

# Weekly Agenda

## Grade 7C

Week 4

Sunday, February 2, 2025 – Thursday, February 6, 2025

Handbooks and Policies

<https://arabschools.edu.sa/arab-international-schools/>

Term Calendar

<https://arabschools.edu.sa/academic-calendar>

Canteen Menu

<https://arabschools.edu.sa/canteen-menu/>

Study Material

<https://arabschools.edu.sa/study-materials/>

Reminders

Dear Parents, Guardians and Students

Notable events taking place:

| Event                    | Date                                    |
|--------------------------|-----------------------------------------|
| AIS Annual Sports Day    | 8 <sup>th</sup> of February from 3-6 PM |
| Checkpoint 1 Assessments | 9-18 <sup>th</sup> of February          |

To help your child perform their best, please ensure the following:

- Punctual attendance at 7:30AM
- A healthy breakfast

In addition, AIS students have an exclusive offer to sign up for a free swimming class with [Jeddah Swim Academy](https://jeddahswimacademy.com/bookings/). Booking Link: <https://jeddahswimacademy.com/bookings/>  
Coupon Code: AIS-STUDENT

Regards

AIS Administration

## Class Timetable

| Period    | 1 <sup>st</sup> | 2 <sup>nd</sup> | 3 <sup>rd</sup> | Morning Break<br>10:15-10:40  | 4 <sup>th</sup> | 5 <sup>th</sup> | 6 <sup>th</sup> | Afternoon Break<br>12:55-13:20 | Prayer Break<br>13:20-13:30      | 7 <sup>th</sup>              |                 |
|-----------|-----------------|-----------------|-----------------|-------------------------------|-----------------|-----------------|-----------------|--------------------------------|----------------------------------|------------------------------|-----------------|
| Time      | 8:00-8:45       | 8:45-9:30       | 9:30-10:15      |                               | 10:40-11:25     | 11:25-12:10     | 12:10-12:55     |                                |                                  | 13:30-14:15                  |                 |
| Sunday    | English         | PE              | Social          |                               | Islamic         | Science         | Support         |                                |                                  | Arabic                       |                 |
| Monday    | Islamic         | Math            | Science Lab     |                               | Science         | Support         | English         |                                |                                  | S.H                          |                 |
| Tuesday   | English         | Math            | Islamic         |                               | Art             | S.H             | Support         |                                |                                  | Arabic                       |                 |
| Wednesday | Math            | Islamic         | Library         |                               | ICT             | Music           | I.C             |                                |                                  | Support                      |                 |
| Period    | 1 <sup>st</sup> | 2 <sup>nd</sup> | 3 <sup>rd</sup> | Morning Break<br>10:00– 10:20 | 4 <sup>th</sup> | 5 <sup>th</sup> | 6 <sup>th</sup> | 7 <sup>th</sup>                | Afternoon Break<br>13:00 – 13:25 | Prayer Break<br>13:25– 13:35 | 8 <sup>th</sup> |
| Time      | 8:00 – 8:40     | 8:40 – 9:20     | 9:20 – 10:00    |                               | 10:20 – 11:00   | 11:00 – 11:40   | 11:40 – 12:20   | 12:20 – 13:00                  |                                  |                              | 13:35 –14:15    |
| Thursday  | English         | Islamic         | Arabic          |                               | Activity Period | ICT             | Math            | Math                           |                                  |                              | Social          |

## Vocabulary

| English                  | Math | Science                                                                                  |
|--------------------------|------|------------------------------------------------------------------------------------------|
| Tissue- enlarged- amoeba |      | Circulatory system, artery, capillary, vein, lymph, bronchi, alveoli, excretion, nephron |

## Weekly Quizzes

| Subject             | Day      | Topic                                                                                                       | Page Number    |
|---------------------|----------|-------------------------------------------------------------------------------------------------------------|----------------|
| الدراسات الاجتماعية | الإثنين  | الدرس العشرون / الخلفاء الراشدين<br>الدرس الحادي والعشرون / أعمال الخلفاء الراشدين                          | ص ١٥٠<br>ص ١٥٧ |
| الدراسات الإسلامية  | الأربعاء | التوحيد/ الدرس السادس الهداية إلى التوحيد<br>التفسير/ الدرس السابع تفسير الآيات من (٤١-٤٤) من سورة العنكبوت | ص ٢٦<br>ص ٦٢   |

