

Weekly Agenda

Grade 11D

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| Week 14 | Sunday, 24 th – Thursday, 28 th of November, 2024 | |
| Handbooks & Policies | https://arabschools.edu.sa/arab-international-schools | |
| Term Calendar | https://arabschools.edu.sa/academic-calendar-2024-2025 | |
| Canteen Menu | https://arabschools.edu.sa/canteen-menu | |
| Study Materials | https://arabschools.edu.sa/study-materials | |
| Reminders | <p>Dear Parent/Guardian</p> <p>A reminder that our Checkpoint 2 Assessments continue this week. To help your child perform their best, please ensure the following:</p> <ul style="list-style-type: none"> • They get a good night's sleep and are well-rested. • They have a nutritious breakfast. • They arrive at school on time at 7:30AM. <p>A reminder to please install the BlueRide dismissal application.</p> <p>Regards AIS Administration</p> | |

Checkpoint 2 Assessments

| Day | Subject |
|-----------|---------------|
| Sunday | Biology |
| Monday | Islamic |
| Tuesday | Physics |
| Wednesday | Arabic |
| Thursday | Saudi History |

Class Timetable

| Period | 0 | 1 st | 2 nd | | 3 rd | 4 ^h | 5 th | 6 th | | | 7 th |
|-----------|-------------------|-----------------|--------------------|--------------------------------|-----------------|----------------|-----------------|-----------------|----------------------------------|-------------------------------|--------------------|
| Time | 8:00 - 8:40 | 8:40 - 9:20 | 9:20 - 10:00 | | 10:20 - 11:00 | 11:00 - 11:40 | 11:40 - 12:20 | 12:20 - 13:00 | | | 13:35 - 14:15 |
| Sunday | Assessment Period | English | Saudi History | Morning Break 10:00 – 10:20 | Physics Lab | English | Math | Math | Afternoon Break 13:00 – 13:25 | Prayer Break 13:25 – 13:35 | Arabic |
| Monday | Assessment Period | Math | English | | Arabic | ICT | Chemistry | English | | | Islamic |
| Tuesday | Assessment Period | Chemistry | English | | Islamic | Biology | Chemistry Lab | Math | | | Arabic |
| Wednesday | Assessment Period | Math | Physical Education | | Physics | Islamic | Biology | English | | | Social Studies |
| Thursday | Assessment Period | Business/Design | Biology Lab | | English | Math | Physics | Islamic | | | Physical Education |
| | | | | | | | | | | | |

Vocabulary

| English | Science | Arabic |
|--|---|--|
| Ampler, vast, prolific, teeming, breadth, multitudes | Tracheophyte, tracheid, xylem, phloem, seed, gymnosperm, angiosperm, pollination, ovule | النص العلمي - النص الأدبي - العصور الأدبية |

Classwork/Homework

| Sunday | | | | |
|--------|---------------|--|---------|--------------------|
| Period | Subject | Classwork | Pages | Homework |
| 0 | Assessment | Assessment | | |
| 1 | English | Historical Perspectives Focus Period: 1800–1870 An American Identity Anchor Text (Essay/Poetry): The Writing of Walt Whitman by Walt Whitman | 152-169 | Worksheet e-School |
| 2 | Saudi History | الآثار والمصادر الكلاسيكية | 47 | |
| 3 | Physics Lab | Revision – Universal Gravitation | PPT | |
| 4 | English | Concept Vocabulary and Word Study: Words are used to describe abundance: ampler, vast, prolific, teeming, breadth, multitudes | 166 | Worksheet e-School |
| 5 | Math | Chapter 1: Sec 7: Combinations of Functions | 275-276 | |
| 6 | Math | Chapter 1: Sec 7: Combinations of Functions | 277-279 | Page 286 (2,4,6,8) |
| 7 | Arabic | طبيعة النص الأدبي وخصائصه | 85 | |

| Monday | | | | |
|--------|------------|--|---------|----------|
| Period | Subject | Classwork | Pages | Homework |
| 0 | Assessment | Assessment | | |
| 1 | Math | Chapter 1: Sec 7: Combinations of Functions | 279-281 | |
| 2 | English | Analyze Craft and Structure: Poetic Structures: Epic, Theme, Free Verse, Anaphora, Catalogue | 165 | |
| 3 | Arabic | تحليل نص أدبي بلاغيا | 87-88 | |
| 4 | ICT | Web Development Chapter 2: Introduction to Cascading Styling Sheet | PPT | |
| 5 | Chemistry | Volume 2 - Experience 2- Strong and Weak Acids and Bases | 206-211 | |
| 6 | English | Conventions and Style: Diction Variety of types of words Onomatopoeia Words in pairs | 167 | |
| 7 | Islamic | فقه- البيوع | 77 | س1ص79 |

| Tuesday | | | | |
|---------|------------|--|---------|----------|
| Period | Subject | Classwork | Pages | Homework |
| 0 | Assessment | Assessment | | |
| 1 | Chemistry | Volume 2 - Experience 2- Strong and Weak Acids and Bases | 206-211 | |
| 2 | English | Narrative Account Sensory Language | 168 | |
| 3 | Islamic | فقه- البيوع المحرمة | 92 | س2ص95 |
| 4 | Biology | Lesson 22.2: Plant Diversity | 731-732 | |

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| 5 | Chemistry Lab | Volume 2 - Experience 3: Reactions of Acids and Bases | 212-217 | Question 19 page 216 |
| 6 | Math | Chapter 1: Sec 7: Combinations of Functions | 282-283 | |
| 7 | Arabic | اختبار قبلي | 90-91 | |

Wednesday

| Period | Subject | Classwork | Pages | Homework |
|--------|---------------------------|---|---------|------------------------------|
| 0 | Assessment | Assessment | | |
| 1 | Math | Chapter 1: Sec 7: Combinations of Functions | 284 | Page 286 (18,26,32,34,52) |
| 2 | Physical Education | Basketball Skill Development- Ball Handling: Dribbling Drills | | |
| 3 | Physics | Investigation 3- Experience 1: Universal Gravitation | 123-124 | |
| 4 | Islamic | قرآن كريم تلاوة | --- | |
| 5 | Biology | Lesson 22.2: Plant Diversity | 733-734 | |
| 6 | English | SAT 1: Parts of Speech | 39 | |
| 7 | Social Studies | The Scientific Revolution | 21 | - |

Thursday

| Period | Subject | Classwork | Pages | Homework |
|--------|---------------------------|---|---------|--|
| 0 | Assessment | Assessment | | |
| 1 | Business/Design | Marketing Mix (Presentations) | PPT | |
| 2 | Biology Lab | Lesson 22.2: Plant Diversity | 735 | "Lesson 22.2 Review questions" page 736 |
| 3 | English | SAT 2: Paired Passages | 159 | |
| 4 | Math | Chapter 1: Sec 7: Combinations of Functions | 286 | Q. 1 to 10 from SAT Math Practice Test 1 (Module 4) https://shorturl.at/Be3R7 |
| 5 | Physics | Investigation 3- Experience 1: Universal Gravitation | 127-128 | Workbook Page 33- Q.3 |
| 6 | Islamic | فقه- عقد الصرف | 105 | |
| 7 | Activity Period | Clubs | | |
| 8 | Physical Education | Basketball Skill Development- Ball Handling: Dribbling Drills | | |