

Weekly Agenda

KG1 B

Week 10	Sunday, October 20, 2024 – Thursday, October 24, 2024
Handbooks and Policies	https://arabschools.edu.sa/arab-international-schools/
Term Calendar	https://arabschools.edu.sa/academic-calendar
Canteen Menu	https://arabschools.edu.sa/canteen-menu/
Reminders	<p>Dear Parents,</p> <p>A kind reminder of the following field trips scheduled:</p> <ul style="list-style-type: none"> KG1 and KG2 students will visit Fakieh Aquarium on Wednesday, 23rd October G4, 5, 6 Girls will visit The Cube at Red Sea Mall on Wednesday 23rd October G4, 5, 6 Boys will visit The Cube at Red Sea Mall on Thursday 24th October KG3 students will visit KidZania on Wednesday, 23 October G10-12 Boys will go on an Umrah Trip on Wednesday, 23 October <p>Please ensure your child is prepared and ready to participate in their respective field trips.</p> <p>Regards AIS Administration</p> <p>Rhymes: 1,2,3,4,5 once I caught a fish alive using actions, 1,2 buckle my shoe. Counting to 5 forwards and backwards checking understanding using their fingers.</p> <p>Oxford Owl Login: Login details have been stuck into the children's homework books.</p>

Class Timetable

Period	1 st	Morning Break 8:45-9:15	2 nd	3 rd	4 th	Nap Time / Afternoon Break 11:30-12:00	5 th	6 th
Time	8:00-8:45		9:15-10:00	10:00-10:45	10:45-11:30		12:00-12:45	12:45-13:30
Sunday	Phonics		Arabic	English	Math		PE	Continuous Provision
Monday	Phonics		Arabic	English	Math		PE	Continuous Provision
Tuesday	Phonics		Arabic	English	Math		Islamic	Continuous Provision
Wednesday	Phonics		Arabic	English	Math		Islamic	Continuous Provision
Thursday	Phonics		Arabic	English	Math		Continuous Provision	Continuous Provision

Classwork/Homework

Sunday

Period	Subject	Classwork	Pages	Homework
1	Phonics	Revising sounds – m-a-s-d-t-i-n-p-g-o-c-k-u-b-f-e-l-h-r Set 1.1 green words: sad-dad-mad		
2	Arabic	(حرف الخاء) اسم الحرف وشكله وطريقة نطقه		
3	English	Story of the week: What I like about me! Please click on the link below to view the story: https://youtu.be/XvucoY4sIJA?si=r_3ysMH3VLKOKgPQ Key questions: What is the problem in the story? How is it solved?		
4	Math	To orally count forwards in stable order from 0 to 5. Focus: Children count objects from 0 to 5 with 1:1 correspondence. Tabletop Activities: Children will create their own matching counting poster using counting finger templates on one side and pictures of objects on the other side.		
5	PD	Funky Finger gym and skip, hop, stand on one leg, hold a pose in a game of musical statues.		
6	Continuous Provision	Exploring the indoor and outdoor continuous provision areas: Mud kitchen, sandpit area, construction area and role play area.		

Monday

Period	Subject	Classwork	Pages	Homework
1	Phonics	Revising sounds – m-a-s-d-t-i-n-p-g-o-c-k-u-b-f-e-l-h-r Set 1.1 green words: sad-dad-mad		
2	Arabic	طريقة كتابة حرف الخاء تشكيل الحرف بالصال		
3	English	Story of the week: What I like about me! Please click on the link below to view the story: https://youtu.be/XvucoY4sIJA?si=r_3ysMH3VLKOKgPQ Create a fact file about themselves Key questions: What can you tell me about yourself? What is the color of your hair/eyes/skin?		
4	Math	To orally count forwards in stable order from 0 to 5. Focus: Children count objects from 0 to 5 with 1:1 correspondence. Tabletop Activities: Children will create their own matching counting poster using counting finger templates on one side and pictures of objects on the other side.		
5	PD	Funky Finger gym and skip, hop, stand on one leg, hold a pose in a game of musical statues.		
6	Continuous Provision	Exploring the indoor and outdoor continuous provision areas: Mud kitchen, sandpit area, construction area and role play area.		

Tuesday

Period	Subject	Classwork	Pages	Homework
1	Phonics	Revising sounds – m-a-s-d-t-i-n-p-g-o-c-k-u-b-f-e-l-h-r Set 1.1 green words: sad-dad-mad		
2	Arabic	حرف الخاء مع الأصوات القصيرة		
3	English	Story of the week: What I like about me! Please click on the link below to view the story: https://youtu.be/XvucoY4slJA?si=r_3ysMH3VLKOKgPQ Create a fact file about themselves Key questions: What can you tell me about yourself? What is the color of your hair/eyes/skin ? What do you like? What do you dislike?		
4	Math	To orally count backwards in stable order from 5 to 0. Focus: Children count objects from 5 to 0 with 1:1 correspondence by removing one object from the pile at a time. Tabletop Activities: Children will create their own rocket stick puppet which they will use to count down from 5 to 0 and then jump to blast off.		
5	Islamic	لقُرآن الكريم : سورة المسد التربية الإسلامية : تعليم الموضوع		
6	Continuous Provision	Exploring the indoor and outdoor continuous provision areas: Mud kitchen, sandpit area, construction area and role play area.		

Wednesday

Period	Subject	Classwork	Pages	Homework
1	Phonics	Revising sounds – m-a-s-d-t-i-n-p-g-o-c-k-u-b-f-e-l-h-r Set 1.1 green words: sad-dad-mad		
2	Arabic	العمل الفني لحرف الخاء (خروف)		
3	English	Story of the week: What I like about me! Please click on the link below to view the story: https://youtu.be/XvucoY4sIJA?si=r_3ysMH3VLKOKgPQ Complete the fact file about themselves Key questions: What can you tell me about yourself? What is the color of your hair/eyes/skin? What do you like? What do you dislike?		
4	Math	To orally count backwards in stable order from 5 to 0. Focus: Children count objects from 5 to 0 with 1:1 correspondence by removing one object from the pile at a time. Tabletop Activities: Children will create their own rocket stick puppet which they will use to count down from 5 to 0 and then jump to blast off.		
5	Islamic	لقرآن الكريم : سورة المسد التربية الإسلامية : تعليم الموضوع		
6	Continuous Provision	Exploring the indoor and outdoor continuous provision areas: Mud kitchen, sandpit area, construction area and role play area.		

Thursday

Period	Subject	Classwork	Pages	Homework
1	Phonics	Revising sounds – m-a-s-d-t-i-n-p-g-o-c-k-u-b-f-e-l-h-r sad-dad-mad :Set 1.1 green words		Letter u & b formation practice
2	Arabic	(أرقام رقم ٣)		
3	English	Revising the story Story of the week: What I like about me! Please click on the link below to view the story: https://youtu.be/XvucoY4sIJA?si=r_3ysMH3VLKOKgPQ		
4	Math	Revisiting Oral counting and objects going forwards and backwards within 5.		Number formation sheets 0-5
5	Continuous Provision	Exploring Seasons with the children, they will create a winter snowman in the continuous provision area.		
6	Continuous Provision	Exploring the indoor and outdoor continuous provision areas: Mud kitchen, sandpit area, construction area and role play area.		