





| | Weekly Agenda | | | | | | |
|---|---|--------------------------|------------------|--|--|--|--|
| Week 14 Sunday, November 24, 2024 – Thursday, November 28, 2024 | | | | | | | |
| Handbooks and Policies | https://arabschools.edu.sa/arab-internationa | al-schools/ | | | | | |
| Term Calendar | https://arabschools.edu.sa/academic-ca | <u>lendar</u> | | | | | |
| Canteen Menu | https://arabschools.edu.sa/canteen-menu/ | | | | | | |
| Study Material | https://arabschools.edu.sa/study-materials/ | | | | | | |
| | Dear Parent/Guardian | Checkpoint 2 Assessments | | | | | |
| | A reminder that our Checkpoint 2 Assessments continue this | Day | Subject | | | | |
| | Week. | Sunday | Biology | | | | |
| | To help your child perform their best, please ensure the following: | Monday | Islamic | | | | |
| Reminders | They get a good night's sleep and are well-rested. | Tuesday | Physics | | | | |
| | They have a nutritious breakfast. | Wednesday | Arabic | | | | |
| | They arrive at school on time at 7:30AM. A reminder to please install the <u>BlueRide dismissal application</u>. | Thursday | Saudi History | | | | |
| | Regards AIS Administration | | | | | | |

Class Timetable

| Period | 1 | st | 2 nd | | 3 rd | | 4 ^t | h | 5 | th | | 6 th | | | 7 th |
|----------|-----------------|--------|-----------------|-----------------|------------------------------|---------------|----------------|------|---------------|-----------------|------|------------------|-----------------------|------------------------------|------------------|
| Time | 8:00- | 8:45 | 8:45 9:30 | | 9:30- 10:15 | ¥ - | 10:4 11: | | 11: 12: | | | 2:10- 2:55 | Break | × - | 13:30- 14:15 |
| Sunday | Ara | bic | Islam | nic B | iology | Break 0:40 | Engl | lish | Phy | sics | Su | pport | | Break 13:30 | Math |
| Monday | Isla | mic | Biolo | gy | Math | ոing 15-1 | PE | | Sup | port | Ph | iysics | Afternoon 12:55-13 | | Busines s |
| Tuesday | Isla | mic | Chen try | E | nglish | Morr 10: | Engl | lish | Má | ath | Su | pport | Afto | 1 P | Arabic |
| Wednesda | y Chem | nistry | S.H | | Math | | Engl | lish | Ara | bic | | ICT | | | Support |
| Period | 1 st | 2 | nd | 3 rd | Ų | 4 | th | 5 | th | 6 ^{tl} | h | 7 th | ¥ | | 8 th |
| Time | 8:00 - 8:40 | 8:40 | -9:20 | 9:20 – 10:00 | g Breal | 10:2 11: | - | | :00 – L:40 | 11:40 12:2 | _ | 12:20 – 13:00 | | -13:25 Break 13:35 | 13:35 – 14:15 |
| Thursday | English | Cher | nistry | Math | Morning Break 10:00–10:20 | Thur | sday vity | En | glish | Phys | sics | Islami | Afternoon | 13:00 – Prayer 13:25 – | Social |

Vocabulary

| English | Math | Science | اللغة العربية |
|-------------------------|------|--------------------------|---------------|
| Words are used to | | tracheophyte, tracheid, | |
| describe abundance: | | xylem, phloem, seed- | |
| ampler, vast, prolific, | | gymnosperm- | |
| teeming, breadth, | | angiosperm- pollination- | |
| multitudes | | ovule | |







Checkpoint 2 Assessments

| Subject | Day | Date | Time |
|---------------|-----------|---------------------------|-----------|
| Biology | Sunday | November 24 th | 8:00-8:40 |
| Islamic | Monday | November 25 th | 8:00-8:40 |
| Physics | Tuesday | November 26 th | 8:00-8:40 |
| Arabic | Wednesday | November 27 th | 8:00-8:40 |
| Saudi History | Thursday | November 28 th | 8:00-8:40 |

