

Weekly Agenda		KG1 A
Week 13	Sunday, November 17, 2024 – Thursday, November 21, 2024	
Handbooks and Policies	https://arabschools.edu.sa/arab-international-schools/	
Term Calendar	https://arabschools.edu.sa/academic-calendar	
Canteen Menu	https://arabschools.edu.sa/canteen-menu/	
Reminders	<p>Dear Parent/Guardian</p> <p>We look forward to welcoming our students on Sunday 17th of November.</p> <p>Regards AIS Administration</p>	

Class Timetable

Period	1 st	Morning Break 8:45-9:15	2 nd	3 rd	4 th	Nap Time / Afternoon Break 11:30-12:00	5 th	6 th
Time	8:00-8:45		9:15-10:00	10:00-10:45	10:45-11:30		12:00-12:45	12:45-13:30
Sunday	Phonics		English	Arabic	Math		Islamic	Continuous Provision
Monday	Phonics		English	Arabic	Math		Islamic	Continuous Provision
Tuesday	Phonics		English	Arabic	Math		PE	Continuous Provision
Wednesday	Phonics		English	Arabic	Math		PE	Continuous Provision
Thursday	Phonics		English	Arabic	Math		Continuous Provision	Continuous Provision

Classwork/Homework

Sunday				
Period	Subject	Classwork	Pages	Homework
1	Phonics	Revising sounds – m-a-s-d-t-i-n-p-g-o-c-k-u-b-f-e-l-h-r- j- v-y-w Introduce sound: z Set 1.1 green words: sat-mat-at-sad-dad-mad		
2	English	Story of the week: Busy people – Teacher Please click on the link below to view the story: https://youtu.be/zxPqE-T32Rk?si=fqDAv8REwNpsPLDi Make predictions of the story. Key Questions: What do you think the story is about? Who are the characters in the story? Where might the story be taking place? Key words: School – classroom - teacher		
3	Arabic	حرف الراء (اسم الحرف وشكله وطريقة نطقه)		
4	Math	To identify spotty patterns on a range of fabrics and objects. Key words: spotty, pattern, repeated. Focus: Children will be given an outline of a t-shirt or dress and using paint, dot stickers or markers they will create their own spotty pattern. Tabletop Activities: Children will sort a range of pictures of patterns into spotty and non-spotty discussing what they see with their partners.		
5	Islamic	القران الكريم : سورة النصر التربية الإسلامية : الصلاة		
6	Continuous Provision	Exploring the indoor and outdoor continuous provision areas: Mud kitchen, sandpit area, construction area and role play area.		

Monday

Period	Subject	Classwork	Pages	Homework
1	Phonics	Revising sounds – m-a-s-d-t-i-n-p-g-o-c-k-u-b-f-e-l-h-r-j-v-y-w Introduce sound: z Set 1.1 green words: sat-mat-at-sad-dad-mad		
2	English	Story of the week: Busy people – Teacher Please click on the link below to view the story: https://youtu.be/zxPqE-T32Rk?si=fqDAv8REwNpsPLDi Describe the setting of the story Key Questions: Where is the story taking place? What else is there? Key words: School – classroom – teacher – tree – bicycle		
3	Arabic	حرف الراء مع الأصوات القصيرة		
4	Math	To identify spotty patterns on a range of fabrics and objects. Key words: spotty, pattern, repeated. Focus: Children will be given an outline of a t-shirt or dress and using paint, dot stickers or markers they will create their own spotty pattern. Tabletop Activities: Children will sort a range of pictures of patterns into spotty and non-spotty discussing what they see with their partners.		
5	Islamic	القران الكريم : سورة النصر التربية الإسلامية : الصلاة		
6	Continuous Provision	Exploring the indoor and outdoor continuous provision areas: Mud kitchen, sandpit area, construction area and role play area.		

Tuesday

Period	Subject	Classwork	Pages	Homework
1	Phonics	Revising sounds – m-a-s-d-t-i-n-p-g-o-c-k-u-b-f-e-l-h-r- j- v-y-w-z Introduce sound: x Set 1.1 green words: sat-mat-at-sad-dad-mad		
2	English	Story of the week: Busy people – Teacher Please click on the link below to view the story: https://youtu.be/zxPqE-T32Rk?si=fqDAv8REwNpsPLDi Describe the setting of the story Key Questions: Where is the story taking place? What else is there? Key words: School – classroom – teacher – tree – bicycle		
3	Arabic	العمل الفني لحرف الراء تشكيل الحرف بالصلصال		
4	Math	To identify stripy patterns on a range of fabrics and objects. Key words: stripy, pattern, repeated. Focus: Children will be given an outline of shorts or skirt and using paint or colored strips of paper they will create their own stripy pattern. Tabletop Activities: Children will sort a range of pictures of patterns into stripy and non-stripy discussing what they see with their partners.		
5	PE	Funky finger gym and dance – children will learn a dance choreography to 'You Are My Sunshine' https://www.youtube.com/watch?v=uqvfbLuJd6Y		
6	Continuous Provision	Exploring the indoor and outdoor continuous provision areas: Mud kitchen, sandpit area, construction area and role play area.		

Wednesday

Period	Subject	Classwork	Pages	Homework
1	Phonics	Revising sounds – m-a-s-d-t-i-n-p-g-o-c-k-u-b-f-e-l-h-r- j- v-y-w-z Introduce sound: x Set 1.1 green words: sat-mat-at-sad-dad-mad		
2	English	Story of the week: Busy people – Teacher Please click on the link below to view the story: https://youtu.be/zxPqE-T32Rk?si=fqDAv8REwNpsPLDi Role play the story using actions Key Questions: Can we think of some actions we can use to role play our story? Who is the teacher? Key words: School – classroom – teacher – tree – bicycle		
3	Arabic	تقويم في الحرفين : ح - خ		
4	Math	To identify stripy patterns on a range of fabrics and objects. Key words: stripy, pattern, repeated. Focus: Children will be given an outline of shorts or skirt and using paint or colored strips of paper they will create their own stripy pattern. Tabletop Activities: Children will sort a range of pictures of patterns into stripy and non-stripy discussing what they see with their partners.		
5	PE	Funky finger gym and dance – children will learn a dance choreography to 'You Are My Sunshine' https://www.youtube.com/watch?v=uqvfbluJd6Y		
6	Continuous Provision	Exploring the indoor and outdoor continuous provision areas: Mud kitchen, sandpit area, construction area and role play area.		

Thursday

Period	Subject	Classwork	Pages	Homework
1	Phonics	Revising sounds – m-a-s-d-t-i-n-p-g-o-c-k-u-b-f-e-l-h-r- j- v-y-w-z-x Set 1.1 green words: sat-mat-at-sad-dad-mad		
2	English	Story of the week: Busy people – Teacher Please click on the link below to view the story: https://youtu.be/zxPgE-T32Rk?si=fqDAv8REwNpsPLDi Role play the story using actions Key Questions: Can we think of some actions we can use to role play our story? Who is the teacher? Key words: School – classroom – teacher – tree – bicycle		Draw and describe the setting "school".
3	Arabic	تقويم في الحرفين د - ذ		
4	Math	Recap – counting objects 0-5, playing counting games on Top Marks: https://www.topmarks.co.uk/maths-games/3-5-years/counting Number formation and subitizing		Draw a line matching spotty and stripy pattern.
5	Continuous Provision	Exploring Seasons with the children, exploring the mud kitchen, sand pit and role play areas.		
6	Continuous Provision	Exploring the indoor and outdoor continuous provision areas: Mud kitchen, sandpit area, construction area and role play area.		