

Weekly Agenda

KG1 A

Week 1	Sunday, January 12, 2025 – Thursday, January 16, 2025
Handbooks and Policies	https://arabschools.edu.sa/arab-international-schools/
Term Calendar	https://arabschools.edu.sa/academic-calendar
Canteen Menu	https://arabschools.edu.sa/canteen-menu/
Reminders	<p>Dear Parent/Guardian</p> <p>We look forward to welcoming our students on Sunday, the 12th of January 2025.</p> <p>In addition, we would like to emphasize the following:</p> <ul style="list-style-type: none"> • Regular punctual attendance • Adhere to the school's dress code (uniform) • Packing healthy lunches for our students or alternatively subscribe to our convenient school lunch service. • After School Clubs: Sign up here • Wraparound Care from 1:30-2:30PM: Click here to register. • A reminder to please install the Blueride dismissal application. <p>Regards AIS Administration</p>

Class Timetable

Period	1 st	Morning Break 8:45-9:15	2 nd	3 rd	4 th	Nap Time / Afternoon Break 11:30-12:00	5 th	6 th
Time	8:00-8:45		9:15-10:00	10:00-10:45	10:45-11:30		12:00-12:45	12:45-13:30
Sunday	Phonics		English	Arabic	Math		Islamic	Continuous Provision
Monday	Phonics		English	Arabic	Math		Islamic	Continuous Provision
Tuesday	Phonics		English	Arabic	Math		PE	Continuous Provision
Wednesday	Phonics		English	Arabic	Math		PE	Continuous Provision
Thursday	Phonics		English	Arabic	Math		Continuous Provision	Continuous Provision

Classwork/Homework

Sunday

Period	Subject	Classwork	Pages	Homework
1	Phonics	Revising sounds – m-a-s-d-t-i-n-p-g-o-c-k-u-b-f-e-l-h-r-j- v-y-w-z-x Independent writing practice: n-p-g-o-c-k Set 1.2 Green Words: dog, man, and, dig, pin, top		
2	English	Story of the week: Toot Toot Beep Beep Please click on the link below to view the story: https://youtu.be/JVZcxaMGFYs?si=Rs_T2jDwJ7HBe5iw Predict the story: Key Questions: What do you think the story will be about? What can you see on the front cover? Key Words: Traffic, vroom, whoosh, toot toot		
3	Arabic	حرف الضاد إسمه وصوته وطريقة لفظه		
4	Math	To confidently describe the position of objects using the language – on, in, under and behind Key words: on, in, under and behind Focus: Children will build on their prior learning and confidently describe the position of objects using the key vocabulary: on, in, under and behind. Tabletop Activities: Activity 1 – Wooden Jigsaw inset Activity 2 – create small world scenes and use positional language throughout their play		
5	Islamic	القرآن الكريم :سورة الكوثر (التربية الإسلامية : أركان الإسلام) إقام الصلاة		
6	Continuous Provision	Exploring the indoor and outdoor continuous provision areas: Mud kitchen, sandpit area, construction area and role play area.		

Monday

Period	Subject	Classwork	Pages	Homework
1	Phonics	Revising sounds – m-a-s-d-t-i-n-p-g-o-c-k-u-b-f-e-l-h-r-j- v-y-w-z-x Independent writing practice: n-p-g-o-c-k Set 1.2 Green Words: dog, man, and, dig, pin, top		
2	English	Story of the week: Toot Toot Beep Beep Please click on the link below to view the story: https://youtu.be/JVZcxaMGFYs?si=Rs_T2jDuJ7HBe5iw Predict the story: Key Questions: What do you think the story will be about? What can you see on the front cover? Key Words: Traffic, vroom, whoosh, toot toot		
3	Arabic	كتابة حرف الضاد		
4	Math	To confidently describe the position of objects using the language – on, in, under and behind Key words: on, in, under and behind Focus: Children will build on their prior learning and confidently describe the position of objects using the key vocabulary: on, in, under and behind. Tabletop Activities: Activity 1 – Wooden Jigsaw inset Activity 2 – create small world scenes and use positional language throughout their play.		
5	Islamic	القرآن الكريم: سورة الكوثر (التربية الإسلامية : أركان الإسلام) إقام الصلاة		
6	Continuous Provision	Exploring the indoor and outdoor continuous provision areas: Mud kitchen, sandpit area, construction area and role play area.		

