





|  | Grade 5A   |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|
| Week 1 Sunday, January 12, 2025 – Thursday, January 16, 2025 |  |  |  |  |  |  |  |
| Handbooks and Policies                                       | https://arabschools.edu.sa/arab-internation  | https://arabschools.edu.sa/arab-international-schools/ |  |  |  |  |  |
| Term Calendar  | https://arabschools.edu.sa/academic-ca   | lendar   |  |  |  |  |  |
| Canteen Menu   | https://arabschools.edu.sa/canteen-menu/   |  |  |  |  |  |  |
| Reminders  | Dear Parent/Guardian  We look forward to welcoming our students on Sunday, the 12 <sup>th</sup> of J  In addition, we would like to emphasize the following:  Regular punctual attendance Adhere to the school's dress code (uniform) Packing healthy lunches for our students or alternatively sub lunch service. After School Clubs: Sign up here Wraparound Care from 1:30-2:30PM: Click here to register. A reminder to please install the Blueride dismissal application.  Regards AIS Administration | scribe to our convenient school                        |  |  |  |  |  |

## **Class Timetable**

| Period   | <b>1</b> <sup>s</sup> | t                     | 2   | 2 <sup>nd</sup> |     | 3 <sup>rd</sup>               |                    |   | 4 <sup>th</sup>  |      | 5 <sup>th</sup> |    | 6 <sup>th</sup> |         |                        |                     | 7 <sup>th</sup>  |
|----------|-----------------------|-----------------------|-----|-----------------|-----|-------------------------------|--------------------|---|------------------|------|-----------------|----|-----------------|---------|------------------------|---------------------|------------------|
| Time     | 8:00-                 | 8:45                  |     | :45-<br>:30     |     | :30-<br>0:15                  | Break<br>0:40      |   | 10:40-<br>11:25  |      | l:25-<br>2:10   |    | 2:10-<br>2:55   | Break   | 0                      | 0 ak                | 13:30-<br>14:15  |
| Sunday   | 1.0                   | 2                     | Ar  | abic            | Suj | pport                         |                    |   | Saudi<br>History | Isl  | amic            | Er | nglish          | 2       | 5-13                   | er Break<br>0-13:30 | Math             |
| Monday   | Aral                  | oic                   | Sc  | ocial           | En  | glish                         | Morning<br>10:15-1 |   | Math             | Isl  | amic            |    | ICT             | Afterno | 12:55                  | Prayer<br>13:20-    | Support          |
| Tuesday  | Libra                 | ary                   |     | PE              | Isl | amic                          | 2                  | S | upport           | En   | glish           | N  | ⁄lath           | Δf      |                        |                     | French           |
| Wednesda | <b>y</b> Ar           | t                     | Sup | port            | En  | glish                         |                    | ı | slamic           | Ar   | abic            | N  | /lath           |         |                        |                     | Music            |
| Period   | 1 <sup>st</sup>       | <b>2</b> <sup>n</sup> | d   | 3 <sup>rd</sup> | ł   | J                             | 4 <sup>th</sup>    |   | 5 <sup>th</sup>  |      | 6 <sup>th</sup> |    | 7 <sup>th</sup> |         | ¥                      |                     | 8 <sup>th</sup>  |
| Time     | 8:00 -<br>8:40        | 8:40<br>9:2           |     | 9:20<br>10:0    |     | g Break<br>- 10:20            | 10:20 -<br>11:00   |   | 11:00 – 1        | 1:40 | 11:40<br>12:20  |    | 12:20<br>13:00  |         | on Break<br>- 13:25    | Break<br>13:35      | 13:35 –<br>14:15 |
| Thursday | Saudi<br>History      | Islar                 | nic | Scier           | nce | Morning Break<br>10:00- 10:20 | Activit<br>Perio   | ' | Swimm            | ning | Scienc<br>Lab   |    | Englis          | sh      | Afternoon<br>13:00 – 1 | Prayer<br>13:25–    | Math             |

## **Vocabulary**

| English   | Math | Science   | اللغة العربية |
|---|------|---|---------------|
| hermit thrush, acoustic,<br>saxophone,<br>conscientious, persevere,<br>supportive |      | Geosphere, biosphere,<br>hydrosphere,<br>atmosphere |               |







## Classwork/Homework

|        | Sunday        |  |         |          |  |  |  |  |
|--------|---------------|--|---------|----------|--|--|--|--|
| Period | Subject       | Classwork  | Pages   | Homework |  |  |  |  |
| 1      | I.C           | Lesson 1: Geosphere and Biosphere                          | 107-108 |          |  |  |  |  |
| 2      | Arabic        | ترحيبي- مراجعة عامة  |         |          |  |  |  |  |
| 3      | Support       | Elements of a Story (Reading :Spiral Review Comprehension) | PPT     |          |  |  |  |  |
| 4      | Saudi History | ترحيبي+ مراجعة عامة لما سبق                                |         |          |  |  |  |  |
| 5      | Islamic       | ترحيب + سورة الانفطار غيب ١-٤                              |         |          |  |  |  |  |
| 6      | English       | Spiral Review: Capitalization, Commas, and Irregular Verbs | PPT     |          |  |  |  |  |
| 7      | Math          | Revision: Long Division.                                   | PPT     |          |  |  |  |  |