Classwork/Homework

| | Sunday | | | | | | | |
|--------|---------|--|----------|----------|--|--|--|--|
| Period | Subject | Classwork | Pages | Homework | | | | |
| 1 | Arabic | خطوات قراءة النص الأدبي | 116- 118 | | | | | |
| 2 | Islamic | مراجعة الاختبار الثاني | | | | | | |
| 3 | Biology | Plant Diversity :Lesson 22.2 | 731-732 | | | | | |
| 4 | English | 1800–1870 An : Historical Perspectives Focus Period The : (American Identity Anchor Text (Essay/Poetry Writing of Walt Whitman by Walt Whitman | 152-169 | | | | | |
| 5 | Physics | Investigation 3- Experience 2: Orbital Motion | 129-130 | | | | | |
| 6 | Support | Chapter 1: Sec 7: Combinations of Functions | 275-276 | | | | | |
| 7 | Math | Chapter 1: Sec 7: Combinations of Functions | 277-279 | | | | | |

| | Monday | | | | | | | |
|--------|----------|---|---------|-----------------------------------|--|--|--|--|
| Period | Subject | Classwork | Pages | Homework | | | | |
| 1 | Islamic | الفقه: القتل شبه العمد | 144 | | | | | |
| 2 | Biology | Lesson 22.2: Plant Diversity | 733-734 | | | | | |
| 3 | Math | Chapter 1: Sec 7: Combinations of Functions | 279-281 | | | | | |
| 4 | PE | Rhythmic dancing | | | | | | |
| 5 | Support | Biology session: Lesson 22.2: Plant Diversity | 735 | Do "Lesson 22.2 Review" page 736 | | | | |
| 6 | Physics | Investigation 3- Experience 2: Orbital Motion | 131-134 | Workbook Page 36- Q.1 and Q. 2 | | | | |
| 7 | Business | Marketing Mix (Product Presentation) | | | | | | |







| | Tuesday | | | | | | | |
|--------|-----------|---|---------|--|--|--|--|--|
| Period | Subject | Classwork | Pages | Homework | | | | |
| 1 | Islamic | القتل الخطأ | 146 | | | | | |
| 2 | Chemistry | Strong and Weak -Experience 2 - Volume 2 Acids and Bases | 206-211 | | | | | |
| 3 | English | Concept Vocabulary and Word Study: Words are used to describe abundance: ampler, vast, prolific, teeming, breadth, multitudes | 166 | Practice Worksheet | | | | |
| 4 | English | Analyze Craft and Structure: Poetic Structures Epic Theme Free Verse Anaphora Catalogue | 165 | Practice Worksheet | | | | |
| 5 | Math | Chapter 1: Sec 7: Combinations of Functions | 282-283 | Page 286 (2,4,6,8) | | | | |
| 6 | Support | Narrative :(English) Writing to Sources account Sensory language | 168 | SAT PRACTICE https://www.test-guide.com/courses/sat/lessons/sat-practice-exam-2 | | | | |
| 7 | Arabic | مراجعة الاختبار | | | | | | |

| | Wednesday | | | | | | | |
|--------|-----------|--|----------|---------------------------|--|--|--|--|
| Period | Subject | Classwork | Pages | Homework | | | | |
| 1 | Chemistry | Volume 2 - Experience 2- Strong and Weak Acids and Bases | 206-211 | | | | | |
| 2 | S.H | الكتابة والشعر ج2 | | | | | | |
| 3 | Math | Chapter 1: Sec 7: Combinations of Functions | 284 | Page 286 (18,26,32,34,52) | | | | |
| 4 | English | Conventions and Style: Diction Variety of types of words Onomatopoeia Words in pairs | 167 | | | | | |
| 5 | Arabic | نص حسان بن ثابت فتح مكة | ورق عمل | | | | | |
| 6 | ICT | Chapter2/ Python-Lesson 2- Variables, Operators, Input and Output | 35-37 | | | | | |
| 7 | Support | Investigation 3- Experience 2: Orbital Motion | Workbook | | | | | |







| | Thursday | | | | | | | | |
|--------|-----------|---|---------|---|--|--|--|--|--|
| Period | Subject | Classwork | Pages | Homework | | | | | |
| 1 | English | Speaking and Listening: Oral interpretation (Narrate a story) | 169 | | | | | | |
| 2 | Chemistry | Volume 2 - Experience 2- Strong and Weak Acids and Bases | 212-217 | Question 19 page 216 | | | | | |
| 3 | Math | Chapter 1: Sec 7: Combinations of Functions | 286 | Use the link to solve questions from 1 to 10 from SAT Math Practice Test 1 (Module 4) https://www.test-guide.com/courses/sat/lessons/sat-practice-exam-3/quizzes/sat-math-practice-test-3-m2 | | | | | |
| 4 | | Thursday Activity | У | | | | | | |
| 5 | English | Writing to Sources: Narrative account Sensory language | 168 | Revise and Publish | | | | | |
| 6 | Physics | Workbook- Investigation 3- Experience 2: Orbital Motion | 36 | | | | | | |
| 7 | Islamic | حل تمارين الكتاب | | | | | | | |
| 8 | Social | The Renaissance (Presentation) | | | | | | | |