





|                      | Weekly Agen  | da   | Grade 6D  |  |  |  |  |
|----------------------|--|--|---|--|--|--|--|
| Week 4               | Sunday   | y, 2 <sup>nd</sup> – Thursday, 6 <sup>th</sup> of Februa | ry, 2025  |  |  |  |  |
| Handbooks & Policies | https://ara  | bschools.edu.sa/arab-internati                           | onal-schools  |  |  |  |  |
| Term Calendar        | https://arabs  | https://arabschools.edu.sa/academic-calendar-2024-2025   |   |  |  |  |  |
| Canteen Menu         | https  | ://arabschools.edu.sa/canteen                            | -menu   |  |  |  |  |
| Study Materials      | https:   | //arabschools.edu.sa/study-ma                            | aterials .  |  |  |  |  |
|                      | Notable events taking place:  Event  AIS Annual Sports Day                                       | Date<br>8 <sup>th</sup> of February from 3-6PM           |   |  |  |  |  |
|                      | Checkpoint 1 Assessments   | 9-18 <sup>th</sup> of February                           |   |  |  |  |  |
| Reminders            | In addition, AIS students have an<br>Swim Academy. Booking Link: htt<br>Coupon Code: AIS-STUDENT | ps://jeddahswimacademy.com                               | /bookings/  |  |  |  |  |
|                      | Regards<br>AIS Administration  | following:   | hild perform their best, please ensure the nctual attendance at 7:30AM ealthy breakfast |  |  |  |  |

## **Class Timetable**

| Period   |                |                 | 1 <sup>st</sup> |                    | 2 <sup>nd</sup>    |               | 3                | rd              | 4    | 4 <sup>th</sup>  | 5 <sup>th</sup>        |                     |                        | 6 <sup>th</sup>  | <b>7</b> <sup>th</sup> |
|----------|----------------|-----------------|-----------------|--------------------|--------------------|---------------|------------------|-----------------|------|------------------|------------------------|---------------------|------------------------|------------------|------------------------|
| Time     |                |                 | 8:00 - 8:45     |                    | 8:45 -9:30         |               | 9:55 -           | 10:40           | -    | ):40 –<br>1:25   | 11:25 –<br>12:10       |                     |                        | 12:45 –<br>13:30 | 13:30 –<br>14:15       |
| Sunday   |                | Swimming        |                 |                    | English            | Morning Break |                  | mic             |      | ienc<br>e        | Math                   | n Break<br>12:35    | Break<br>12:45         | Math             | Arabic                 |
| Monday   | Monday English |                 |                 | ICT                | Aorning<br>09:30-  | Scien         |                  | 4               | Art  | Islamic          | Afternoon<br>12:10 – 1 | Prayer<br>12:35–    | Math                   | Arabic           |                        |
| Tuesday  |                |                 | Music           |                    | English            |               |                  | ence<br>nter    | Isla | amic             | Saudi<br>History       | Afte<br>12          | P. 12                  | Science<br>Lab   | Social<br>Studies      |
| Wednesda | у              | Lib             | rary/English    |                    | English            |               | Eng              | glish           | Isla | amic             | Math                   |                     |                        | Science          | Arabic                 |
| Period   | 1              | 1 <sup>st</sup> | 2 <sup>nd</sup> | ¥                  | 3 <sup>rd</sup>    |               | 4 <sup>th</sup>  | 5 <sup>th</sup> |      | 6 <sup>th</sup>  | ¥                      |                     | <b>7</b> <sup>th</sup> |                  | 8 <sup>th</sup>        |
| Time     | 8:00           | 0 - 8:40        | 8:40 -9:20      | ; Break<br>09:40   | 9:40 – 10:2        | 10:2          | 0-11:00          | 11:00<br>11:40  |      | 11:40 -<br>12:20 | , <u>a</u> 3           | reak<br>2:55        | 12:55 –13:3            | 5 13:3           | 5 –14:15               |
| Thursday | M              | 1ath            | Math            | Morning<br>09:20-0 | Activity<br>Period | ·             | ysical<br>cation | Englis          | sh   | Islam            | noor<br>20 –           | Prayer B<br>12:45–1 | Saudi<br>History       | A                | rabic                  |

## **Vocabulary**

| English                     | Science                      | Arabic                        |
|-----------------------------|------------------------------|-------------------------------|
| Peeped, wondered, curiosity | Topography, Delta, Coastline | حواري- المعرفية -تزجية -خزائن |







