

# Weekly Agenda

**KG1 B**
**Week 2**
**Sunday, January 19, 2025 – Thursday, January 23, 2025**
**Handbooks and Policies**
<https://arabschools.edu.sa/arab-international-schools/>
**Term Calendar**
<https://arabschools.edu.sa/academic-calendar>
**Canteen Menu**
<https://arabschools.edu.sa/canteen-menu/>
**Reminders**

Dear Parents, Guardians and Students

Our Coffee Morning will take place this week as follows:

Date	Section	Gate
20 <sup>th</sup> January 2024	Boys Section	Gate 4
20 <sup>th</sup> January 2024	Girls Section	Gate 2

We look forward to seeing you there.

In addition:

- The Girls Section will celebrate Chinese Cultural Day on Thursday.
- IELTS IDP will provide an information sessions for G10-12 students on Monday.

Regards

AIS Administration

## Class Timetable

Period	1 <sup>st</sup>	Morning Break 8:45-9:15	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>	Nap Time / Afternoon Break 11:30-12:00	5 <sup>th</sup>	6 <sup>th</sup>
Time	8:00-8:45		9:15-10:00	10:00-10:45	10:45-11:30		12:00-12:45	12:45-13:30
Sunday	Phonics		Arabic	English	Math		PE	Continuous Provision
Monday	Phonics		Arabic	English	Math		PE	Continuous Provision
Tuesday	Phonics		Arabic	English	Math		Islamic	Continuous Provision
Wednesday	Phonics		Arabic	English	Math		Islamic	Continuous Provision
Thursday	Phonics		Arabic	English	Math		Continuous Provision	Continuous Provision

## Classwork/Homework

## Sunday

Period	Subject	Classwork	Pages	Homework
1	Phonics	Revising sounds – m-a-s-d-t-i-n-p-g-o-c-u-b-f-e-l-h-r- j- v-y-w-z-x Independent writing practice: u-b-f Set 1.2 Green Words: dog, man, and, dig, pin, top		
2	Arabic	( حرف الطاء ) اسمه وصوته وطريقة لفظه		
3	English	Story of the week: Toot Toot Beep Beep Please click on the link below to view the story: <a href="https://youtu.be/JVZcxaMGFYs?si=Rs_T2jDuJ7HBe5iw">https://youtu.be/JVZcxaMGFYs?si=Rs_T2jDuJ7HBe5iw</a> Describe the characters: Key Questions: Who are the characters in the story? What do they look like? Key Words: cars, small, big, long, purple, black, green, pink, red, square windows, wobbly tyres.		
4	Math	To describe the position of objects using the language – in front and behind <b>Focus:</b> Children will build on prior learning when they first began to explore position. This learning will be extended to moving their own bodies into and through different positions. <b>Key Vocabulary:</b> in front and behind <b>Tabletop Activities:</b> <b>Activity 1</b> – Match the prepositional cards <b>Activity 2</b> – Wooden Jigsaw inset <b>Activity 3</b> – create small world scenes and use positional language throughout their play		
5	PE	To continue to develop ball skills, focusing on throwing and catching and team building skills.		
6	Continuous Provision	Exploring the indoor and outdoor continuous provision areas: Mud kitchen, sandpit area, construction area and role play area.		

## Monday

Period	Subject	Classwork	Pages	Homework
1	Phonics	Revising sounds – m-a-s-d-t-i-n-p-g-o-c-k-u-b-f-e-l-h-r-j- v-y-w-z-x Independent writing practice: u-b-f Set 1.2 Green Words: dog, man, and, dig, pin, top		
2	Arabic	تشكيل حرف الطاء بالصلصال والرمل والكرات القطنية كتابة حرف الطاء		
3	English	Story of the week: Toot Toot Beep Beep Please click on the link below to view the story: <a href="https://youtu.be/JVZcxaMGFYs?si=Rs_T2jDuJ7HBe5iw">https://youtu.be/JVZcxaMGFYs?si=Rs_T2jDuJ7HBe5iw</a> Describe the characters: Key Questions: Who are the characters in the story? What do they look like? Key Words: cars, small, big, long, purple, black, green, pink, red, square windows, wobbly tyres.		
4	Math	To describe the position of objects using the language – in front and behind <b>Focus:</b> Children will build on prior learning when they first began to explore position. This learning will be extended to moving their own bodies into and through different positions. <b>Key Vocabulary:</b> in front and behind <b>Tabletop Activities:</b> <b>Activity 1</b> – Match the prepositional cards <b>Activity 2</b> – Wooden Jigsaw inset <b>Activity 3</b> – create small world scenes and use positional language throughout their play		
5	PE	To continue to develop ball skills, focusing on throwing and catching and team building skills.		
6	Continuous Provision	Exploring the indoor and outdoor continuous provision areas: Mud kitchen, sandpit area, construction area and role play area.		

