

# Weekly Agenda

**KG3 B**

|                        |   |
|------------------------|---|
| Week 15                | Sunday, December 1, 2024 – Thursday, December 5, 2024   |
| Handbooks and Policies | <a href="https://arabschools.edu.sa/arab-international-schools/">https://arabschools.edu.sa/arab-international-schools/</a>   |
| Term Calendar          | <a href="https://arabschools.edu.sa/academic-calendar">https://arabschools.edu.sa/academic-calendar</a>   |
| Canteen Menu           | <a href="https://arabschools.edu.sa/canteen-menu/">https://arabschools.edu.sa/canteen-menu/</a>   |
| Reminders              | <p>Dear Parent/Guardian</p> <p>A reminder that MAP testing takes place this week for Grades 2-8.<br/>To help your child perform their best, please ensure the following:</p> <ul style="list-style-type: none"> <li>• They get a good night's sleep and are well-rested.</li> <li>• They have a nutritious breakfast.</li> <li>• They arrive at school on time at 7:30 AM.</li> </ul> <p>A reminder to please install the <a href="#">BlueRide dismissal application</a>.</p> <p>Regards<br/>AIS Administration</p> |

## Class Timetable

| Period    | 1 <sup>st</sup> | Morning Break<br>8:45-9:15 | 2 <sup>nd</sup> | 3 <sup>rd</sup> | 4 <sup>th</sup> | Afternoon Break<br>11:30-12:00 | 5 <sup>th</sup> | 6 <sup>th</sup>                |
|-----------|-----------------|----------------------------|-----------------|-----------------|-----------------|--------------------------------|-----------------|--------------------------------|
| Time      | 8:00-8:45       |                            | 9:15-10:00      | 10:00-10:45     | 10:45-11:30     |                                | 12:00-12:45     | 12:45-13:30                    |
| Sunday    | Phonics         |                            | Science         | Arabic          | English         |                                | PHSE            | Math                           |
| Monday    | Phonics         |                            | Arabic          | Math            | English         |                                | Swimming        | Arabic                         |
| Tuesday   | Phonics         |                            | Arabic          | Math            | English         |                                | Islamic         | Science                        |
| Wednesday | Phonics         |                            | Arabic          | Islamic         | English         |                                | Art             | Math                           |
| Thursday  | Phonics         |                            | Math            | Arabic          | English         |                                | PE              | Activity<br>(Football /Ballet) |

## Classwork/Homework

| Sunday |         |  |                   |          |
|--------|---------|--|-------------------|----------|
| Period | Subject | Classwork  | Pages             | Homework |
| 1      | Phonics | Speed sound review   | -                 | -        |
| 2      | Science | Unit 2: Lesson 3: Solids, liquids, and gases                       | 64-65             | -        |
| 3      | Arabic  | التعرف على حرف الحاء ونطقه   |                   |          |
| 4      | English | Reading fictional text to answer questions and show understanding. | 123<br>118<br>121 | -        |
| 5      | PHSE    | Unit 4: Healthy Me – Healthy Choices                               | -                 | -        |
| 6      | Math    | Lesson 7-2: Represent subtraction as taking away.                  | 253-<br>256       | -        |

| Monday |          |  |             |   |
|--------|----------|--|-------------|---|
| Period | Subject  | Classwork  | Pages       | Homework  |
| 1      | Phonics  | Speed sound review                                     | -           | -   |
| 2      | Arabic   | التعرف على أصوات حرف الحاء بالحركات القصيرة            |             | المهارة الخامسة<br>من المذكرة ( انطلاقتي الأبجدية ) |
| 3      | Math     | Lesson 7-3: Represent subtraction as taking away from  | 257-<br>260 | -   |
| 4      | English  | Identify and make rhyming words.                       | 122         | -   |
| 5      | Swimming | Water games  | -           | -   |
| 6      | Arabic   | سورة النبا الايات الكريمات ( ٢٥ - ٣٠ ) المستوى المتقدم |             |   |

## Tuesday

| Period | Subject | Classwork   | Pages   | Homework  |
|--------|---------|---|---------|---|
| 1      | Phonics | Speed sound review  | -       | -   |
| 2      | Arabic  | التعرف على أصوات حرف الحاء بالحركات الطويلة                   |         | المهارة السابعة من المذكرة<br>(انطلاقتي الأبجدية) |
| 3      | Math    | Lesson 7-4: Represent and Explain Subtraction with Equations. | 261-264 | -   |
| 4      | English | Identify and use verbs in a sentence.                         | 124     | --  |
| 5      | Islamic | سورة الماعون  |         |   |
| 6      | Science | Unit 2: Lesson 3: Solids, liquids, and gases.                 | 70-72   | -   |

## Wednesday

| Period | Subject | Classwork  | Pages        | Homework |
|--------|---------|--|--------------|----------|
| 1      | Phonics | Speed sound review   | -            | -        |
| 2      | Arabic  | التعرف على أشكال حرف الحاء   |              |          |
| 3      | Islamic | خطوات الصلاة درس   | 28           |          |
| 4      | English | Identify and read common sounds.                                   | 130,131, 132 |          |
| 5      | Art     | Texture rubbings   | -            |          |
| 6      | Math    | Lesson 7-5: Solve subtraction word problems: Taking from and Apart | 265-268      | -        |

## Thursday

| Period | Subject  | Classwork   | Pages        | Homework  |
|--------|----------|---|--------------|---|
| 1      | Phonics  | Speed sound review  | -            | -   |
| 2      | Math     | Lesson 7-6: Using Patterns to develop frequency in Subtraction        | 269-272      | Page 277  |
| 3      | Arabic   | التركيبات الصوتية لحرف الحاء<br>عمل فني لحرف الحاء                    |              | المهارة الثامنة من المذكرة<br>(انطلاقتي الأبجدية) |
| 4      | English  | Identify and match blended consonant sounds.                          | 133, 134,136 |   |
| 5      | PE       | To develop agility by correctly coming into and out of the yoga poses | -            | -   |
| 6      | Activity | Ballet/Football   | -            | -   |