





Weekly Agenda KG1 A					
Week 12	Sunday, November 3, 2024 – Thursday, November 7, 2024				
Handbooks and Policies	https://arabschools.edu.sa/arab-international-schools/				
Term Calendar	https://arabschools.edu.sa/academic-calendar				
Canteen Menu	https://arabschools.edu.sa/canteen-menu/				
Reminders	 Dear Parent/Guardian A reminder on the following events taking place: G7-12 Girls will visit Dockx on Monday, 4th of November. G7-9 Boys will visit Dockx on Tuesday, 5th of November. KG, G1-3 Arabic Class visits for mothers. Check your inbox for further information. School Holidays will take place from the 8-16th of November. Regards AlS Administration 				

Class Timetable

Period	1 st		2 nd	3 rd	4 th		5 th	6 th
Time	8:00-8:45		9:15- 10:00	10:00- 10:45	10:45- 11:30	k	12:00-12:45	12:45- 13:30
Sunday	Phonics	ak	English	Arabic	Math	on Break	Islamic	Continuous Provision
Monday	Phonics	ng Break 5-9:15	English	Arabic	Math	Afternoon 30-12:00	Islamic	Continuous Provision
Tuesday	Phonics	Morning 8:45-9	English	Arabic	Math	Time / A 11:3(PE	Continuous Provision
Wednesday	Phonics		English	Arabic	Math	Nap Ti	PE	Continuous Provision
Thursday	Phonics		English	Arabic	Math		Continuous Provision	Continuous Provision







Classwork/Homework

		Sunday		
Period	Subject	Classwork	Pages	Homework
1	Phonics	Revising sounds – m-a-s-d-t-i-n-p-g-o-c-k-u-b-f-e-l-h-r- j- v		
		Introduce sound: y		
		Set 1.1 green words: sat-mat-at-sad-dad-mad		
		Story of the week: Supertato!		
		Please click on the link below to view the story:		
		https://youtu.be/NGAy2AnzgqU?si=Yz_K2UgALgdrBqos		
		Describe the characters in the story.		
2	English	Key Questions: Who are the characters in the story?		
		What does it look like? Who do you think is a good		
		character in the story?		
		Who do you think is the bad character in the story?		
		Key words: potato – help- catch- supermarket- evil pea		
3	Arabic	حرف الذال (اسم الحرف وشكله وطريقة نطقه)		
	Math	To begin to say what happens next in a simple routine using		
		key words: First, next and last.		
		Focus: Children will be shown pictures of a simple 3 step		
4		routine (putting on socks and shoes) children will describe		
		what comes first, next and last in order.		
		Tabletop Activities: Children will create a simple routine		
		poster with their partner and discuss what they see.		
-	Islamic	القران الكريم : سورة المسد		
5		التربية الإسلامية : تعليم الوضوء		
	Continuous	Exploring the indoor and outdoor continuous provision		
6		areas: Mud kitchen, sandpit area, construction area and		
	Provision	role play area.		







Monday Period Subject Classwork Pages Homework Revising sounds - m-a-s-d-t-i-n-p-g-o-c-k-u-b-f-e-l-h-r-j-v 1 **Phonics** Introduce sound: y Set 1.1 green words: sat-mat-at sad-dad-mad Story of the week: Supertato! Please click on the link below to view the story: https://youtu.be/NGAy2AnzgqU?si=Yz_K2UgALgdrBqos Describe the characters in the story. 2 English Key Questions: Who are the characters in the story? What does it look like? Who do you think is a good character in the story? Who do you think is the bad character in the story? Key words: potato - help- catch- supermarket- evil pea العمل الفنى لحرف الذال 3 Arabic تشكيل الحرف بالصلصال To begin to say what happens next in a simple routine using key words: First, next and last. Focus: Children will be shown pictures of a simple 3 step Math routine (getting ready for lunch in school routine) children 4 will describe what comes first, next and last in order. Tabletop Activities: Children will create a simple routine poster with their partner and discuss what they see. القران الكريم : سورة المسد 5 Islamic التربية الإسلامية : تعليم الوضوء Exploring the indoor and outdoor continuous provision Continuous areas: Mud kitchen, sandpit area, construction area and 6 Provision role play area.