## Tuesday

Period	Subject	Classwork	Pages	Homework
1	Phonics	Revising sounds – m-a-s-d-t-i-n-p-g-o-c-k-u-b-f-e-l-h-r- j- v-y-w-z-x Independent writing practice: u-b-f Set 1.2 Green Words: dog, man, and, dig, pin, top		
2	Arabic	حرف الطاء مع الأصوات القصيرة		
3	English	Story of the week: Toot Toot Beep Beep Please click on the link below to view the story: <a href="https://youtu.be/JVZcxaMGfYs?si=Rs_T2jDuJ7HBe5iw">https://youtu.be/JVZcxaMGfYs?si=Rs_T2jDuJ7HBe5iw</a> Poetry & Performance: Role play the story. Pretend to be a character from the story, imitate the sound the vehicle/character makes. Use the vocabulary while role playing. Key Questions: What character will you be? Why? Key Words: cars, small, big, long, purple, black, green, pink, red, wobbly tyres, chugga, vroom, whoosh, beep, toot		
4	Math	To describe the position of objects using the language – between <b>Focus:</b> Children will build on prior learning when they first began to explore position. This learning will be extended to moving their own bodies into and through different positions. <b>Key Vocabulary:</b> between <b>Tabletop Activities: Activity 1</b> – Match the prepositional cards <b>Activity 2</b> – Wooden Jigsaw inset <b>Activity 3</b> – create small world scenes and use positional language throughout their play		
5	Islamic	( القرآن الكريم ) سورة الكافرون من ١ الى ٢ ( التربية الإسلامية : أركان الإسلام ) إيتاء الزكاة		
6	Continuous Provision	Exploring the indoor and outdoor continuous provision areas: Mud kitchen, sandpit area, construction area and role play area.		

## Wednesday

Period	Subject	Classwork	Pages	Homework
1	Phonics	Revising sounds – m-a-s-d-t-i-n-p-g-o-c-k-u-b-f-e-l-h-r- j- v-y-w-z-x Independent writing practice: u-b-f Set 1.2 Green Words: dog, man, and, dig, pin, top		
2	Arabic	العمل الفني لحرف الطاء ( طاووس )		
3	English	Story of the week: Toot Toot Beep Beep Please click on the link below to view the story: <a href="https://youtu.be/JVZcxaMGFYs?si=Rs_T2jDuJ7HBe5iw">https://youtu.be/JVZcxaMGFYs?si=Rs_T2jDuJ7HBe5iw</a> Poetry & Performance: Role play the story. Pretend to be a character from the story, imitate the sound the vehicle/character makes. Use the vocabulary while role playing. Key Questions: What character will you be? Why? Key Words: cars, small, big, long, purple, black, green, pink, red, wobbly tyres, chugga, vroom, whoosh, beep, toot		
4	Math	To describe the position of objects using the language – between <b>Focus:</b> Children will build on prior learning when they first began to explore position. This learning will be extended to moving their own bodies into and through different positions. <b>Key Vocabulary:</b> between <b>Tabletop Activities: Activity 1</b> – Match the prepositional cards <b>Activity 2</b> – Wooden Jigsaw inset <b>Activity 3</b> – create small world scenes and use positional language throughout their play		
5	Islamic	(القرآن الكريم ) سورة الكافرون من ١ الى ٢ ( التربية الإسلامية : أركان الإسلام ) إيتاء الزكاة		
6	Continuous Provision	Exploring the indoor and outdoor continuous provision areas: Mud kitchen, sandpit area, construction area and role play area.		

## Thursday

Period	Subject	Classwork	Pages	Homework
1	Phonics	Revising sounds – m-a-s-d-t-i-n-p-g-o-c-k-u-b-f-e-l-h-r- j- v-y-w-z-x Independent writing practice: u-b-f Set 1.2 Green Words: dog, man, and, dig, pin, top		
2	Arabic	( تقويم الحرفين ) ض – ط ( تقويم سورة ) الكوثر		
3	English	Story of the week: Toot Toot Beep Beep Please click on the link below to view the story: <a href="https://youtu.be/JVZcxaMGFYs?si=Rs_T2jDuJ7HBe5iw">https://youtu.be/JVZcxaMGFYs?si=Rs_T2jDuJ7HBe5iw</a> Revise the story. Complete the group project. Key Words: cars, small, big, long, purple, black, green, pink, red, wobbly tyres, chugga, vroom, whoosh, beep, toot		Design your own car. Label your car with initial sounds.
4	Math	<b>Recap</b> – positional language, counting objects 0-5, Counting games on Top Marks: <a href="https://www.topmarks.co.uk/maths-games/3-5-years/counting">https://www.topmarks.co.uk/maths-games/3-5-years/counting</a> Number formation, Subitizing and informal language to describe 3D shapes.		Describe the position of objects using the key vocabulary in behind and ,front between
5	Continuous Provision	Exploring the indoor and outdoor continuous provision areas: Mud kitchen, sandpit area, construction area and role play area.		
6	Continuous Provision	Exploring the indoor and outdoor continuous provision areas: Mud kitchen, sandpit area, construction area and role play area.		