|        | Monday  |  |        |                                   |  |  |  |  |  |
|--------|---------|--|--------|-----------------------------------|--|--|--|--|--|
| Period | Subject | Classwork  | Pages  | Homework                          |  |  |  |  |  |
| 1      | Arabic  | ترحيبي - مراجعة عامة   |        |                                   |  |  |  |  |  |
| 2      | Social  | Unit 3 – Lesson 3: Handling Stress   | 72-75  | Read pp. 68-70 and complete p. 71 |  |  |  |  |  |
| 3      | English | Pre-reading: The Hermit Thrush   | 86-88  |                                   |  |  |  |  |  |
| 4      | Math    | Revision: Long Division.   | PPT    |                                   |  |  |  |  |  |
| 5      | Islamic | توحيد : معرفة الدين ومراتبه  | 138    | عددي مراتب الدين ؟                |  |  |  |  |  |
| 6      | ICT     | Chapter 3: 3.1 What is Coding? + 3.2 Patterns and<br>Loops + Project 1 Explanation |        |                                   |  |  |  |  |  |
| 7      | Support | نصب المفعول به بالعلامات الفر عية  | 75- 78 |                                   |  |  |  |  |  |







|        | Tuesday |  |         |   |  |  |  |  |  |
|--------|---------|--|---------|---|--|--|--|--|--|
| Period | Subject | Classwork  | Pages   | Homework  |  |  |  |  |  |
| 1      | Library | In-class Spelling Bee                            |         |   |  |  |  |  |  |
| 2      | PE      | Basketball Skills                                |         |   |  |  |  |  |  |
| 3      | Islamic | حديث : صدق النبي                                 | 172     | س۱ - ص۲۷٦   |  |  |  |  |  |
| 4      | Support | Lesson 2: Hydrosphere and Atmosphere             | 110-112 | Lesson 2 check page 115<br>number 1-2                   |  |  |  |  |  |
| 5      | English | Vocabulary of "The Hermit Thrush"                | 101-109 | Complete pp. 28-29 in<br>Practice Workbook (Q11-<br>13) |  |  |  |  |  |
| 6      | Math    | Lesson 6-1: Patterns for dividing with decimals. | 229,230 | Page 229(Look Back!)                                    |  |  |  |  |  |
| 7      | French  | J'ecris une phrase complete                      | 26      |   |  |  |  |  |  |

|        | Wednesday |  |        |                                      |  |  |  |  |  |
|--------|-----------|--|--------|--------------------------------------|--|--|--|--|--|
| Period | Subject   | Classwork  | Pages  | Homework                             |  |  |  |  |  |
| 1      | Art       | Creative Work with Colored Paper                 |        |                                      |  |  |  |  |  |
| 2      | Support   | Lesson 6-1: Patterns for dividing with decimals. | PPT    |                                      |  |  |  |  |  |
| 3      | English   | Grammar: Possessive Pronouns                     | 120    | Complete p. 27 in Practice Workbook. |  |  |  |  |  |
| 4      | Islamic   | فقه : الخشوع في الصلاة                           | 213    | س۱ <u>- ص</u> ۲۱۶                    |  |  |  |  |  |
| 5      | Arabic    | نصب المفعول به بالعلامات الفرعية                 | 79- 82 | الواجب المنزلي ص ٨٢                  |  |  |  |  |  |
| 6      | Math      | Lesson 6-1: Patterns for dividing with decimals. | 231    |                                      |  |  |  |  |  |
| 7      | Music     | How to read a music sheet                        |        |                                      |  |  |  |  |  |







|        | Thursday          |  |       |                 |  |  |  |  |  |
|--------|-------------------|--|-------|-----------------|--|--|--|--|--|
| Period | Subject           | Classwork  | Pages | Homework        |  |  |  |  |  |
| 1      | Saudi<br>History  | الدرس السابع عشر / مفهوم مؤسسات الدولة           | ١٠٦ص  |                 |  |  |  |  |  |
| 2      | Islamic           | قرآن تلاوة : سورة المعارج ١-٤                    |       | احضار المصحف    |  |  |  |  |  |
| 3      | Science           | Lesson 2: Hydrosphere and Atmosphere             | 114   |                 |  |  |  |  |  |
| 4      | Thursday Activity |  |       |                 |  |  |  |  |  |
| 5      | Swimming          | exercises with the board, leg work in the water  |       |                 |  |  |  |  |  |
| 6      | Science Lab       | Lesson 2: Hydrosphere and Atmosphere             | 115   |                 |  |  |  |  |  |
| 7      | English           | Grammar: Possessive Pronouns (cont.)             | 120   |                 |  |  |  |  |  |
| 8      | Math              | Lesson 6-1: Patterns for dividing with decimals. | 232   | Page 232(31,32) |  |  |  |  |  |