

Weekly Agenda

KG1 B

Week 15	Sunday, December 1, 2024 – Thursday, December 5, 2024
Handbooks and Policies	https://arabschools.edu.sa/arab-international-schools/
Term Calendar	https://arabschools.edu.sa/academic-calendar
Canteen Menu	https://arabschools.edu.sa/canteen-menu/
Reminders	<p>Dear Parent/Guardian</p> <p>A reminder that MAP testing takes place this week for Grades 2-8. To help your child perform their best, please ensure the following:</p> <ul style="list-style-type: none"> • They get a good night's sleep and are well-rested. • They have a nutritious breakfast. • They arrive at school on time at 7:30 AM. <p>A reminder to please install the BlueRide dismissal application.</p> <p>Regards AIS Administration</p>

Class Timetable

Period	1 st	Morning Break 8:45-9:15	2 nd	3 rd	4 th	Nap Time / Afternoon Break 11:30-12:00	5 th	6 th
Time	8:00-8:45		9:15-10:00	10:00-10:45	10:45-11:30		12:00-12:45	12:45-13:30
Sunday	Phonics		Arabic	English	Math		PE	Continuous Provision
Monday	Phonics		Arabic	English	Math		PE	Continuous Provision
Tuesday	Phonics		Arabic	English	Math		Islamic	Continuous Provision
Wednesday	Phonics		Arabic	English	Math		Islamic	Continuous Provision
Thursday	Phonics		Arabic	English	Math		Continuous Provision	Continuous Provision

Classwork/Homework

Sunday				
Period	Subject	Classwork	Pages	Homework
1	Phonics	Revising sounds – m-a-s-d-t-i-n-p-g-o-c-k-u-b-f-e-l-h-r- j- v-y-w-z-x Letter formation focus: n-p-g Set 1.2 Green Words: dog, man, and, dig, pin, top		
2	Arabic	(حرف السين) اسم الحرف وشكله وطريقة نطقه		
3	English	Story of the week: Busy people – Teacher Please click on the link below to view the story: https://youtu.be/zxPqE-T32Rk?si=fqDAv8REwNpsPLDi Create a fact file about a teacher. Key Questions: What is a teacher? What does a teacher need/wear? Where can we find a teacher?		
4	Math	To verbally use positional language when describing objects. Key words: 'on' and 'behind' Focus: Children will be shown dolls/teddies which will be either 'on' objects such as a box or 'behind' something like a chair. Tabletop Activities: Children will have the opportunity to verbally practice positional language – on and behind to describe the position of teddies or objects with their partners.		
5	PD	Funky finger gym and dance – children will learn a dance choreography to 'You Are My Sunshine' https://www.youtube.com/watch?v=uqvfbUjd6Y		
6	Continuous Provision	Exploring the indoor and outdoor continuous provision areas: Mud kitchen, sandpit area, construction area and role play area.		

Monday

Period	Subject	Classwork	Pages	Homework
1	Phonics	Revising sounds – m-a-s-d-t-i-n-p-g-o-c-k-u-b-f-e-l-h- r- j- v-y-w-z-x Letter formation focus: n-p-g Set 1.2 Green Words: dog, man, and, dig, pin, top		
2	Arabic	كتابة حرف السين تشكيل الحرف بالصلصال		
3	English	Story of the week: Busy people – Teacher Please click on the link below to view the story: https://youtu.be/zxPqE-T32Rk?si=fqDAv8REwNpsPLDi Create a fact file about a teacher. Key Questions: What is a teacher? What does a teacher need/wear? Where can we find a teacher?		
4	Math	To verbally use positional language when describing objects. Key words: 'on' and 'behind' Focus: Children will be shown dolls/teddies which will be either 'on' objects such as a box or 'behind' something like a chair. Tabletop Activities: Children will have the opportunity to verbally practice positional language – on and behind to describe the position of teddies or objects with their partners.		
5	PE	Funky finger gym and dance – children will learn a dance choreography to 'You Are My Sunshine' https://www.youtube.com/watch?v=uqvfbIuJd6Y		
6	Continuous Provision	Exploring the indoor and outdoor continuous provision areas: Mud kitchen, sandpit area, construction area and role play area.		

