

Weekly Agenda

Grade 8B

Week 15
Sunday, 1st – Thursday, 5th December, 2024
Handbooks & Policies
<https://arabschools.edu.sa/arab-international-schools>
Term Calendar
<https://arabschools.edu.sa/academic-calendar-2024-2025/>
Canteen Menu
<https://arabschools.edu.sa/canteen-menu/>
Reminders

Dear Parent/Guardian

A reminder that MAP testing takes place this week for Grades 2-8.

To help your child perform their best, please ensure the following:

- They get a good night's sleep and are well-rested.
- They have a nutritious breakfast.
- **They arrive at school on time at 7:30AM.**

 A reminder to please install the [BlueRide dismissal application](#).

Regards

AIS Administration

Class Timetable

| Period | 1 st | 2 nd | 3 rd | Morning Break 10:15 – 10:40 | 4 th | 5 th | 6 th | Afternoon Break 12:55 – 13:20 | Prayer Break 13:20 – 13:30 | 7 th |
|-----------|-----------------|--------------------|-----------------|--------------------------------|-----------------|-----------------|--------------------|----------------------------------|-------------------------------|--------------------|
| Time | 8:00 - 8:45 | 8:45 – 9:30 | 9:30 – 10:15 | | 10:40 – 11:25 | 11:25 – 12:10 | 12:10 – 12:55 | | | 13:30 – 14:15 |
| Sunday | Math | Islamic | ICT | | Arabic | Science | English | | | Art |
| Monday | Science | Social Studies | Math | | Arabic | Islamic | English | | | English |
| Tuesday | Saudi History | Physical Education | Science Lab | | English | Islamic | Math | | | Arabic |
| Wednesday | Science | Arabic | Math | Morning Break 10:00 – 10:20 | English | Islamic | English Support | Afternoon Break 13:00 – 13:25 | Prayer Break 13:25 – 13:35 | Physical Education |
| Period | 1 st | 2 nd | 3 rd | | 4 th | 5 th | 6 th | | | 8 th |
| Time | 8:00 – 8:40 | 8:40 – 9:20 | 9:20 – 10:00 | | 10:20 – 11:00 | 11:00 – 11:40 | 11:40 – 12:20 | 12:20 – 13:00 | | 13:35 – 14:15 |
| Thursday | Saudi History | Math | Math | | Science | English | Physical Education | Activity Period | | Islamic |

Vocabulary

| English | Science | Arabic |
|--|--|---|
| Urgently, nervously, confidently, cautiously | Law of conservation of mass, open system, closed system, decomposition | صحيح سالم - صحيح مهموز - معتل ... مثال - معتل أجوف |

Classwork/Homework

| Sunday | | | | |
|--------|---------|--|---------|----------|
| Period | Subject | Classwork | Pages | Homework |
| 1 | Math | Ch2 L7: Analyze Linear Equations: $Y=Mx$ -Volume 1 | 134 | |
| 2 | Islamic | حديث- فضل تلاوة القرآن الكريم | 83 | س1ص85 |
| 3 | ICT | Introduction to Microsoft Excel: Writing Formulas & Mathematical Operations | PPT | |
| 4 | Arabic | الأفعال الصحيحة والمعتلة | 53 | |
| 5 | Science | Topic 2- Lesson 3: Modeling Chemical Reactions | 90-91 | |
| 6 | English | Author's Style: Rhetorical Devices - Parallelism | 312+PPT | |
| 7 | Art | رسم خُر | | |

