

# Weekly Agenda

Grade 1A

|                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |  |
|------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| Week 14                | Sunday, November 24, 2024 – Thursday, November 28, 2024                                                                                                                                                                                                                                                                                                                                                                                                                                                           |  |
| Handbooks and Policies | <a href="https://arabschools.edu.sa/arab-international-schools/">https://arabschools.edu.sa/arab-international-schools/</a>                                                                                                                                                                                                                                                                                                                                                                                       |  |
| Term Calendar          | <a href="https://arabschools.edu.sa/academic-calendar">https://arabschools.edu.sa/academic-calendar</a>                                                                                                                                                                                                                                                                                                                                                                                                           |  |
| Canteen Menu           | <a href="https://arabschools.edu.sa/canteen-menu/">https://arabschools.edu.sa/canteen-menu/</a>                                                                                                                                                                                                                                                                                                                                                                                                                   |  |
| Study Material         | <a href="https://arabschools.edu.sa/study-materials/">https://arabschools.edu.sa/study-materials/</a>                                                                                                                                                                                                                                                                                                                                                                                                             |  |
| Reminders              | <p>Dear Parent/Guardian</p> <p>A reminder that our Checkpoint 2 Assessments continue this week.<br/>To help your child perform their best, please ensure the following:</p> <ul style="list-style-type: none"> <li>• They get a good night's sleep and are well-rested.</li> <li>• They have a nutritious breakfast.</li> <li>• They arrive at school on time at 7:30AM.</li> </ul> <p>A reminder to please install the <a href="#">BlueRide dismissal application</a>.</p> <p>Regards<br/>AIS Administration</p> |  |

## Checkpoint 2 Assessments

| Day      | Subject |
|----------|---------|
| Sunday   | English |
| Tuesday  | Islamic |
| Thursday | Science |

## Class Timetable

| Period    | 1 <sup>st</sup>  | 2 <sup>nd</sup> | Morning Break<br>9:30-9:55    | 3 <sup>rd</sup>   | 4 <sup>th</sup> | 5 <sup>th</sup> | Afternoon Break<br>12:10-12:35 | 6 <sup>th</sup>                  | Prayer Break<br>13:20-13:30 | 7 <sup>th</sup>             |                 |
|-----------|------------------|-----------------|-------------------------------|-------------------|-----------------|-----------------|--------------------------------|----------------------------------|-----------------------------|-----------------------------|-----------------|
| Time      | 8:00-8:45        | 8:45-9:30       |                               | 9:55-10:40        | 10:40-11:25     | 11:25-12:10     |                                | 12:35-13:20                      |                             | 13:30-14:15                 |                 |
| Sunday    | Phonics /English | Arabic          |                               | Arabic            | Math            | English         |                                | Islamic                          |                             | Science Lab                 |                 |
| Monday    | Phonics /English | Arabic          |                               | Islamic           | Math            | English         |                                | Support                          |                             | Library                     |                 |
| Tuesday   | Phonics /English | Math            |                               | Support           | Islamic         | French          |                                | English                          |                             | Science                     |                 |
| Wednesday | Phonics /English | Math            |                               | Support           | ICT             | Arabic          |                                | Islamic                          |                             | PE                          |                 |
| Period    | 1 <sup>st</sup>  | 2 <sup>nd</sup> | Morning Break<br>09:20– 09:40 | 3 <sup>rd</sup>   | 4 <sup>th</sup> | 5 <sup>th</sup> | 6 <sup>th</sup>                | Afternoon Break<br>12:20 – 12:45 | 7 <sup>th</sup>             | Prayer Break<br>13:25-13:35 | 8 <sup>th</sup> |
| Time      | 8:00 - 8:40      | 8:40 – 9:20     |                               | 9:40 – 10:20      | 10:20 – 11:00   | 11:00 – 11:40   | 11:40 – 12:20                  |                                  | 12:45 –13:25                |                             | 13:35 –14:15    |
| Thursday  | Math             | Art             |                               | Thursday Activity | Swimming        | English         | Islamic                        |                                  | Arabic                      |                             | Social          |