Tuesday Period Subject Classwork Homework Pages Revising sounds – m-a-s-d-t-i-n-p-g-o-c-k-u-b-f-e-l-h-r- j- v-y 1 **Phonics** Introduce sound: w Set 1.1 green words: sat-mat-at-sad-dad-mad Story of the week: Supertato! Please click on the link below to view the story: https://youtu.be/NGAy2AnzgqU?si=Yz_K2UgALgdrBqos 2 English To start sequencing the main events of the story. Key Questions: What happens first in the story? Who escapes from the freezer? Key words: potato-help-catch- supermarket-runs-evil pea طريقة كتابة حرف الذال 3 Arabic To begin to say what happens next in a simple routine using key words: First, next and last. **Focus**: Children will be shown pictures of a simple 3 step routine (bedtime routine). Children will describe what comes 4 Math first, next and last in order. Tabletop Activities: Children will be given a routine which is not in order, children will work in partners to sequence the routine in the correct order. Funky finger gym, ball skills, throwing and catching PD 5 developing hand eye co-ordination skills. Exploring the indoor and outdoor continuous provision Continuous 6 areas: Mud kitchen, sandpit area, construction area and role Provision play area.







Wednesday						
Period	Subject	Classwork	Pages	Homework		
1	Phonics	Revising sounds – m-a-s-d-t-i-n-p-g-o-c-k-u-b-f-e-l-h-r- j- v-y Introduce sound: w Set 1.1 green words: sat-mat-at-sad-dad-mad				
2	English	Story of the week: Supertato! Please click on the link below to view the story: <u>https://youtu.be/NGAy2AnzgqU?si=Yz_K2UgALgdrBqos</u> To start sequencing the main events of the story. Key Questions: What happens next in the story? Who chases Evil pea? Key words: potato-help-catch-supermarket-runs-evil pea				
3	Arabic	حرف الذال مع الأصوات القصيرة				
4	Math	To begin to say what happens next in a simple routine using key words: First, next and last. Focus: Children will be shown pictures of a simple 3 step routine (getting ready for school morning routine). Children will describe what comes first, next and last in order. Tabletop Activities: Children will be given a routine which is not in order, children will work in partners to sequence the routine in the correct order.				
5	PD	Funky finger gym, ball skills, throwing and catching developing hand eye co-ordination skills.				
6	Continuous Provision	Exploring the indoor and outdoor continuous provision areas: Mud kitchen, sandpit area, construction area and role play area.				







Thursday							
Period	Subject	Classwork	Pages	Homework			
1	Phonics	Revising sounds –m-a-s-d-t-i-n-p-g-o-c-k-u-b-f-e-l-h-r-j-v- y-w Set 1.1 green words: sat-mat-at-sad-dad-mad					
2	English	Recap - Story of the week: Supertato! Please click on the link below to view the story: <u>https://youtu.be/NGAy2AnzgqU?si=Yz_K2UgALgdrBqos</u> To start sequencing the main events of the story. Key Questions: What happens last in the story? What did Supertato trap Evil Pea in? Key words: potato-help-catch-supermarket-runs- evil pea					
3	Arabic	(أرقامي : رقم (٤					
4	Math	Recap – counting objects 0-5, playing counting games on Top Marks: <u>https://www.topmarks.co.uk/maths-</u> <u>games/3-5-years/counting</u>		Sequence a simple routine and talk about each picture using the key next and last ,vocab – first			
5	Continuous Provision	Exploring Seasons with the children, exploring the mud kitchen, sand pit and role play areas.					
6	Continuous Provision	Exploring the indoor and outdoor continuous provision areas: Mud kitchen, sandpit area, construction area and role play area. Focusing on seasons. Create Supertato evil pea craft.					