

Weekly Agenda

KG1 A

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| Week 9 | Sunday, October 13, 2024 – Wednesday, October 16, 2024 |
| Handbooks and Policies | https://arabschools.edu.sa/arab-international-schools/ |
| Term Calendar | https://arabschools.edu.sa/academic-calendar |
| Canteen Menu | https://arabschools.edu.sa/canteen-menu/ |
| Reminders | <p>Dear Parent/Guardian</p> <p>We're happy to announce that our 1st Parent Teacher Conference will take place on Wednesday, 16th of October. Expect further information in your e-School inbox soon.</p> <p>Other important dates:</p> <ul style="list-style-type: none"> KG1-2 Aquarium Trip: Our KG1 and KG2 students will be embarking on an exciting trip to the Aquarium on Tuesday, 15th of October. Please send your child with a school jacket/sweater as the aquarium can get chilly. School Holiday: Thursday, October 17th. Character Book Day: Character Book Day will take place in Week 11. Expect further communication soon. <p>Regards AIS Administration</p> <p>Rymes: 1,2,3,4,5 once I caught a fish alive using actions, 1,2 buckle my shoe. Counting to 5 forwards and backwards checking understanding using their fingers. Oxford Owl Login: Login details have been stuck into the children's homework books.</p> |

Class Timetable

| Period | 1 st | Morning Break 8:45-9:15 | 2 nd | 3 rd | 4 th | Nap Time / Afternoon Break 11:30-12:00 | 5 th | 6 th |
|-----------|-----------------|----------------------------|-----------------|-----------------|-----------------|---|-----------------|----------------------|
| Time | 8:00-8:45 | | 9:15-10:00 | 10:00-10:45 | 10:45-11:30 | | 12:00-12:45 | 12:45-13:30 |
| Sunday | Phonics | | English | Arabic | Math | | Islamic | Continuous Provision |
| Monday | Phonics | | English | Arabic | Math | | Islamic | Continuous Provision |
| Tuesday | Phonics | | English | Arabic | Math | | PE | Continuous Provision |
| Wednesday | Phonics | | English | Arabic | Math | | PE | Continuous Provision |

Classwork/Homework

| Sunday | | | | |
|--------|----------------------|---|-------|----------|
| Period | Subject | Classwork | Pages | Homework |
| 1 | Phonics | Revising sounds – m-a-s-d-t-i-n-p-g-o-c-k-u-b-f-e-l-h-r Introduce phonic sound: j Set 1.1 green words: sad-dad-mad | | |
| 2 | English | Story of the week: What I like about me! Please click on the link below to view the story: Story Key questions: How are the characters the same? | | |
| 3 | Arabic | (حرف الحاء) اسم الحرف وشكله وطريقة نطقه | | |
| 4 | Math | Join in saying some number names using songs and rhymes to support number recognition and oral rehearsing. Focus: Children will begin to join in stable counting forwards from 0-5. Children to complete number 1 formation sheet. Tabletop activities: Children will work in pairs to complete a counting game using concrete resources. Children will use sand and playdough to form numbers 0-5. | | |
| 5 | Islamic | القرآن الكريم : سورة الإخلاص التربية الإسلامية : احترام الكبير | | |
| 6 | Continuous Provision | Exploring the indoor and outdoor continuous provision areas: Mud kitchen, sandpit area, construction area and role play area. | | |

Monday

| Period | Subject | Classwork | Pages | Homework |
|--------|----------------------|--|-------|----------|
| 1 | Phonics | Revising sounds – m-a-s-d-t-i-n-p-g-o-c-k-u-b-f-e-l-h-r Introduce phonic sound: j Set 1.1 green words: sad-dad-mad | | |
| 2 | English | Story of the week: What I like about me! Please click on the link below to view the story: Story Key questions: What is the problem in the story? | | |
| 3 | Arabic | العمل الفني لحرف الحاء تشكيل الحرف بالصلصال | | |
| 4 | Math | Join in saying some number names using songs and rhymes to support number recognition and oral rehearsing. Focus: Children will join in stable counting forwards from 0-5. Children to complete number 2 formation sheet. Tabletop activities: Children will work in pairs to complete a counting game using concrete resources. Children will use sand and playdough to form numbers 0-5. | | |
| 5 | Islamic | القرآن الكريم : سورة الإخلاص التربية الإسلامية : احترام الكبير | | |
| 6 | Continuous Provision | Exploring the indoor and outdoor continuous provision areas: Mud kitchen, sandpit area, construction area and role play area. | | |

Tuesday

| Period | Subject | Classwork | Pages | Homework |
|--------|----------------------|---|-------|----------|
| 1 | Phonics | Revising sounds – m-a-s-d-t-i-n-p-g-o-c-k-u-b-f-e-l-h-r-j Introduce phonic sound: v Set 1.1 green words: sad-dad-mad | | |
| 2 | English | Story of the week: What I like about me! Please click on the link below to view the story: Story Key questions: What is the problem in the story? | | |
| 3 | Arabic | طريقة كتابة حرف الحاء | | |
| 4 | Math | Join in saying some number names using songs and rhymes to support number recognition and oral rehearsing. Focus: Children will confidently count from 0-5 in stable order. Children to complete number 3 formation sheet. Tabletop activities: Children will work in pairs to complete a counting game using concrete resources. Children will use sand and playdough to form numbers 0-5. | | |
| 5 | PE | Children will continue to develop their skill of ball passing, balance, hopping and work together as a team displaying good listening and attention skills. | | |
| 6 | Continuous Provision | Exploring the indoor and outdoor continuous provision areas: Mud kitchen, sandpit area, construction area and role play area | | |

Wednesday

| Period | Subject | Classwork | Pages | Homework |
|--------|----------------------|---|-------|--|
| 1 | Phonics | Revising sounds – m-a-s-d-t-i-n-p-g-o-c-k-u-b-f-e-l-h-r-j Introduce phonic sound: v Set 1.1 green words: sad-dad-mad | | Practice writing and tracing letters l & h |
| 2 | English | Story of the week: What I like about me! Please click on the link below to view the story: Story Key questions: What is the problem in the story? How is it solved? | | |
| 3 | Arabic | حرف الحاء مع الأصوات القصيرة | | |
| 4 | Math | Join in saying some number names using songs and rhymes to support number recognition and oral rehearsing. Focus: Children will join in stable counting backwards from 5-0. Children to complete number 4 formation sheet. Tabletop activities: Children will work in pairs to complete a counting game using concrete resources. Children will use sand and playdough to form numbers 0-5. | | Children will practice counting forwards and backwards from 0-5 at home. |
| 5 | PE | Children will continue to develop their skill of ball passing, balance, hopping and work together as a team displaying good listening and attention skills. | | |
| 6 | Continuous Provision | Exploring the indoor and outdoor continuous provision areas: Mud kitchen, sandpit area, construction area and role play area. | | |