## Vocabulary

| English                        |                                       |                                                             | Science                                                        | اللغة العربية |
|--------------------------------|---------------------------------------|-------------------------------------------------------------|----------------------------------------------------------------|---------------|
| High-Frequency Words           | Story Vocabulary                      | Spelling Word                                               | Vocabulary                                                     |               |
| No – put - good - said - round | Stored – begged – gathered – prepared | Whale - catch – graph – inch – chin – which – match - check | Communicate - Mood - Theatre Scared - Bright - Sign - Tripping |               |

## Checkpoint 2 Assessments

| Subject | Day      | Date                      | Time      |
|---------|----------|---------------------------|-----------|
| English | Sunday   | November 24 <sup>th</sup> | 8:00-8:40 |
| Islamic | Tuesday  | November 26 <sup>th</sup> | 8:00-8:40 |
| Science | Thursday | November 28 <sup>th</sup> | 8:00-8:40 |

## Classwork/Homework

| Sunday |                 |                                                                                                                                                                         |               |                                   |
|--------|-----------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------|-----------------------------------|
| Period | Subject         | Classwork                                                                                                                                                               | Pages         | Homework                          |
| 1      | Phonics/English | Read Write Inc: Sounds Revision<br>Green Words: Revision                                                                                                                | -             | Oxford Owl Reading                |
| 2      | Arabic          | مذكرة العربية الذكية<br>الوحدة الثالثة: مدينتي حرف الطاء (التعرف على الحرف + قراءة الحرف بالأصوات الطويلة والقصيرة) ص ٢٠٢ - ص ٢٠٧                                       |               |                                   |
| 3      | Arabic          | مذكرة العربية الذكية<br>الوحدة الثالثة: مدينتي - قراءة كلمات حرف (ط) العامود الأول )<br>ظَلَبَ - قِطَارُ - طَيْبٌ - سَطُورٌ - قُظُنٌ - بَطٌ - طَا - الظَّ ص ٢٠٨ - ص ٢١١ |               |                                   |
| 4      | Math            | 5-3 Make True equations                                                                                                                                                 | 221-222       | -                                 |
| 5      | English         | My View Literacy 1.3 - High Frequency words<br>Decodable story – Can Phil Help                                                                                          | 18<br>21 - 23 | Practice workbook 1.2<br>- page 7 |
| 6      | Islamic         | القرآن الكريم : سورة الكافرون الايات الكريمة من آية ٤ إلى ٦<br><a href="http://ksu.edu.sa">ksu.edu.sa</a> مشروع المصحف الإلكتروني بجامعة الملك سعود                     |               | حفظ الآيات الكريمة                |
| 7      | Science Lab     | Light and Mood<br>Communication                                                                                                                                         | 60-61         | -                                 |

## Monday

| Period | Subject         | Classwork                                                                                                                                                                                        | Pages   | Homework           |
|--------|-----------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------|--------------------|
| 1      | Phonics/English | Read Write Inc: Sounds Revision<br>Green Words: Revision                                                                                                                                         |         | Oxford Owl Reading |
| 2      | Arabic          | مذكرة العربية الذكية<br>الوحدة الثالثة: مدينتي - قراءة كلمات حرف (ط) العامود الأول )<br>طَلَب - قِطَار - طَيْب - سَطُور - قُظْن - بَط - طَا - الطَّ + تدريبات<br>على تشبيك الكلمات ص ٢٠٨ - ص ٢١١ |         |                    |
| 3      | Islamic         | ( الدراسات الإسلامية )<br>أحب الله<br>مذكرة المراجعة لاختبار الفترة الثانية الفصل الدراسي الأول                                                                                                  | ١٢      |                    |
| 4      | Math            | 5-3 Make True equations                                                                                                                                                                          | 223     | -                  |
| 5      | English         | My View Literacy 1.3 - Contractions                                                                                                                                                              | 19 - 20 | -                  |
| 6      | Support         | Support Session                                                                                                                                                                                  | -       | -                  |
| 7      | Library         | Reading Books                                                                                                                                                                                    | -       | -                  |

