

# Weekly Agenda

Grade 4A

|                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |  |  |
|------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|
| Week 14                | Sunday, November 24, 2024 – Thursday, November 28, 2024                                                                                                                                                                                                                                                                                                                                                                                                                                                              |  |  |
| Handbooks and Policies | <a href="https://arabschools.edu.sa/arab-international-schools/">https://arabschools.edu.sa/arab-international-schools/</a>                                                                                                                                                                                                                                                                                                                                                                                          |  |  |
| Term Calendar          | <a href="https://arabschools.edu.sa/academic-calendar">https://arabschools.edu.sa/academic-calendar</a>                                                                                                                                                                                                                                                                                                                                                                                                              |  |  |
| Canteen Menu           | <a href="https://arabschools.edu.sa/canteen-menu/">https://arabschools.edu.sa/canteen-menu/</a>                                                                                                                                                                                                                                                                                                                                                                                                                      |  |  |
| Study Material         | <a href="https://arabschools.edu.sa/study-materials/">https://arabschools.edu.sa/study-materials/</a>                                                                                                                                                                                                                                                                                                                                                                                                                |  |  |
| Reminders              | <p>Dear Parent/Guardian</p> <p>A reminder that our Checkpoint 2 Assessments continue this week.</p> <p>To help your child perform their best, please ensure the following:</p> <ul style="list-style-type: none"> <li>• They get a good night's sleep and are well-rested.</li> <li>• They have a nutritious breakfast.</li> <li>• They arrive at school on time at 7:30AM.</li> </ul> <p>A reminder to please install the <a href="#">BlueRide dismissal application</a>.</p> <p>Regards<br/>AIS Administration</p> |  |  |

## Checkpoint 2 Assessments

| Day      | Subject |
|----------|---------|
| Sunday   | English |
| Tuesday  | Islamic |
| Thursday | Science |

## Class Timetable

| Period    | 1 <sup>st</sup> | 2 <sup>nd</sup> | 3 <sup>rd</sup> | Morning Break<br>10:15-10:40 | 4 <sup>th</sup> | 5 <sup>th</sup> | 6 <sup>th</sup> | Afternoon Break<br>12:55-13:20 | Prayer Break<br>13:20-13:30 | 7 <sup>th</sup> |
|-----------|-----------------|-----------------|-----------------|------------------------------|-----------------|-----------------|-----------------|--------------------------------|-----------------------------|-----------------|
| Time      | 8:00-8:45       | 8:45-9:30       | 9:30-10:15      |                              | 10:40-11:25     | 11:25-12:10     | 12:10-12:55     |                                |                             | 13:30-14:15     |
| Sunday    | Arabic          | S.H.            | Support         |                              | English         | Math            | Art             |                                |                             | Islamic         |
| Monday    | ICT             | Islamic         | Math            |                              | Arabic          | English         | French          |                                |                             | Support         |
| Tuesday   | Islamic         | Science         | Math            |                              | Support         | PE              | English         |                                |                             | Music           |
| Wednesday | English         | Support         | Math            |                              | Swimming        | Social          | Arabic          |                                |                             | Islamic         |

| Period   | 1 <sup>st</sup> | 2 <sup>nd</sup> | 3 <sup>rd</sup> | Morning Break<br>10:00–10:20 | 4 <sup>th</sup> | 5 <sup>th</sup> | 6 <sup>th</sup> | 7 <sup>th</sup> | Afternoon Break<br>13:00 – 13:25 | Prayer Break<br>13:25– 13:35 | 8 <sup>th</sup> |
|----------|-----------------|-----------------|-----------------|------------------------------|-----------------|-----------------|-----------------|-----------------|----------------------------------|------------------------------|-----------------|
| Time     | 8:00 - 8:40     | 8:40 – 9:20     | 9:20 – 10:00    |                              | 10:20 – 11:00   | 11:00 – 11:40   | 11:40 – 12:20   | 12:20 – 13:00   |                                  |                              | 13:35 –14:15    |
| Thursday | Science Lab     | Math            | Library         |                              | Activity Period | English         | S.H.            | Islamic         |                                  |                              | I.C.            |

## Vocabulary

| English                                 | Math | Science                                                                           | اللغة العربية |
|-----------------------------------------|------|-----------------------------------------------------------------------------------|---------------|
| unique, monotremes, adaptations, burrow |      | Renewable energy –<br>Solar energy – wind energy – Geothermal energy - Hydropower |               |

## Checkpoint 2 Assessments

| Subject | Day      | Date                      | Time      |
|---------|----------|---------------------------|-----------|
| English | Sunday   | November 24 <sup>th</sup> | 8:00-8:40 |
| Islamic | Tuesday  | November 26 <sup>th</sup> | 8:00-8:40 |
| Science | Thursday | November 28 <sup>th</sup> | 8:00-8:40 |