Tuesday

Period	Subject	Classwork	Pages	Homework
1	Phonics	Revising sounds – m-a-s-d-t-i-n-p-g-o-c-k-u-b-f-e-l-h-r- j- v-y-w-z-x Independent writing practice: n-p-g-o-c-k Set 1.2 Green Words: dog, man, and, dig, pin, top		
2	English	Story of the week: Toot Toot Beep Beep Please click on the link below to view the story: https://youtu.be/JVZcxaMGFYs?si=Rs_T2jDuJ7HBe5iw Describe the setting: Key Questions: Where do you think the story takes place? What can you see? Key Words: road, big, black		
3	Arabic	تشكيل الحرف بالصلصال العمل الفني لحرف الضاد		
4	Math	To begin to move their body into different positions based on the key vocabulary: on, in, under and behind Key words: on, in, under and behind Focus: Children will begin to move their bodies into positions such as behind the chair, in the tunnel or follow instructions such as: jump over a bean bag. Tabletop Activities: Activity 1 – Wooden Jigsaw inset Activity 2 – create small world scenes and use positional language throughout their play		
5	PE	To continue to develop ball skills, focusing on throwing and catching and team building skills.		
6	Continuous Provision	Exploring the indoor and outdoor continuous provision areas: Mud kitchen, sandpit area, construction area and role play area.		

Wednesday

Period	Subject	Classwork	Pages	Homework
1	Phonics	Revising sounds – m-a-s-d-t-i-n-p-g-o-c-k-u-b-f-e-l-h-r- j- v-y-w-z-x Independent writing practice: n-p-g-o-c-k Set 1.2 Green Words: dog, man, and, dig, pin, top		
2	English	Story of the week: Toot Toot Beep Beep Please click on the link below to view the story: https://youtu.be/JVZcxaMGFYs?si=Rs_T2jDuJ7HBe5iw Describe the setting: Key Questions: Where do you think the story takes place? What can you see? Key Words: road, big, black		
3	Arabic	حرف الضاد مع الأصوات القصيرة		
4	Math	To begin to move their body into different positions based on the key vocabulary: on, in, under and behind Key words: on, in, under and behind Focus: Children will begin to move their bodies into positions such as behind the chair, in the tunnel or follow instructions such as: jump over a bean bag. Tabletop Activities: Activity 1 – Wooden Jigsaw inset Activity 2 – create small world scenes and use positional language throughout their play		
5	PE	To continue to develop ball skills, focusing on throwing and catching and team building skills.		
6	Continuous Provision	Exploring the indoor and outdoor continuous provision areas: Mud kitchen, sandpit area, construction area and role play area.		

Thursday

Period	Subject	Classwork	Pages	Homework
1	Phonics	Revising sounds – m-a-s-d-t-i-n-p-g-o-c-k-u-b-f-e-l-h-r- j- v-y-w-z-x Independent writing practice: n-p-g-o-c-k Set 1.2 Green Words: dog, man, and, dig, pin, top		
2	English	Story of the week: Toot Toot Beep Beep Please click on the link below to view the story: https://youtu.be/JVZcxaMGFYs?si=Rs_T2jDuJ7HBe5iw Revise the story: Key Questions: What is the setting? What is the story about? Key Words: road, big, whoosh, beep beep		
3	Arabic	أرقائي رقم ٦		
4	Math	Recap – positional language, counting objects 0-5, playing counting games on Top Marks: https://www.topmarks.co.uk/maths-games/3-5-years/counting Number formation, Subitizing and informal language to describe 3D shapes.		Number formation 0-5 sheet
5	Continuous Provision	Exploring the different aspects needed for plants to grow healthily. Exploring the mud kitchen, sand pit and role play areas.		
6	Continuous Provision	Exploring the indoor and outdoor continuous provision areas: Mud kitchen, sandpit area, construction area and role play area.		