | Classwork | Pages | Homework | | | |
| 1 | French | Les mois de l'annee | 16-18 | | | | |
| 2 | Math | Lesson 3-3: Use Arrays and Partial Products to Multiply | 92 | Page 92 (9, 10) | | | |
| 3 | Islamic | التدريب على الحفظ الجديد: سورة الطارق من آية 11 إلى آية 13 | | | | | |
| 4 | Saudi History | تابع المصادر | 45 | س1 ص59 | | | |
| 5 | Arabic | النص الشعري (لم تألمت الفراشة؟) | 102-105 | ص 106 | | | |
| 6 | Art | ألوان الأكريلك | | | | | |
| 7 | English | Edit for adjectives, adverbs and pronouns | 149-151 | - | | | |

| | Thursday | | | | | |
|--------|-----------------|--|-------|-----------------------------|--|--|
| Period | Subject | Classwork | Pages | Homework | | |
| 1 | Islamic | تلاوة سورة المزمل من آية 16 إلى آية 19 | | | | |
| 2 | Math | Topic 3-1 - Multiply by multiples of 10, 100 and 1,000 | ppt | | | |
| 3 | English/Library | Bring your favorite book to read | - | - | | |
| 4 | Science Lab | Nonrenewable Energy Sources | 66-68 | | | |
| 5 | Saudi History | السبب والنتيجة | 47 | نشاط1 ص 49 | | |
| 6 | Arabic | (مسابقة أفضل قارئ للنص الشعري (لم تألمت الفراشة ؟ | 102 | | | |
| 7 | English | Writing a personal narrative | PPT | P35 in Practice Workbook | | |

| | Arabic for Non-Natives | | | | |
|--------|---|----------------------------------|--|--|--|
| Period | Lesson | Homework | | | |
| 1 | التعرف على اسمي الإشارة (هذا هذه) - حرف النداء: يا مراجعة التحية والرد عليها | Answer questions in pages 23, 25 | | | |

| | Islamic for Non-Natives | | | | | |
|--------|---|----------------------|--|--|--|--|
| Period | Lesson | Homework | | | | |
| | Lesson 3: Tawheed Al-Rububia (Unity of Lordship) | Answers questions in | | | | |
| 1 | Lesson 4: Tawheed Al- Uluhia (Unity of Worship) | Answers questions in | | | | |
| | Lesson: 5 Tawheed- Al-Asmaa wa-Sifaat (Unity of Names and Attributes) | pages 18, 20, 23 | | | | |

| | Saudi History for Non-Natives | | | | |
|--------|--------------------------------|---------------------|--|--|--|
| Period | Lesson | Homework | | | |
| 1 | Unit 2 | | | | |
| | Lesson 1: Islam | Answer questions in | | | |
| | Lesson 2: Muslims in the world | page 16 | | | |
| | Lesson 3: The Holy Quran | | | | |