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Week 14	Week 14 Sunday, November 24, 2024 – Thursday, November 28, 2024					
Handbooks and Policies	https://arabschools.edu.sa/arab-international-schools/					
Term Calendar	https://arabschools.edu.sa/academic-calendar					
Canteen Menu	https://arabschools.edu.sa/canteen-menu/					
Reminders	Reminders Dear Parent/Guardian A reminder that our Checkpoint 2 Assessments continue this week. To help your child perform their best, please ensure the following: They get a good night's sleep and are well-rested. They have a nutritious breakfast. They arrive at school on time at 7:30 AM. A reminder to please install the <u>BlueRide dismissal application</u>. Regards AIS Administration					

Class Timetable

Period	1 st		2 nd	3 rd	4 th		5 th	6 th
Time	8:00-8:45		9:15- 10:00	10:00- 10:45	10:45- 11:30		12:00-12:45	12:45- 13:30
Sunday	Phonics		Arabic	English	Math		PE	Continuous Provision
Monday	Phonics		Arabic	English	Math	eak	PE	Continuous Provision
Tuesday	Phonics		Arabic	English	Math	Afternoon Break	Islamic	Continuous Provision
Wednesday	Phonics	. Break 5	Arabic	English	Math		Islamic	Continuous Provision
Thursday	Phonics	Morning F 8:45-9:15	Arabic	English	Math	Nap Time 11:30-12:(Continuous Provision	Continuous Provision







Classwork/Homework

Sunday					
Period	Subject	Subject Classwork		Homework	
1	Phonics	Revising sounds – m-a-s-d-t-i-n-p-g-o-c-k-u-b-f-e-l-h- r- j- v-y-w-z-x Letter formation focus: m-a-s Set 1.2 Green Words: dog, man, and, dig, pin, top			
2	Arabic	(حرف الزاي (اسم الحرف وشكله وطريقة نطقه			
3	English	Story of the week: Busy people – Teacher Please click on the link below to view the story: <u>https://youtu.be/zxPqE-</u> <u>T32Rk?si=fqDAv8REwNpsPLDi</u> Describe the characters in the story. Key Questions: Who are the characters in the story? What do they look like?			
4	Math	To verbally use positional language when describing objects. Key words : 'in' and 'under' Focus : Children will be shown dolls/teddies which will be either 'in' objects such as a box or 'under' something like a chair. Tabletop Activities : Children will have the opportunity to verbally practise positional language – in and under to describe the position of teddies or objects with their partners.			
5	PD	Funky finger gym and dance – children will learn a dance choreography to 'You Are My Sunshine' https://www.youtube.com/watch?v=uqvfbluJd6Y			
6	Continuous Provision	Exploring the indoor and outdoor continuous provision areas: Mud kitchen, sandpit area, construction area and role play area.			







Monday Period Subject Classwork Pages Homework Revising sounds - m-a-s-d-t-i-n-p-g-o-c-k-u-b-f-e-l-hr- j- v-y-w-z-x **Phonics** 1 Letter formation focus: m-a-s Set 1.2 Green Words: dog, man, and, dig, pin, top كتابة حرف الزاى 2 Arabic تشكيل الحرف بالصلصال Story of the week: Busy people - Teacher Please click on the link below to view the story: https://youtu.be/zxPqE-3 English T32Rk?si=fqDAv8REwNpsPLDi Describe the characters in the story. Key Questions: Who are the characters in the story? What do they look like? To verbally use positional language when describing objects. Key words: 'in' and 'under' Focus: Children will be shown dolls/teddies which will be either 'in' objects such as a box or 'under' Math 4 something like a chair. Tabletop Activities: Children will have the opportunity to verbally practise positional language in and under to describe the position of teddies or objects with their partners. Funky finger gym and dance – children will learn a PD 5 dance choreography to 'You Are My Sunshine' https://www.youtube.com/watch?v=uqvfbluJd6Y Exploring the indoor and outdoor continuous Continuous provision areas: Mud kitchen, sandpit area, 6 Provision construction area and role play area.







Tuesday Period Subject Classwork Homework Pages Revising sounds – m-a-s-d-t-i-n-p-g-o-c-k-u-b-f-e-l-h-r-jv-y-w-z-x **Phonics** 1 Letter formation focus: d-t-i Set 1.2 Green Words: dog, man, and, dig, pin, top العمل الفنى لحرف الزاى 2 Arabic Recap Story of the week: Busy people – Teacher Please click on the link below to view the story: https://youtu.be/zxPqE-T32Rk?si=fqDAv8REwNpsPLDi 3 English Describe the setting & characters in the story. Key Questions: Who are the characters in the story? What do they look like? Where is the story taking place? Recap positional language and 1:1 correspondence counting objects to 5. Key words: in, under, 1, 2, 3, 4, 5 4 Math Focus: Children will have the opportunity to use positional language in and under and count a variety of objects to 5. القران الكريم : سورة النصر 5 Islamic التربية الإسلامية : صفة الصلاة Exploring the indoor and outdoor continuous provision Continuous 6 areas: Mud kitchen, sandpit area, construction area and Provision role play area.







Wednesday					
Period	Subject	Classwork	Pages	Homework	
1	Phonics	Revising sounds – m-a-s-d-t-i-n-p-g-o-c-k-u-b-f-e-l-h-r- j- v-y-w-z-x- Letter formation focus: d-t-i Set 1.2 Green Words: dog, man, and, dig, pin, top			
2	Arabic	حرف الزاي مع الأصوات القصيرة			
3	English	Recap Story of the week: Busy people – Teacher Please click on the link below to view the story: <u>https://youtu.be/zxPqE-T32Rk?si=fqDAv8REwNpsPLDi</u> Describe the setting & characters in the story. Key Questions: Who are the characters in the story? What do they look like? Where is the story taking place?			
4	Math	Recap positional language and 1:1 correspondence counting objects to 5. Key words : in, under, 1, 2, 3, 4, 5 Focus : Children will have the opportunity to use positional language in and under and count a variety of objects to 5.			
5	Islamic	القران الكريم : سورة النصر التربية الإسلامية : صفة الصلاة			
6	Continuous Provision	Exploring the indoor and outdoor continuous provision areas: Mud kitchen, sandpit area, construction area and role play area.			







Thursday Period Subject Classwork Pages Homework -j -Revising sounds - m-a-s-d-t-i-n-p-g-o-c-k-u-b-f-e-l-h-r v-y-w-z-x-**Phonics** 1 Independent writing practice: m-a-s-d-t-i top ,pin ,dig ,and ,man ,dog :Set 1.2 Green Words أرقامي: رقم ٥ 2 Arabic Recap Story of the week: Busy people – Teacher Please click on the link below to view the story: 3 English https://youtu.be/zxPqE-T32Rk?si=fqDAv8REwNpsPLDi Recap the setting & characters in the story. Key Questions: What can you tell me about the story? Recap – counting objects 0-5, playing counting games on Top Marks: https://www.topmarks.co.uk/maths-4 Math games/3-5-years/counting Number formation, subitizing and positional language. Exploring Seasons and spotty/stripy patterns with the Continuous 5 children, exploring the mud kitchen, sand pit and role Provision play areas. Exploring the indoor and outdoor continuous provision Continuous 6 areas: Mud kitchen, sandpit area, construction area and **Provision** role play area.