## Classwork/Homework

|        |          | Sunday   |                  |                     |
|--------|----------|--|------------------|---------------------|
| Period | Subject  | Classwork  | Pages            | Homework            |
| 1      | Swimming | Freestyle drills – Backstroke drills- Water polo     |                  |                     |
| 2      | English  | Vocabulary Revision: "The Phantom Tollbooth, Act II" | PPT              |                     |
| 3      | Islamic  | حقوق الرسول صلى الله عليه وسلم ونتائج القيام بها     | ١٨٨              | 19۲-19۱             |
| 4      | Science  | Surface Features in the Geosphere                    | 186-188          |                     |
| 5      | Math     | Lesson 6-1: Understand Percentages                   | Vol 2<br>347-348 | Try it!<br>Page 348 |
| 6      | Math     | Lesson 6-1: Understand Percentages                   | Vol 2<br>349     |                     |
| 7      | Arabic   | التواصل اللغوي                                       | 103-105          |                     |

|        |         | Monday  |              |                         |
|--------|---------|---|--------------|-------------------------|
| Period | Subject | Classwork   | Pages        | Homework                |
| 1      | English | Conventions Revision: Sentence Structure  | PPT          |                         |
| 2      | ICT     | Introduction to Scratch: Animate a Name Cards Lab Exercise: Animate the letters of your name initials, or favorite word | PPT          |                         |
| 3      | Science | Surface Features in the Geosphere   | 189-191      |                         |
| 4      | Art     | التعبير بالألوان  |              |                         |
| 5      | Islamic | البركة في الطعام  | 107          |                         |
| 6      | Math    | Lesson 6-1: Understand Percentages  | Vol 2<br>350 | Question 26<br>Page 352 |
| 7      | Arabic  | التواصل اللغوي  | 106-109      | ص 110                   |

|        | Tuesday        |  |         |   |  |  |  |
|--------|----------------|--|---------|---|--|--|--|
| Period | Subject        | Classwork  | Pages   | Homework  |  |  |  |
| 1      | Music          | Play a piece on instruments                                  |         |   |  |  |  |
| 2      | English        | Comprehension Check: "from Alice's Adventures in Wonderland" | 367     | Complete the Read<br>Theory activity on<br>readtheory.org |  |  |  |
| 3      | Science Center | Surface Features in the Geosphere                            | 192-193 |   |  |  |  |
| 4      | Islamic        | الصيام ومكانته   | 707     | ص٥٥٥  |  |  |  |
| 5      | Saudi History  | برنامج تحقيق رؤية المملكة 2030                               | 133     | نشاط3 ص135  |  |  |  |
| 6      | Science Lab    | Surface Features in the Geosphere                            | 194-195 |   |  |  |  |
| 7      | Social Studies | Project Presentations  |         | Prepare your projects.                                    |  |  |  |







|        | Wednesday       |   |              |                           |  |  |  |
|--------|-----------------|---|--------------|---------------------------|--|--|--|
| Period | Subject         | Classwork                                     | Pages        | Homework                  |  |  |  |
| 1      | Library/English | Independent Reading                           |              | Bring your favorite book. |  |  |  |
| 2      | English         | Analyze Craft and Structure: Characterization | 369          |                           |  |  |  |
| 3      | English         | Writing Practice: Cause and Effect Paragraph  | PPT          |                           |  |  |  |
| 4      | Islamic         | تدريب على الحفظ سورة الملك ٤-٩                |              |                           |  |  |  |
| 5      | Math            | Lesson 6-1: Understand Percentages            | Vol 2<br>351 |                           |  |  |  |
| 6      | Science         | Surface Features in the Geosphere             | 196          | Lesson Check 1, 196       |  |  |  |
| 7      | Arabic          | بنية الخبر الصحفي                             | 111-112      |                           |  |  |  |

|        |                       | Thursday   |           |  |
|--------|-----------------------|--|-----------|--|
| Period | Subject               | Classwork  | Pages     | Homework   |
| 1      | Math                  | Revision: Lesson 5-1: Understand Ratios          | Worksheet |  |
| 2      | Math                  | Revision: Lesson 5-2: Generate Equivalent Ratios | Worksheet |  |
| 3      | Activity<br>Period    | Clubs  |           |  |
| 4      | Physical<br>Education | Volleyball: Overhead Passing Drills              |           |  |
| 5      | English               | Conventions: Conjunctions and Interjections      | 370+PPT   | Complete the grammar worksheet on e-school.                |
| 6      | Islamic               | قرآن كريم  |           |  |
| 7      | Saudi<br>History      | برنامج جودة الحياة                               | 137       | نشاط2 ص139   |
| 8      | Arabic                | التواصل الكتابي                                  | 113-114   | ص 114 الواجب المنزلي ويكون<br>الحل في الدفتر الخاص بالعربي |

|        | Arabic for Non-Natives |          |
|--------|------------------------|----------|
| Period | Lesson                 | Homework |
| 1      | Checkpoint 1 Revision  | -        |

| Islamic for Non-Natives |                       |          |  |
|-------------------------|-----------------------|----------|--|
| Period                  | Lesson                | Homework |  |
| 1                       | Checkpoint 1 Revision | -        |  |

|        | Saudi History for Non-Natives |          |
|--------|-------------------------------|----------|
| Period | Lesson                        | Homework |
| 1      | Checkpoint 1 Revision         | -        |