

Weekly Agenda

Grade 9A

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| Week 1 | Sunday, January 12, 2025 – Thursday, January 16, 2025 |
| Handbooks and Policies | https://arabschools.edu.sa/arab-international-schools/ |
| Term Calendar | https://arabschools.edu.sa/academic-calendar |
| Canteen Menu | https://arabschools.edu.sa/canteen-menu/ |
| Reminders | <p>Dear Parent/Guardian</p> <p>We look forward to welcoming our students on Sunday, the 12th of January 2025.</p> <p>In addition, we would like to emphasize the following:</p> <ul style="list-style-type: none"> Regular punctual attendance Adhere to the school's dress code (uniform) Packing healthy lunches for our students or alternatively subscribe to our convenient school lunch service. After School Clubs: Sign up here Wraparound Care from 1:30-2:30PM: Click here to register. A reminder to please install the Blueride dismissal application. <p>Regards AIS Administration</p> |

Class Timetable

| Period | 1 st | 2 nd | 3 rd | Morning Break 10:15-10:40 | 4 th | 5 th | 6 th | Afternoon Break 12:55-13:20 | Prayer Break 13:20-13:30 | 7 th | |
|-----------|-----------------|-----------------|-----------------|-------------------------------|-----------------|-----------------|-----------------|--------------------------------|----------------------------------|------------------------------|-----------------|
| Time | 8:00-8:45 | 8:45-9:30 | 9:30-10:15 | | 10:40-11:25 | 11:25-12:10 | 12:10-12:55 | | | 13:30-14:15 | |
| Sunday | ICT | Physics | Chemistry | | Math | Eng | Support | | | Islamic | |
| Monday | Math | Eng | Biology | | S.H | Support | PE | | | Islamic | |
| Tuesday | Math | Eng | Arabic | | Eng | Islamic | Support | | | Social | |
| Wednesday | Math | Islamic | Eng | | Chemistry | PE | S.H | | | Support | |
| Period | 1 st | 2 nd | 3 rd | Morning Break 10:00– 10:20 | 4 th | 5 th | 6 th | 7 th | Afternoon Break 13:00 – 13:25 | Prayer Break 13:25– 13:35 | 8 th |
| Time | 8:00 – 8:40 | 8:40 – 9:20 | 9:20 – 10:00 | | 10:20 – 11:00 | 11:00 – 11:40 | 11:40 – 12:20 | 12:20 – 13:00 | | | 13:35 –14:15 |
| Thursday | Physics | ICT | Islamic | | Activity Period | Math | Eng | Arabic | | | Art |

Vocabulary

| English | Math | Science | اللغة العربية |
|----------------------------|------|---|---------------|
| sheer – adamant - absolute | | food chain, phytoplankton, food web, trophic level, ecological pyramid, biomass | |

Classwork/Homework

| Sunday | | | | |
|--------|-----------|--|---------|---|
| Period | Subject | Classwork | Pages | Homework |
| 1 | ICT | Introduction to Python Project 1 Explanation | | |
| 2 | Physics | Experience 1: Force, Mass, and Acceleration - Revision | 60-61 | |
| 3 | Chemistry | Revision - Periodic Trends :Experience 3 - Volume 1 | 56-58 | |
| 4 | Math | Solving Systems of Equations :Chapter 4 – Lesson1 by Graphing – Algebra | 148-149 | |
| 5 | Eng | Review of The Literature of Civil Rights | | Poster on the Civil Rights Movement in America |
| 6 | Support | Biology session: Lesson 4.1: Energy, Producers, And Consumers-Revision | 114-117 | |
| 7 | Islamic | ترحيب بالطالبات | | |

| Monday | | | | |
|--------|---------|--|---------|--------------------------|
| Period | Subject | Classwork | Pages | Homework |
| 1 | Math | Chapter 4 – Lesson1: Solving Systems of Equations by Graphing – Algebra | 148-149 | |
| 2 | Eng | Review – “I Have a Dream”, Martin Luther King | | |
| 3 | Biology | Lesson 4.2: Energy Flow in Ecosystems | 121-122 | "Reading Check" page 120 |
| 4 | S.H | ترحيبي + مراجعة | | |
| 5 | Support | English Support | | |
| 6 | PE | Basketball Skills | | |
| 7 | Islamic | التوحيد / الدرس السادس : الاستسقاء بالأنواء | 31 | التقويم س٣ |

Tuesday

| Period | Subject | Classwork | Pages | Homework |
|--------|---------|--|---------|--|
| 1 | Math | Geometry Book: Lesson 4-2 Isosceles and Equilateral Triangles | 161-162 | Geometry Workbook: Page:86 (6,7,8,9,10) |
| 2 | Eng | "Traveling": First Read | 335-338 | |
| 3 | Arabic | مراجعة ماتم دراسته | | |
| 4 | Eng | "Traveling": Comprehension | 335-338 | |
| 5 | Islamic | التفسير / الدرس السادس : تفسير الآيات ١-٩ من سورة مريم | 69 | |
| 6 | Support | Geometry Book: Lesson 4-2 Isosceles and Equilateral Triangles | 162-163 | |
| 7 | Social | Lesson- The French Revolution | | Research Project |

Wednesday

| Period | Subject | Classwork | Pages | Homework |
|--------|-----------|---|----------|--|
| 1 | Math | Geometry Book: Lesson 4-2 Isosceles and Equilateral Triangles | | |
| 2 | Islamic | الحديث / الدرس السادس : نشر الخير | 100 | |
| 3 | Eng | "Traveling": Close Reading and Analysis | 335-338 | Complete all activities on p342 of textbook. |
| 4 | Chemistry | Volume 1 - Experience 3: Periodic Trends | 59-60 | Question 15 page 60 |
| 5 | PE | Basketball Skills 2 | | |
| 6 | S.H | الدرس الرابع والعشرون / أسس المملكة العربية السعودية | 172 | |
| 7 | Support | وحدة قضايا العمل : المدخل | 104- 109 | |

Thursday

| Period | Subject | Classwork | Pages | Homework |
|--------|-------------------|---|----------|---|
| 1 | Physics | Experience 2: Types of Forces | 65-66 | |
| 2 | ICT | Introduction to Python | | |
| 3 | Islamic | الفقه / الدرس الرابع : اللباس والزينة | 132 | التقويم س ١ |
| 4 | Thursday Activity | | | |
| 5 | Math | Geometry Book: Lesson 4-2 Isosceles and Equilateral Triangles | 164-165 | Geometry Book: Page 165 Questions (29,30, 31) |
| 6 | Eng | "Traveling": Craft and Structure | 335-338 | |
| 7 | Arabic | وحدة قضايا العمل : نص الاستماع | 110- 113 | |
| 8 | Art | Still Life Drawing | | |