





	KG2 A				
Week 8	Sunday, October 6, 2024 – Thursday, October 10, 2024				
Handbooks and Policies	https://arabschools.edu.sa/arab-international-schools/				
Term Calendar	https://arabschools.edu.sa/academic-calendar				
Canteen Menu	https://arabschools.edu.sa/canteen-menu/				
Reminders	Dear Parent/Guardian A kind reminder that our Checkpoint 1 Assessments will continue the To help your child perform their best, please ensure the following: • They get a good night's sleep and are well-rested. • They have a nutritious breakfast. • They arrive at school on time at 7:30 AM. Study Materials link: https://arabschools.edu.sa/study-materials Regards AIS Administration	nis week.			

Class Timetable

Period	1 st		2 nd	3 rd	4 th		5 th	6 th
Time	8:00-8:45		9:15- 10:00	10:00-10:45	10:45- 11:30	ak	12:00-12:45	12:45- 13:30
Sunday	Phonics	¥.	English	Continuous Provision	Arabic	on Break)	Math	Islamic
Monday	Phonics	ng Break 5-9:15	English	Continuous Provision	Arabic	Afternoon 30-12:00	Math	Islamic
Tuesday	Phonics	Morning 8:45-9	English	Continuous Provision	Arabic	Time / A 11:3	Math	PE
Wednesday	Phonics		English	Continuous Provision	Arabic	Nap Ti	Math	PE
Thursday	Phonics		English	Continuous Provision	Arabic		Math	Arabic







Classwork/Homework

Sunday					
Period	Subject	Classwork	Pages	Homework	
		Revising the sounds: m-a-s-d-t-i-n-p-g-o-c-k-u-b-f			
1	Phonics	Introduce the sound "e"			
		Green words:			
		Story of the week: Whatever Next?			
		You can follow the link to reach the book.			
		Whatever next			
2	English	Read 'Whatever Next' and discuss.			
		Picture talk. Can you talk about what you can see?			
		Can you use any describing words to add detail? Can			
		you ask any questions about the picture?			
		Do you know the names of all the planets? Listen to			
3	Continuous	this song to help you remember			
3	Provision	The Planet Song - 8 Planets of the Solar System Song			
		.for Kids KidsLearningTube (youtube.com)			
4	Arabic	التعرف على حرف الشين			
7	Alabic	اسم الحرف وشكله وصوته			
		It's me 1,2,3 – Find 1,2,3			
		Say the number names 'one', 'two' and 'three' out			
5	Math	loud.			
,		Match the verbal number names to numerals and			
		quantities.			
		Key Questions: How many did you count?			
		القران الكريم: سورة الفلق			
		دعاء الدخول والخروج من المنزل			
6	Islamic	عند الدخول: "بسم الله ولجنا، وبسم الله خرجنا، وعلى الله ربنا			
		ت <u>وکانا".</u>			
		عند الخروج: "بسم الله، توكلت على الله، ولا حول ولا			
		. "قوة إلا بالله			







	Monday							
Period	Subject	Classwork	Pages	Homework				
1	Phonics	Revising the sounds: m-a-s-d-t-i-n-p-g-o-c-k-u-b-f-e Introduce the sound "I" Green words:						
2	English	Story of the week: Whatever Next? You can follow the link to reach the book. Whatever next Review story and model creating a story map. Can you make a story map to retell the story of Whatever Next?						
3	Continuous Provision	Do you know the names of all the planets? Listen to this song to help you remember The Planet Song - 8 Planets of the Solar System Song for Kids KidsLearningTube (youtube.com) .						
4	Arabic	العمل الفني لحرف الشين تشكيل الحرف بالصلصال						
5	Math	It's me 1,2,3 – Subitizing Recognising the number of objects or items in a group without needing to count them. Key questions: How many can you see?						
6	Islamic	القران الكريم: سورة الفلق دعاء الدخول والخروج من المنزل عند الدخول: "بسم الله ولجنا، وبسم الله خرجنا، وعلى الله ربنا توكلنا". عند الدخول: "بسم الله ولجنا، وبسم الله خرجنا، وعلى الله ربنا توكلنا". عند الخروج: "بسم الله، توكلت على الله، ولا حول ولا قوة إلا بالله						







	Tuesday						
Period	Subject	Classwork	Pages	Homework			
1	Phonics	Revising the sounds: m-a-s-d-t-i-n-p-g-o-c-k-u-b-f-e-l Introduce the sound "h" Green words:					
2	English	Recap of the story "Whatever Next" and discuss.					
3	Continuous Provision	Exploring the indoor/outdoor provision area: mud kitchen, and outdoor area, construction area, and role play					
4	Arabic	التعرف على أصوات حرف الشين بالحركات القصيرة					
5	Math	Revising patterns Exploring AB pattern: AB patterns, which are patterns with only two parts repeating, such as red/green or dog/cat. Set out a variety of AB patterns with items such as cubes, counters and loose parts.					
6	PE	Ball skills (catch a ball and throw a ball)					

	Wednesday						
Period	Subject	Classwork	Pages	Homework			
1	Phonics	Revising the sounds: m-a-s-d-t-i-n-p-g-o-c-k-u-b-f-e-l-h Introduce the sound "sh" Green words:					
2	English	Review the story "Whatever Next" and model creating a story map					
3	Continuous Provision	Exploring the indoor / outdoor continuous provision area: Mud kitchen, sand pit area, construction area and role play.					
4	Arabic	التعرف على أصوات حرف الشين بالحركات الطويلة					
5	Math	Revising measurements: Capacity. Capacity is the maximum amount that something can hold. Initially they will use the language 'this holds the most' and 'this holds the least' to explain what they notice about capacity. Explore how containers look when full and empty.					
6	PE	Ball skills (catch a ball and throw a ball)					







Thursday						
Period	Subject	Classwork	Pages	Homework		
1	Phonics	Revising the sounds: e-l-h-sh				
2	English	Can you make a story map to retell the story of Whatever Next?				
3	Continuous Provision	Exploring the indoor/outdoor provision area: mud kitchen, and outdoor area, construction area, and role play				
4	Arabic	التعرف على الشكل الكتابي لحرف الشين أول ووسط وآخر الكلمة				
5	Math	Revising patterns Exploring AB pattern: AB patterns, which are patterns with only two parts repeating, such as red/green or dog/cat. Set out a variety of AB patterns with items such as cubes, counters and loose parts.				
6	Arabic	أرقامي : التعرف على الرقم ٢				