## Projects

| Subject        | Name of Project | Description                                                                                            | Due Date  |
|----------------|-----------------|--------------------------------------------------------------------------------------------------------|-----------|
| Social Studies | Maps            | Design your own island using the map key. Guidelines have been sent on eschool and explained in class. | 3-12-2024 |

## Classwork/Homework

| Sunday |         |                                               |         |                                                                                           |
|--------|---------|-----------------------------------------------|---------|-------------------------------------------------------------------------------------------|
| Period | Subject | Classwork                                     | Pages   | Homework                                                                                  |
| 1      | Arabic  | الظاهرة الإملائية : الألف اللينة في آخر الاسم | 61-63   |                                                                                           |
| 2      | S.H.    | الدرس : الموارد والاستهلاك ج ١                |         |                                                                                           |
| 3      | Support | الظاهرة الإملائية : الألف اللينة في آخر الحرف | 65 -64  |                                                                                           |
| 4      | English | The Weird and Wonderful Echidna :Reading      | 375-378 | Complete the assigned activity on <a href="https://www.readtheory.org">readtheory.org</a> |
| 5      | Math    | Lesson 7-4: Prime and composite numbers.      | 273     | Page 273(Look Back!)                                                                      |
| 6      | Art     | ART BOOK: THE KITES                           |         |                                                                                           |
| 7      | Islamic | (القرآن الكريم: تلاوة سورة نوح (١-٥)          |         |                                                                                           |

## Monday

| Period | Subject | Classwork                                | Pages   | Homework |
|--------|---------|------------------------------------------|---------|----------|
| 1      | ICT     | Add Animations A.&B.                     | 36-37   |          |
| 2      | Islamic | مراجعة مادة الاختبار الثاني              |         |          |
| 3      | Math    | Lesson 7-4: Prime and composite numbers. | 274     |          |
| 4      | Arabic  | الوظيفة النحوية : أنواع الفعل            | 70 -66  |          |
| 5      | English | Reading :The Weird and Wonderful Echidna | 379-383 |          |
| 6      | French  | La maison et ses elements                |         |          |
| 7      | Support | Prime and composite numbers. :Lesson 7-4 | ppt     |          |

## Tuesday

| Period | Subject | Classwork                                       | Pages | Homework                           |
|--------|---------|-------------------------------------------------|-------|------------------------------------|
| 1      | Islamic | الحديث: معاملة النبي (ص) لأزواجه                | 124   |                                    |
| 2      | Science | Revision: Electric Circuit                      |       |                                    |
| 3      | Math    | Lesson 7-4: Prime and composite numbers.        | 275   |                                    |
| 4      | Support | Comprehension / The Weird and Wonderful Echidna | 393   |                                    |
| 5      | P.E.    | Rhythmic dancing                                |       |                                    |
| 6      | English | Grammar :Subject-Verb Agreement                 | 402   | Complete p.94 in Practice Workbook |
| 7      | Music   | Song                                            |       |                                    |

## Wednesday

| Period | Subject  | Classwork                                | Pages | Homework                                                   |
|--------|----------|------------------------------------------|-------|------------------------------------------------------------|
| 1      | English  | Writing: Travel Article / PWB            | 95    | Read the article on p.99 and complete p.100 (Q.11-13) /PWB |
| 2      | Support  | Revision: Energy Conversions             |       |                                                            |
| 3      | Math     | Lesson 7-4: Prime and composite numbers. | 276   |                                                            |
| 4      | Swimming | Water games                              |       |                                                            |
| 5      | Social   | Students' Project Presentations          |       |                                                            |
| 6      | Arabic   | تابع أنواع الفعل : أطبق                  | 71-74 |                                                            |
| 7      | Islamic  | الحديث: حسن تعامله (ص) مع أهله           | 126   |                                                            |

## Thursday

| Period | Subject           | Classwork                                | Pages | Homework        |
|--------|-------------------|------------------------------------------|-------|-----------------|
| 1      | Science Lab       | Renewable Energy Resources :Lesson 3     | 74-76 |                 |
| 2      | Math              | Lesson 7-4: Prime and composite numbers. | 276   | Page 276(26,27) |
| 3      | Library           | Library                                  |       |                 |
| 4      | Thursday Activity |                                          |       |                 |
| 5      | English           | Travel Article :Writing / PWB            | 96    |                 |
| 6      | S.H.              | الدرس : الموارد والاستهلاك ج ٢           |       |                 |
| 7      | Islamic           | (القرآن الكريم: تلاوة سورة نوح (٦-١٠)    |       |                 |
| 8      | I.C.              | Lesson 3: Renewable Energy Resources     | 78-79 |                 |