

Weekly Agenda

KG1 B

Week 9	Sunday, October 13, 2024 – Wednesday, October 16, 2024
Handbooks and Policies	https://arabschools.edu.sa/arab-international-schools/
Term Calendar	https://arabschools.edu.sa/academic-calendar
Canteen Menu	https://arabschools.edu.sa/canteen-menu/
Reminders	<p>Dear Parent/Guardian</p> <p>We're happy to announce that our 1st Parent Teacher Conference will take place on Wednesday, 16th of October. Expect further information in your e-School inbox soon.</p> <p>Other important dates:</p> <ul style="list-style-type: none"> KG1-2 Aquarium Trip: Our KG1 and KG2 students will be embarking on an exciting trip to the Aquarium on Tuesday, 15th of October. Please send your child with a school jacket/sweater as the aquarium can get chilly. School Holiday: Thursday, October 17th. Character Book Day: Character Book Day will take place in Week 11. Expect further communication soon. <p>Regards AIS Administration</p> <p>Rymes: 1,2,3,4,5 once I caught a fish alive using actions, 1,2 buckle my shoe. Counting to 5 forwards and backwards checking understanding using their fingers. Oxford Owl Login: Login details have been stuck into the children's homework books.</p>

Class Timetable

Period	1 st	Morning Break 8:45-9:15	2 nd	3 rd	4 th	Nap Time / Afternoon Break 11:30-12:00	5 th	6 th
Time	8:00-8:45		9:15-10:00	10:00-10:45	10:45-11:30		12:00-12:45	12:45-13:30
Sunday	Phonics		Arabic	English	Math		PE	Continuous Provision
Monday	Phonics		Arabic	English	Math		PE	Continuous Provision
Tuesday	Phonics		Arabic	English	Math		Islamic	Continuous Provision
Wednesday	Phonics		Arabic	English	Math		Islamic	Continuous Provision

Classwork/Homework

Sunday				
Period	Subject	Classwork	Pages	Homework
1	Phonics	Revising sounds – m-a-s-d-t-i-n-p-g-o-c-k-u-b-f-e-l-h-r Introduce phonic sound: j Set 1.1 green words: sad-dad-mad		
2	Arabic	(حرف الحاء) اسم الحرف وشكله وطريقة نطقه		
3	English	Story of the week: What I like about me! Please click on the link below to view the story: Story Key questions: How are the characters the same?		
4	Math	Join in saying some number names using songs and rhymes to support number recognition and oral rehearsing. Focus: Children will begin to join in stable counting forwards from 0-5. Children to complete number 1 formation sheet. Tabletop activities: Children will work in pairs to complete a counting game using concrete resources. Children will use same and playdough to form numbers 0-5.		
5	PE	Children will continue to develop their skill of ball passing, balance, hopping and work together as a team displaying good listening and attention skills.		
6	Continuous Provision	Exploring the indoor and outdoor continuous provision areas: Mud kitchen, sandpit area, construction area and role play area.		

Monday

Period	Subject	Classwork	Pages	Homework
1	Phonics	Revising sounds – m-a-s-d-t-i-n-p-g-o-c-k-u-b-f-e-l-h-r Introduce phonic sound: j Set 1.1 green words: sad-dad-mad		
2	Arabic	العمل الفني لحرف الحاء تشكيل الحرف بالصلصال		
3	English	Story of the week: What I like about me! Please click on the link below to view the story: Story Key questions: What is the problem in the story?		
4	Math	Join in saying some number names using songs and rhymes to support number recognition and oral rehearsing. Focus: Children will begin to join in stable counting forwards from 0-5. Children to complete number 1 formation sheet. Tabletop activities: Children will work in pairs to complete a counting game using concrete resources. Children will use same and playdough to form numbers 0-5.		
5	PE	Children will continue to develop their skill of ball passing, balance, hopping and work together as a team displaying good listening and attention skills.		
6	Continuous Provision	Exploring the indoor and outdoor continuous provision areas: Mud kitchen, sandpit area, construction area and role play area.		

Tuesday

Period	Subject	Classwork	Pages	Homework
1	Phonics	Revising sounds – m-a-s-d-t-i-n-p-g-o-c-k-u-b-f-e-l-h-r-j Introduce phonic sound: v Set 1.1 green words: sad-dad-mad		
2	Arabic	طريقة كتابة حرف الحاء		
3	English	Story of the week: What I like about me! Please click on the link below to view the story: Story Key questions: What is the problem in the story?		
4	Math	Join in saying some number names using songs and rhymes to support number recognition and oral rehearsing. Focus: Children will confidently count from 0-5 in stable order. Children to complete number 3 formation sheet. Tabletop activities: Children will work in pairs to complete a counting game using concrete resources. Children will use same and playdough to form numbers 0-5.		
5	Islamic	القران الكريم : سورة الإخلاص التربية الإسلامية : احترام الكبير		
6	Continuous Provision	Exploring the indoor and outdoor continuous provision areas: Mud kitchen, sandpit area, construction area and role play area.		

Wednesday

Period	Subject	Classwork	Pages	Homework
1	Phonics	Revising sounds – m-a-s-d-t-i-n-p-g-o-c-k-u-b-f-e-l-h-r-j Introduce phonic sound: v Set 1.1 green words: sad-dad-mad		Practice writing and tracing letters l & h
2	Arabic	حرف الحاء مع الأصوات القصيرة		
3	English	Story of the week: What I like about me! Please click on the link below to view the story: Story Key questions: What is the problem in the story? How is it solved?		
4	Math	Join in saying some number names using songs and rhymes to support number recognition and oral rehearsing. Focus: Children will join in stable counting backwards from 5-0. Children to complete number 4 formation sheet. Tabletop activities: Children will work in pairs to complete a counting game using concrete resources. Children will use sand and playdough to form numbers 0-5.		Children will practice counting forwards and backwards from 0-5 at home.
5	Islamic	القرآن الكريم : سورة الإخلاص التربية الإسلامية : احترام الكبير		
6	Continuous Provision	Exploring the indoor and outdoor continuous provision areas: Mud kitchen, sandpit area, construction area and role play area.		