

Weekly Agenda

KG1 B

Week 8	Sunday, October 6, 2024 – Thursday, October 10, 2024
Handbooks and Policies	https://arabschools.edu.sa/arab-international-schools/
Term Calendar	https://arabschools.edu.sa/academic-calendar
Canteen Menu	https://arabschools.edu.sa/canteen-menu/
Reminders	<p>Dear Parent/Guardian</p> <p>A kind reminder that our Checkpoint 1 Assessments will continue this week.</p> <p>To help your child perform their best, please ensure the following:</p> <ul style="list-style-type: none"> • They get a good night's sleep and are well-rested. • They have a nutritious breakfast. • They arrive at school on time at 7:30 AM. <p>Study Materials link: https://arabschools.edu.sa/study-materials</p> <p>Regards</p> <p>AIS Administration</p>

Class Timetable

Period	1 st	Morning Break 8:45-9:15	2 nd	3 rd	4 th	Nap Time / Afternoon Break 11:30-12:00	5 th	6 th
Time	8:00-8:45		9:15-10:00	10:00-10:45	10:45-11:30		12:00-12:45	12:45-13:30
Sunday	Phonics		Arabic	English	Math		PE	Continuous Provision
Monday	Phonics		Arabic	English	Math		PE	Continuous Provision
Tuesday	Phonics		Arabic	English	Math		Islamic	Continuous Provision
Wednesday	Phonics		Arabic	English	Math		Islamic	Continuous Provision
Thursday	Phonics		Arabic	English	Math		Continuous Provision	Continuous Provision

Classwork/Homework

Sunday				
Period	Subject	Classwork	Pages	Homework
1	Phonics	Revising sounds – m-a-s-d-t-i-n-p-g-o-c-k-u-b-f-e-l Introduce phonic sound: h Set 1.1 green words: sad-dad-mad		
2	Arabic	(حرف الجيم) اسم الحرف وشكله وطريقة نطقه		
3	English	Story of the week: What I like about me! Please click on the link below to view the story: https://youtu.be/vMo2-F4KtTo?si=iU3YKZlajbllhw8 Identify what is different between the characters. Key Questions: How is one character different from the other?		
4	Math	Exploring ABAB patterns – yellow teddy, blue teddy, yellow teddy, blue teddy. Children will use classroom resources such as teddies, fruit, animals, counters, cubes and wooden rings. Focus: Children will deepen their understanding of a line pattern and will use their critical thinking to complete ABAB patterns. Tabletop activity: Children will use classroom resources to create a repeated ABAB pattern.		
5	PE	Children will continue to develop their skill of ball passing, balance, hopping and work together as a team displaying good listening and attention skills.		
6	Continuous Provision	Exploring the indoor / outdoor continuous provision area: Mud kitchen, sand pit area, construction area and role play.		

Monday

Period	Subject	Classwork	Pages	Homework
1	Phonics	Revising sounds – m-a-s-d-t-i-n-p-g-o-c-k-u-b-f-e-l- Introduce phonic sound: h Set 1.1 green words: sad-dad-mad		
2	Arabic	العمل الفني لحرف الجيم تشكيل الحرف بالصلصال		
3	English	Story of the week: What I like about me! Please click on the link below to view the story: https://youtu.be/vMo2-F4KtTo?si=iU3YKZlajblllh8 Identify what is the same about the characters. Key Questions: How are the characters the same?		
4	Math	Exploring ABAB patterns – yellow teddy, blue teddy, yellow teddy, blue teddy. Children will use classroom resources such as teddies, fruit, animals, counters, cubes and wooden rings. Focus: Children will deepen their understanding of a line pattern and will use their critical thinking to complete ABAB patterns. Tabletop activity: Children will use classroom resources to continue a repeated ABAB pattern.		
5	PE	Children will continue to develop their skill of ball passing, balance, hopping and work together as a team displaying good listening and attention skills.		
6	Continuous Provision	Exploring the indoor / outdoor continuous provision area: Mud kitchen, sand pit area, construction area and role play.		

Tuesday

Period	Subject	Classwork	Pages	Homework
1	Phonics	Revising sounds – m-a-s-d-t-i-n-p-g-o-c-k-u-b-f-e-l-h Introduce phonic sound: r Set 1.1 green words: sad-dad-mad		
2	Arabic	طريقة كتابة حرف الجيم		
3	English	Story of the week: What I like about me! Please click on the link below to view the story: https://youtu.be/vMo2-F4KtTo?si=iU3YKZlajblllhW8 Revising the story, the characters, and the setting.		
4	Math	Revising more, less and same Children will be given pictorials and will use their prior knowledge to see which group of objects has more, less and the same.		
5	Islamic	القرآن الكريم : سورة الفلق التربية الإسلامية : دعاء الدخول والخروج من المنزل "عند الدخول: "بسم الله ولجنا، وبسم الله خرجنا، وعلى الله ربنا توكلنا • عند الخروج: "بسم الله، توكلت على الله، ولا حول ولا قوة "إلا بالله".		
6	Continuous Provision	Exploring the indoor / outdoor continuous provision area: Mud kitchen, sand pit area, construction area and role play.		

Wednesday

Period	Subject	Classwork	Pages	Homework
1	Phonics	Revising sounds – m-a-s-d-t-i-n-p-g-o-c-k-u-b-f-e-l-h-r Introduce phonic sound: r Set 1.1 green words: sad-dad-mad		
2	Arabic	حرف الجيم مع الأصوات القصيرة		
3	English	Story of the week: What I like about me! Please click on the link below to view the story: https://youtu.be/vMo2-F4KtTo?si=iU3YKZlajbllhw8 Revising the story, children will retell the story using actions and props.		
4	Math	Revising 2D and 3D shapes Children will be given a mixture of 2D and 3D shapes and will use their prior knowledge to distinguish between 2D and 3D shapes.		
5	Islamic	لقرآن الكريم : سورة الفلق التربية الإسلامية : دعاء الدخول والخروج من المنزل ”عند الدخول: “بسم الله ولجنا، وبسم الله خرجنا، وعلى الله ربنا توكلنا • عند الخروج: “بسم الله، توكلت على الله، ولا حول ولا قوة إلا بالله		
6	Continuous Provision	Exploring the indoor / outdoor continuous provision area: Mud kitchen, sand pit area, construction area and role play.		

Thursday

Period	Subject	Classwork	Pages	Homework
1	Phonics	Revising sounds – m-a-s-d-t-i-n-p-g-o-c-k-u-b-f-e-l-h-r Revising Set 1.1 green words sad-dad-mad		
2	Arabic	(أرقام: رقم ٢)		
3	English	Story of the week: What I like about me! Please click on the link below to view the story: https://youtu.be/vMo2-F4KtTo?si=iU3YKZlajbllhw8 Revising the story, children will retell the story using actions and props.		Describe the characters of the story to your adult.
4	Math	Revising a repeated ABAB pattern Children will use their prior knowledge to complete a repeated ABAB line pattern		Continue the repeated line pattern
5	Continuous Provision	Exploring seasons activities in continuous provision area.		
6	Continuous Provision	Exploring the indoor / outdoor continuous provision area: Mud kitchen, sand pit area, construction area and role play.		