## Classwork/Homework

| Sunday |         |                                                                                          |          |                                                              |
|--------|---------|------------------------------------------------------------------------------------------|----------|--------------------------------------------------------------|
| Period | Subject | Classwork                                                                                | Pages    | Homework                                                     |
| 1      | English | Vocabulary in context: from An American Childhood                                        | 324      | Complete the Read Theory activity assigned on readtheory.org |
| 2      | PE      | احماء<br>مهارة التصويب في كرة السلة                                                      |          |                                                              |
| 3      | Social  | Project Preparation and presentation                                                     |          | Bring you USB                                                |
| 4      | Islamic | القرآن الكريم/ سورة النمل من الآية: (48-53) تلاوة<br>سورة النازعات من الآية: (36-38) حفظ |          |                                                              |
| 5      | Science | Lesson 4: Managing Materials                                                             | 106-107  |                                                              |
| 6      | Support | Reading task                                                                             |          |                                                              |
| 7      | Arabic  | نص الاستماع: البساطة                                                                     | 131- 141 |                                                              |

| Monday |             |                                                                           |         |                                |
|--------|-------------|---------------------------------------------------------------------------|---------|--------------------------------|
| Period | Subject     | Classwork                                                                 | Pages   | Homework                       |
| 1      | Islamic     | (التوحيد/ الوحدة الثالثة: (العبادة)<br>(الدرس التاسع: (العبادة)           | 34      |                                |
| 2      | Math        | 5-2 Solve two step equations -Volume 2                                    | 269     |                                |
| 3      | Science Lab | Lesson 4: Managing Materials                                              | 108-109 |                                |
| 4      | Science     | Lesson 4: Managing Materials                                              | 110-112 | Lesson check page 117 number 1 |
| 5      | Support     | Lesson 4: Managing Materials                                              | 113-114 |                                |
| 6      | English     | Close read: from An American Childhood                                    | 326-327 | Complete Questions 1 –2 P 327  |
| 7      | S.H         | الاختبار القصير الاول<br>+الدرس الثالث والعشرون/ المبادئ والقيم الإسلامية | 174     |                                |

## Tuesday

| Period | Subject | Classwork                                                                | Pages    | Homework                    |
|--------|---------|--------------------------------------------------------------------------|----------|-----------------------------|
| 1      | English | Conventions: Appositives and appositive phrases                          | 330      |                             |
| 2      | Math    | 5-2 Solve two step equations -Volume 2                                   | 270,271  | Page 272- Questions 4 and 5 |
| 3      | Islamic | (الفقه/ الوحدة الثالثة: (سجود السهو)<br>الدرس السادس: سجود السهو وأسبابه | 128      |                             |
| 4      | Art     | Compositions of Islamic patterns                                         |          |                             |
| 5      | S.H     | الرابع والعشرون/ الهوية الذاتية                                          | 186      |                             |
| 6      | Support | Math support session                                                     |          |                             |
| 7      | Arabic  | نص الدعم: لمن تبتسم الحياة                                               | 145 -142 |                             |

## Wednesday

| Period | Subject | Classwork                                                                                                                                   | Pages    | Homework                                                |
|--------|---------|---------------------------------------------------------------------------------------------------------------------------------------------|----------|---------------------------------------------------------|
| 1      | Math    | 5-2 Solve two step equations -Volume 2                                                                                                      | 271,272  |                                                         |
| 2      | Islamic | (الحديث / الوحدة الثانية: (أخلاق مهي الإسلام عنها)<br>(الدرس ٧: ذو الوجهين<br>(الوحدة الثالثة: (الحياء وعمل القلب<br>(الدرس ٨: أعمال القلوب | 90<br>94 |                                                         |
| 3      | Library | Craft and Structure: Reflective writing                                                                                                     | 329      | Study the highlighted parts.<br>Edit the writing draft. |
| 4      | ICT     | 4.1 SmartArt and Charts <b>Cont.</b><br><i>'Charts Types' B. Modifying and Formatting Charts</i>                                            |          |                                                         |
| 5      | Music   | Play a piece on instruments                                                                                                                 |          |                                                         |
| 6      | I.C     | EV3 Robot Arm                                                                                                                               |          |                                                         |
| 7      | Support | نص الدعم: لمن تبتسم الحياة                                                                                                                  | 146- 149 |                                                         |

## Thursday

| Period | Subject           | Classwork                                                                                                                  | Pages    | Homework                    |
|--------|-------------------|----------------------------------------------------------------------------------------------------------------------------|----------|-----------------------------|
| 1      | English           | solution Draft 1 -Problem :Writing                                                                                         | NB       |                             |
| 2      | Islamic           | (التفسير/ الوحدة الثانية:سورة العنكبوت)<br>الدرس ٨- الدرس ٩: تفسير الآيات من الآية: (٤٥- ٤٦) - (٦٤-٦٩) من<br>سورة العنكبوت | 65<br>68 |                             |
| 3      | Arabic            | الصنف اللغوي: الضمائر                                                                                                      | 150-152  | الواجب المنزلي الكتاب ص ١٥٣ |
| 4      | Thursday Activity |                                                                                                                            |          |                             |
| 5      | ICT               | 4.1 SmartArt and Charts <b>Cont.</b><br><i>'Charts Types' E. Modifying Your Chart Layout</i>                               |          |                             |
| 6      | Math              | Checkpoint Revision                                                                                                        |          |                             |
| 7      | Math              | Checkpoint Revision                                                                                                        |          |                             |
| 8      | English           | solution Draft 1 -Problem :Writing                                                                                         | NB       |                             |