





	Weekly Agenda	KG1 A				
Week 10	Week 10 Sunday, October 20, 2024 – Thursday, October 24, 2024					
Handbooks and Policies	https://arabschools.edu.sa/arab-international-schools/					
Term Calendar	https://arabschools.edu.sa/academic-ca	<u>alendar</u>				
Canteen Menu	https://arabschools.edu.sa/canteen-menu/					
Canteen Menu Dear Parents, A kind reminder of the following field trips scheduled: • KG1 and KG2 students will visit Fakieh Aquarium on Wednesday, 23 rd October • G4, 5, 6 Girls will visit The Cube at Red Sea Mall on Wednesday 23 rd October • G4, 5, 6 Boys will visit The Cube at Red Sea Mall on Thursday 24 th October • KG3 students will visit KidZania on Wednesday, 23 October • KG3 students will go on an Umrah Trip on Wednesday, 23 October Please ensure your child is prepared and ready to participate in their respective field trips. Regards AIS Administration Rhymes: 1,2,3,4,5 once I caught a fish alive using actions, 1,2 buckle my shoe. Counting to 5 forwards and backwards checking understanding using their fingers.						

Class Timetable

Period	1 st		2 nd	3 rd	4 th		5 th	6 th
Time	8:00-8:45		9:15- 10:00	10:00- 10:45	10:45- 11:30	ak	12:00-12:45	12:45- 13:30
Sunday	Phonics	reak .5	English	Arabic	Math	on Break)	Islamic	Continuous Provision
Monday	Phonics	B	English	Arabic	Math	Afternoon 30-12:00	Islamic	Continuous Provision
Tuesday	Phonics	Morning 8:45-9	English	Arabic	Math	Time / A 11:3	PE	Continuous Provision
Wednesday	Phonics		English	Arabic	Math	Nap T	PE	Continuous Provision
Thursday	Phonics		English	Arabic	Math		Continuous Provision	Continuous Provision







Classwork/Homework

Sunday				
Period	Subject	Classwork	Pages	Homework
1	Phonics	Revising sounds – m-a-s-d-t-i-n-p-g-o-c-k-u-b-f-e-l-h-r Set 1.1 green words: sad-dad-mad		
2	English	Story of the week: What I like about me! Please click on the link below to view the story: https://youtu.be/XvucoY4sIJA?si=r_3ysMH3VLKOKgPQ Key questions: What is the problem in the story? How is it solved?		
3	Arabic	حرف الخاء (اسم الحرف وشكله وطريقة نطقه		
4	Math	To orally count forwards in stable order from 0 to 5. Focus: Children count objects from 0 to 5 with 1:1 correspondence. Tabletop Activities: Children will create their own matching counting poster using counting finger templates on one side and pictures of objects on the other side.		
5	Islamic	القران الكريم: سورة المسد. التربية الإسلامية: تعليم الوضوء		
6	Continuous Provision	Exploring the indoor and outdoor continuous provision areas: Mud kitchen, sandpit area, construction area and role play area.		







Monday						
Period	Subject	Classwork	Pages	Homework		
1	Phonics	Revising sounds – m-a-s-d-t-i-n-p-g-o-c-k-u-b-f-e-l-h-r Set 1.1 green words: sad-dad-mad				
2	English	Story of the week: What I like about me! Please click on the link below to view the story: https://youtu.be/XvucoY4sIJA?si=r 3ysMH3VLKOKgPQ Create a fact file about themselves Key questions: What can you tell me about yourself? What is the color of your hair/eyes/skin?				
3	Arabic	طريقة كتابة حرف الخاء تشكيل الحرف بالصلصال				
4	Math	To orally count forwards in stable order from 0 to 5. Focus: Children count objects from 0 to 5 with 1:1 correspondence. Tabletop Activities: Children will create their own matching counting poster using counting finger templates on one side and pictures of objects on the other side.				
5	Islamic	القران الكريم : سورة المسد. التربية الإسلامية : تعليم الوضوء				
6	Continuous Provision	Exploring the indoor and outdoor continuous provision areas: Mud kitchen, sandpit area, construction area and role play area.				







Tuesday					
Period	Subject	Classwork	Pages	Homework	
1	Phonics	Revising sounds – m-a-s-d-t-i-n-p-g-o-c-k-u-b-f-e-l-h-r Set 1.1 green words: sad-dad-mad			
2	English	Story of the week: What I like about me! Please click on the link below to view the story: https://youtu.be/XvucoY4sIJA?si=r 3ysMH3VLKOKgPQ Create a fact file about themselves Key questions: What can you tell me about yourself? What is the color of your hair/eyes/skin? What do you like? What do you dislike?			
3	Arabic	(العمل الفني لحرف الخاء (خروف			
4	Math	To orally count backwards in stable order from 5 to 0. Focus: Children count objects from 5 to 0 with 1:1 correspondence by removing one object from the pile at a time. Tabletop Activities: Children will create their own rocket stick puppet which they will use to count down from 5 to 0 and then jump to blast off.			
5	PD	Funky Finger gym and skip, hop, stand on one leg, hold a pose in a game of musical statues.			
6	Continuous Provision	Exploring the indoor and outdoor continuous provision areas: Mud kitchen, sandpit area, construction area and role play area.			







Wednesday					
Period	Subject	Classwork	Pages	Homework	
1	Phonics	Revising sounds — m-a-s-d-t-i-n-p-g-o-c-k-u-b-f-e-l-h-r			
		Set 1.1 green words: sad-dad-mad			
		Story of the week: What I like about me!			
		Please click on the link below to view the story:			
		https://youtu.be/XvucoY4slJA?si=r 3ysMH3VLKOKgPQ			
		Complete the fact file about themselves			
2	English	Key questions:			
		What can you tell me about yourself?			
		What is the color of your hair/eyes/skin?			
		What do you like?			
		What do you dislike?			
3	Arabic	حرف الذاء مع الأصوات القصيرة			
		To orally count backwards in stable order from 5 to 0.			
		Focus: Children count objects from 5 to 0 with 1:1			
	Math	correspondence by removing one object from the pile			
4		at a time.			
		Tabletop Activities: Children will create their own			
		rocket stick puppet which they will use to count down			
		from 5 to 0 and then jump to blast off.			
	1	Funky Finger gym and skip, hop, stand on one leg, hold			
5	PD	a pose in a game of musical statues.			
	Continuous	Exploring the indoor and outdoor continuous provision			
6	Continuous Provision	areas: Mud kitchen, sandpit area, construction area and			
	Provision	role play area.			







Thursday					
Period	Subject	Classwork	Pages	Homework	
1	Phonics	Revising sounds – m-a-s-d-t-i-n-p-g-o-c-k-u-b-f-e-l-h-r Set 1.1 green words: sad-dad-mad		Letter u & b formation	
2	English	Revising the story Story of the week: What I like about me! Please click on the link below to view the story:		practice	
3	Arabic	كتابة حرف الخاء في كتاب اللغة العربية			
4	Math	Revisiting Oral counting and objects going forwards and backwards within 5.		Number formation sheets 0-5	
5	Continuous Provision	Exploring Seasons with the children, they will create a winter snowman in the continuous provision area.			
6	Continuous Provision	Exploring the indoor and outdoor continuous provision areas: Mud kitchen, sandpit area, construction area and role play area.			