Tuesday

Period	Subject	Classwork	Pages	Homework
1	Phonics	Revising sounds – m-a-s-d-t-i-n-p-g-o-c-k-u-b-f-e-l-h-r- j- v-y-w-z-x Letter formation focus: o-c-k Set 1.2 Green Words: dog, man, and, dig, pin, top		
2	Arabic	(العمل الفني لحرف السين) سمكة		
3	English	Story of the week: Busy People- Doctor Please click on the link below to view the story: https://youtu.be/PkCCtHOM_tw?si=alexe3I78ZrpkhU Make predictions of the story. Key Questions: What do you think the story is about? Who are the characters in the story? Where might the story be taking place? Key words: Doctor – hospital - stethoscope		
4	Math	To use informal mathematical language when describing 3D shapes and objects. Key words: Round, flat and pointy. Focus: Children will be shown a variety of objects, they will use key vocabulary to describe the objects and group the objects based on their pointy, round and flat properties. Tabletop Activities: Children will use junk modelling boxes to create a structure, the children will be encouraged to describe their object by using the language – pointy, round and flat.		
5	Islamic	القرآن الكريم : سورة النصر من ايه ٣ الى ٤ التربية الإسلامية : صفة الصلاة		
6	Continuous Provision	Exploring the indoor and outdoor continuous provision areas: Mud kitchen, sandpit area, construction area and role play area.		

Wednesday

Period	Subject	Classwork	Pages	Homework
1	Phonics	Revising sounds – m-a-s-d-t-i-n-p-g-o-c-k-u-b-f-e-l-h-r- j- v-y-w-z-x Letter formation focus: o-c-k Set 1.2 Green Words: dog, man, and, dig, pin, top		
2	Arabic	حرف السين مع الأصوات القصيرة		
3	English	Story of the week: Busy People- Doctor Please click on the link below to view the story: https://youtu.be/PkCCtHOM_tw?si=alexe3I78ZrpkhU Describe the setting of the story. Key Questions: Where is the story taking place? What else is there? Key words: Doctor – hospital – bed- hospital room		
4	Math	To use informal mathematical language when describing 3D shapes and objects. Key words: Round, flat and pointy. Focus: Children will be shown a variety of objects, they will use key vocabulary to describe the objects and group the objects based on their pointy, round and flat properties. Tabletop Activities: Children will use junk modelling boxes to create a structure, the children will be encouraged to describe their object by using the language – pointy, round and flat.		
5	Islamic	القران الكريم : سورة النصر من ايه ٣ الى ٤ التربية الإسلامية : صفة الصلاة		
6	Continuous Provision	Exploring the indoor and outdoor continuous provision areas: Mud kitchen, sandpit area, construction area and role play area.		

Thursday

Period	Subject	Classwork	Pages	Homework
1	Phonics	-j -Revising sounds – m-a-s-d-t-i-n-p-g-o-c-k-u-b-f-e-l-h-r v-y-w-z-x n-p-g-o-c-k :Independent writing practice top ,pin ,dig ,and ,man ,dog :Set 1.2 Green Words		Letter formation independent practice m-a-s-d-t-i
2	Arabic	أرقامي : الرقم ٦		
3	English	Story of the week: Busy People- Doctor Please click on the link below to view the story: https://youtu.be/PkCCtHOM_tw?si=alexe3l78ZrpkhU Describe the setting of the story. Key Questions: Where is the story taking place? What else is there? Key words: Doctor – hospital – bed- hospital room		
4	Math	Recap – counting objects 0-5, playing counting games on Top Marks: https://www.topmarks.co.uk/maths-games/3-5-years/counting Number formation, spotty/stripy patterns and positional language.		Positional Language worksheet
5	Continuous Provision	Exploring different jobs and roles that people do to help us in our community. Exploring the mud kitchen, sand pit and role play areas.		
6	Continuous Provision	Exploring the indoor and outdoor continuous provision areas: Mud kitchen, sandpit area, construction area and role play area.		