## Tuesday

| Period | Subject         | Classwork                                                                                                                                           | Pages   | Homework           |
|--------|-----------------|-----------------------------------------------------------------------------------------------------------------------------------------------------|---------|--------------------|
| 1      | Phonics/English | Read Write Inc: Sounds Revision<br>Green Words: Revision                                                                                            |         | Oxford Owl Reading |
| 2      | Math            | 5-4 Add Three Numbers                                                                                                                               | 225-226 | -                  |
| 3      | Support         | Support Session                                                                                                                                     | -       | -                  |
| 4      | Islamic         | القرآن الكريم : سورة الكافرون الايات الكريمة من آية ٤ إلى ٦<br><a href="http://ksu.edu.sa">ksu.edu.sa</a> مشروع المصحف الإلكتروني بجامعة الملك سعود |         | حفظ الآيات الكريمة |
| 5      | French          | La maison et ses elements                                                                                                                           |         |                    |
| 6      | English         | My View Literacy 1.3 - Fable stories                                                                                                                | 27 - 43 | -                  |
| 7      | Science         | Uinvestigate: Change and observe transparent material                                                                                               | 72 - 73 | -                  |

## Wednesday

| Period | Subject         | Classwork                                                                                                                                                                                | Pages    | Homework           |
|--------|-----------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|--------------------|
| 1      | Phonics/English | Read Write Inc: Sounds Revision<br>Green Words: Revision                                                                                                                                 |          | Oxford Owl Reading |
| 2      | Math            | 5-4 Add Three Numbers                                                                                                                                                                    | 227-228  | Page 228 (11 & 12) |
| 3      | Support         | مذكرة العربية الذكية<br>الوحدة الثالثة: مدينتي حرف الرّاي (التعرف على الحرف + قراءة الحرف بالأصوات الطويلة والقصيرة) ص ٢١٦ - ص ٢٢١                                                       |          |                    |
| 4      | ICT             | Chapter 5: Let's Use Microsoft Paint<br>Lesson: Programs and Windows                                                                                                                     | 44 to 47 | -                  |
| 5      | Arabic          | مذكرة العربية الذكية<br>الوحدة الثالثة: مدينتي حرف الرّاي قراءة كلمات حرف (ز) العامود الأول ( زَّار - نَزَار - زِينَةُ - حَلَزُونُ - أَزْرَارُ - رَزَّاقُ - رَا - الرَّا ) ص ٢٢٢ - ص ٢٢٥ |          |                    |
| 6      | Islamic         | (الدراسات الإسلامية (فقه<br>بر الوالدين                                                                                                                                                  | ٢٨       |                    |
| 7      | PE              | Gymnastics                                                                                                                                                                               |          |                    |

## Thursday

| Period | Subject           | Classwork                                                                                                                                                                                                            | Pages    | Homework                             |
|--------|-------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|--------------------------------------|
| 1      | Math              | 5-5 Word Problems with Three Addends                                                                                                                                                                                 | 229-230  | -                                    |
| 2      | Art               | ART BOOK: DUCK                                                                                                                                                                                                       |          |                                      |
| 3      | Thursday Activity |                                                                                                                                                                                                                      |          |                                      |
| 4      | Swimming          | Water Games                                                                                                                                                                                                          |          |                                      |
| 5      | English           | My View Literacy 1.3 - Singular and plural nouns                                                                                                                                                                     | 50       | Re-read decodable story page 21 - 23 |
| 6      | Islamic           | القرآن الكريم : سورة الكافرون الايات الكريمة من آية ٤ إلى ٦<br><a href="http://ksu.edu.sa">ksu.edu.sa</a> مشروع المصحف الإلكتروني بجامعة الملك سعود                                                                  |          | حفظ الايات الكريمة                   |
| 7      | Arabic            | مذكرة العربية الذكية<br>الوحدة الثالثة: مدينتي حرف الرّاي قراءة كلمات حرف (ز) العامود الأول ( زَّار - نَزَار - زِينَةُ - حَلَزُونُ - أَزْرَارُ - رَزَّاقُ - رَا - الرَّا ) + تدريبات على تشبيك الكلمات ص ٢٢٢ - ص ٢٢٥ |          |                                      |
| 8      | Social            | Unit 3: Know me More<br>Lesson 3: Addressing Others                                                                                                                                                                  | 85 to 90 | -                                    |