

Weekly Agenda

KG1 A

Week 14	Sunday, November 24, 2024 – Thursday, November 28, 2024
Handbooks and Policies	https://arabschools.edu.sa/arab-international-schools/
Term Calendar	https://arabschools.edu.sa/academic-calendar
Canteen Menu	https://arabschools.edu.sa/canteen-menu/
Reminders	<p>Dear Parent/Guardian</p> <p>A reminder that our Checkpoint 2 Assessments continue this week. To help your child perform their best, please ensure the following:</p> <ul style="list-style-type: none"> • They get a good night's sleep and are well-rested. • They have a nutritious breakfast. • They arrive at school on time at 7:30 AM. <p>A reminder to please install the BlueRide dismissal application.</p> <p>Regards AIS Administration</p>

Class Timetable

Period	1 st	Morning Break 8:45-9:15	2 nd	3 rd	4 th	Nap Time / Afternoon Break 11:30-12:00	5 th	6 th
Time	8:00-8:45		9:15-10:00	10:00-10:45	10:45-11:30		12:00-12:45	12:45-13:30
Sunday	Phonics		English	Arabic	Math		Islamic	Continuous Provision
Monday	Phonics		English	Arabic	Math		Islamic	Continuous Provision
Tuesday	Phonics		English	Arabic	Math		PE	Continuous Provision
Wednesday	Phonics		English	Arabic	Math		PE	Continuous Provision
Thursday	Phonics		English	Arabic	Math		Continuous Provision	Continuous Provision

Classwork/Homework

Sunday				
Period	Subject	Classwork	Pages	Homework
1	Phonics	Revising sounds – m-a-s-d-t-i-n-p-g-o-c-k-u-b-f-e-l-h- r- j- v-y-w-z-x Letter formation focus: m-a-s Set 1.2 Green Words: dog, man, and, dig, pin, top		
2	English	Busy people – Teacher :Story of the week : Please click on the link below to view the story https://youtu.be/zxPqE-T32Rk?si=fqDAv8REwNpsPLDi Describe the characters in the story. Who are the characters in the story? : Key Questions What do they look like?		
3	Arabic	حرف الزاي (اسم الحرف وشكله وطريقة نطقه)		
4	Math	To verbally use positional language when describing objects. Key words: 'in' and 'under' Focus: Children will be shown dolls/teddies which will be either 'in' objects such as a box or 'under' something like a chair. Tabletop Activities: Children will have the opportunity to verbally practise positional language – in and under to describe the position of teddies or objects with their partners.		
5	Islamic	القران الكريم : سورة النصر التربية الإسلامية : صفة الصلاة		
6	Continuous Provision	Exploring the indoor and outdoor continuous provision areas: Mud kitchen, sandpit area, construction area and role play area.		

Monday

Period	Subject	Classwork	Pages	Homework
1	Phonics	Revising sounds – m-a-s-d-t-i-n-p-g-o-c-k-u-b-f-e-l-h- r- j- v-y-w-z-x Letter formation focus: m-a-s Set 1.2 Green Words: dog, man, and, dig, pin, top		
2	English	Story of the week: Busy people – Teacher Please click on the link below to view the story: https://youtu.be/zxPqE-T32Rk?si=fqDAv8REwNpsPLDi Describe the characters in the story. Key Questions: Who are the characters in the story? What do they look like?		
3	Arabic	كتابة حرف الزاي تشكيل الحرف بالصلصال		
4	Math	To verbally use positional language when describing objects. Key words: 'in' and 'under' Focus: Children will be shown dolls/teddies which will be either 'in' objects such as a box or 'under' something like a chair. Tabletop Activities: Children will have the opportunity to verbally practise positional language – in and under to describe the position of teddies or objects with their partners.		
5	Islamic	القران الكريم : سورة النصر التربية الإسلامية : صفة الصلاة		
6	Continuous Provision	Exploring the indoor and outdoor continuous provision areas: Mud kitchen, sandpit area, construction area and role play area.		

Tuesday

Period	Subject	Classwork	Pages	Homework
1	Phonics	Revising sounds – m-a-s-d-t-i-n-p-g-o-c-k-u-b-f-e-l-h-r-j- v-y-w-z-x- Letter formation focus: d-t-i Set 1.2 Green Words: dog, man, and, dig, pin, top		
2	English	Recap Story of the week: Busy people – Teacher Please click on the link below to view the story: https://youtu.be/zxPqE-T32Rk?si=fqDAv8REwNpsPLDi Describe the setting & characters in the story. Key Questions: Who are the characters in the story? What do they look like? Where is the story taking place?		
3	Arabic	العمل الفني لحرف الزاي		
4	Math	Recap positional language and 1:1 correspondence counting objects to 5. Key words: in, under, 1, 2, 3, 4, 5 Focus: Children will have the opportunity to use positional language in and under and count a variety of objects to 5.		
5	PD	Funky finger gym and dance – children will learn a dance choreography to 'You Are My Sunshine' https://www.youtube.com/watch?v=uqvfblwJd6Y		
6	Continuous Provision	Exploring the indoor and outdoor continuous provision areas: Mud kitchen, sandpit area, construction area and role play area.		

Wednesday

Period	Subject	Classwork	Pages	Homework
1	Phonics	Revising sounds – m-a-s-d-t-i-n-p-g-o-c-k-u-b-f-e-l-h-r- j- v-y-w-z-x Letter formation focus: d-t-i Set 1.2 Green Words: dog, man, and, dig, pin, top		
2	English	Recap Story of the week: Busy people – Teacher Please click on the link below to view the story: https://youtu.be/zxPqE-T32Rk?si=fqDAv8REwNpsPLDi Describe the setting & characters in the story. Key Questions: Who are the characters in the story? What do they look like? Where is the story taking place?		
3	Arabic	حرف الزاي مع الأصوات القصيرة		
4	Math	Recap positional language and 1:1 correspondence counting objects to 5. Key words: in, under, 1, 2, 3, 4, 5 Focus: Children will have the opportunity to use positional language in and under and count a variety of objects to 5.		
5	PD	Funky finger gym and dance – children will learn a dance choreography to 'You Are My Sunshine' https://www.youtube.com/watch?v=uqvfbIuJd6Y		
6	Continuous Provision	Exploring the indoor and outdoor continuous provision areas: Mud kitchen, sandpit area, construction area and role play area.		

Thursday

Period	Subject	Classwork	Pages	Homework
1	Phonics	Revising sounds – m-a-s-d-t-i-n-p-g-o-c-k-u-b-f-e-l-h-r-j-v-y-w-z-x Independent writing practice: m-a-s-d-t-i Set 1.2 Green Words: dog, man, and, dig, pin, top		
2	English	Recap Story of the week: Busy people – Teacher Please click on the link below to view the story: https://youtu.be/zxPgE-T32Rk?si=fqDAv8REwNpsPLDi Recap the setting & characters in the story. Key Questions: What can you tell me about the story?		
3	Arabic	أرقام : رقم ٥		
4	Math	Recap – counting objects 0-5, playing counting games on Top Marks: https://www.topmarks.co.uk/maths-games/3-5-years/counting Number formation, subitizing and positional language.		
5	Continuous Provision	Exploring Seasons and spotty/stripy patterns with the children, exploring the mud kitchen, sand pit and role play areas.		
6	Continuous Provision	Exploring the indoor and outdoor continuous provision areas: Mud kitchen, sandpit area, construction area and role play area.		