| Monday | | | | |
|--------|----------------|--|---------|-----------------------|
| Period | Subject | Classwork | Pages | Homework |
| 1 | Science | Topic 2- Lesson 3: Modeling Chemical Reactions | 92-93 | |
| 2 | Social Studies | Think Big | 30 | - |
| 3 | Math | Ch2 L7: Analyze Linear Equations: $Y=Mx$ -Volume 1 | 136 | |
| 4 | Arabic | أسلوب التوكيد | 60 | س 2 ص 61 |
| 5 | Islamic | حديث-مكانة العمل في الإسلام | 86 | س2ص88 |
| 6 | English | Author's Style: Rhetorical Devices - Parallelism | 312+PPT | Worksheet on e-School |
| 7 | English | Pre-reading and Concept Vocabulary: From Follow the Rabbit-Proof Fence | 314+PPT | |

| Tuesday | | | | |
|---------|--------------------|--|---------|----------------------------|
| Period | Subject | Classwork | Pages | Homework |
| 1 | Saudi History | عناصر الطقس والمناخ | 117 | س3ص125 |
| 2 | Physical Education | Tennis: Mastering the Serve | | |
| 3 | Science Lab | Topic 2- Lesson 3: Modeling Chemical Reactions | 94-95 | |
| 4 | English | First Read: from Follow the Rabbit-Proof Fence | 315-316 | |
| 5 | Islamic | إسلاميات- الصوم وأحكامه | 111 | |
| 6 | Math | Ch2 L7: Analyze Linear Equations: $Y=Mx$ -Volume 1 | 135 | Page 137- Questions 7,8 |
| 7 | Arabic | المفعول به | 63 | |

Wednesday

| Period | Subject | Classwork | Pages | Homework |
|--------|--------------------|---|---------|----------------------|
| 1 | Science | Topic 2- Lesson 3: Modeling Chemical Reactions | 96 | |
| 2 | Arabic | متابعة حل تدريبات المفعول به | 65 | س 1- 2 ص 69 |
| 3 | Math | Ch2 L7: Analyze Linear Equations: $Y=Mx$ -Volume 1 | 135,137 | Page 138-question 14 |
| 4 | English | First Read: from Follow the Rabbit-Proof Fence | 317-318 | |
| 5 | Islamic | إسلاميات- فضل الصبر | 88 | س 2 ص 90 |
| 6 | English | Comprehension Check: from Follow the Rabbit-Proof Fence | 319 | |
| 7 | Physical Education | Tennis: Mastering the Serve | | |

Thursday

| Period | Subject | Classwork | Pages | Homework |
|--------|--------------------|--|---------|---|
| 1 | Saudi History | الغلاف الصخري | 127 | س 1 ص 133 |
| 2 | Math | Ch2 L7: Analyze Linear Equations: $Y=Mx$ -Volume 1 | 136,137 | |
| 3 | Math | Ch2 L7: Analyze Linear Equations: $Y=Mx$ -Volume 1 | 138 | |
| 4 | Science | Topic 2- Lesson 3: Modeling Chemical Reactions | 96-97 | Book p.97, 1+2 |
| 5 | English | Argumentative Essay | PPT | Read one new story on Read Theory and answer questions. |
| 6 | Physical Education | Tennis: Mastering the Serve | | |
| 7 | Activity Period | Clubs | | |
| 8 | Islamic | قرآن كريم تلاوة | --- | |

Arabic for Non-Natives

| Period | Lesson | Homework |
|--------|-------------------------------------|----------|
| 1 | وصف أماكن باستعمال الجهات الأصلية | 49 |
| 2 | الدرس التاسع : مراجعة المفرد والجمع | 51 |

Islamic for Non-Natives

| Period | Lesson | Homework |
|--------|---|----------|
| 1 | المستوى الثاني Unit 8: Lesson 3: Good Character (Husnul-Khuluq) | |
| 2 | المستوى الثاني Unit 8: Lesson 4: Truthfulness and Honesty (Sidq) | |

Saudi History for Non-Natives

| Period | Lesson | Homework |
|--------|--|----------|
| 1 | المستوى الثاني Unit 7: Lesson 3: King Salman bin Abdul Aziz Unit 7: Lesson 4: HRH Crown Prince Mohammed bin Abdul Aziz | |