

Weekly Agenda		KG1 B
Week 3	Sunday, January 26, 2025 – Thursday, January 30, 2025	
Handbooks and Policies	https://arabschools.edu.sa/arab-international-schools/	
Term Calendar	https://arabschools.edu.sa/academic-calendar	
Canteen Menu	https://arabschools.edu.sa/canteen-menu/	
Reminders	<p>Dear Parent, Guardians and Students</p> <p>We're pleased to announce that our Annual Sports Day will take place on Saturday, the 8th of February. Further information will be shared closer to the date.</p> <p>In addition, AIS students have an exclusive offer to sign up for a free swimming class with Jeddah Swim Academy. Booking Link: https://forms.gle/jhPimXFN2KHprU6YA</p> <p>Regards AIS Administration</p>	

Class Timetable

Period	1 st	Morning Break 8:45-9:15	2 nd	3 rd	4 th	Nap Time / Afternoon Break 11:30-12:00	5 th	6 th
Time	8:00-8:45		9:15-10:00	10:00-10:45	10:45-11:30		12:00-12:45	12:45-13:30
Sunday	Phonics		Arabic	English	Math		PE	Continuous Provision
Monday	Phonics		Arabic	English	Math		PE	Continuous Provision
Tuesday	Phonics		Arabic	English	Math		Islamic	Continuous Provision
Wednesday	Phonics		Arabic	English	Math		Islamic	Continuous Provision
Thursday	Phonics		Arabic	English	Math		Continuous Provision	Continuous Provision

Classwork/Homework

Sunday				
Period	Subject	Classwork	Pages	Homework
1	Phonics	Revising sounds – m-a-s-d-t-i-n-p-g-o-c-k-u-b-f-e-l-h-r- j- v-y-w-z-x Independent writing practice: e-l-h Set 1.2 Green Words: dog, man, and, dig, pin, top, pat, pan		
2	Arabic	حرف الظاء إسمه ولفظه وطريقة كتابته		
3	English	Story of the week: Is this the bus for us? Please click on the link below to view the story: https://youtu.be/YUcQQ3rbwVI?si=rnt_do9R0bfxM_EX Predict the story Key Questions: What do you think the story will be about? What can you see on the front cover? Key Words: Bus, bus stop, colours, animals, zoo, park		
4	Math	To create my own pattern using different resources. Focus: Children will build on prior learning to extend making simple patterns with objects as well as making simple pattern arrangements – line patterns. Key Vocabulary: line pattern, ABAB pattern, shapes, colours, patterns Tabletop Activities: Activity 1 – Match the playdough mats with cutters Activity 2 – patterns using blocks, cubes and animals Activity 3 – pattern using coloured paper cut into small shapes.		
5	PE	To continue to develop ball skills, focusing on throwing and catching and team building skills.		
6	Continuous Provision	Exploring the indoor and outdoor continuous provision areas: Mud kitchen, sandpit area, construction area and role play area.		

Monday

Period	Subject	Classwork	Pages	Homework
1	Phonics	Revising sounds – m-a-s-d-t-i-n-p-g-o-c-k-u-b-f-e-l-h-r-j- v-y-w-z-x Independent writing practice: e-l-h Set 1.2 Green Words: dog, man, and, dig, pin, top pat, pan		
2	Arabic	كتابة حرف الظاء تشكيل الحرف بالصلصال والكرات القطنية وأقلام السبورة		
3	English	Story of the week: Is this the bus for us? Please click on the link below to view the story: https://youtu.be/YUcQQ3rbwVI?si=rnt_do9R0bfxM_EX Predict the story Key Questions: What do you think the story will be about? What can you see on the front cover? Key Words: Bus, bus stop, colours, animals, zoo, park		
4	Math	To create my own pattern using different resources. Focus: Children will build on prior learning to extend making simple patterns with objects as well as making simple pattern arrangements – line patterns. Key Vocabulary: line pattern, ABAB pattern, shapes, colours, patterns Tabletop Activities: Activity 1 – Match the playdough mats with cutters Activity 2 – patterns using blocks, cubes and animals Activity 3 – pattern using coloured paper cut into small shapes.		
5	PE	To continue to develop ball skills, focusing on throwing and catching and team building skills.		
6	Continuous Provision	Exploring the indoor and outdoor continuous provision areas: Mud kitchen, sandpit area, construction area and role play area.		

Tuesday

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1	Phonics	Revising sounds – m-a-s-d-t-i-n-p-g-o-c-k-u-b-f-e-l-h-r- j- v-y-w-z-x Independent writing practice: e-l-h Set 1.2 Green Words: dog, man, and, dig, pin, top		
2	Arabic	. العمل الفني لحرف الظاء		
3	English	Story of the week: Is this the bus for us? Please click on the link below to view the story: https://youtu.be/YUcQQ3rbwVI?si=rnt_do9R0bfxM_EX Describe the setting. Key Questions: Where do you think the story takes place? What can you see? Key Words: Bus, bus stop, colours, animals, zoo, park		
4	Math	To create my own pattern using different resources. Focus: Children will build on prior learning to extend making simple patterns with objects as well as making simple pattern arrangements – spotty and stripy patterns. Key Vocabulary: line pattern, ABAB pattern, shapes, colours, patterns Tabletop Activities: Activity 1 – Match the playdough mats with cutters Activity 2 – patterns using blocks, cubes and animals Activity 3 – pattern using spots or stripes		
5	Islamic	(التربية الإسلامية : أركان الإسلام (صوم رمضان القرآن الكريم : سورة الكافرون من ايه ٣ - ٤		
6	Continuous Provision	Exploring the indoor and outdoor continuous provision areas: Mud kitchen, sandpit area, construction area and role play area.		

Wednesday

Period	Subject	Classwork	Pages	Homework
1	Phonics	Revising sounds – m-a-s-d-t-i-n-p-g-o-c-k-u-b-f-e-l-h-r-j- v-y-w-z-x Independent writing practice: e-l-h Set 1.2 Green Words: dog, man, and, dig, pin, top, pat, pan		
2	Arabic	حرف الظاء مع الأصوات القصيرة		
3	English	Story of the week: Is this the bus for us? Please click on the link below to view the story: https://youtu.be/YUcQQ3rbwVI?si=rnt_do9R0bfxM_EX Describe the setting. Key Questions: Where do you think the story takes place? What can you see? Key Words: Bus, bus stop, colours, animals, zoo, park		
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6	Continuous Provision	Exploring the indoor and outdoor continuous provision areas: Mud kitchen, sandpit area, construction area and role play area.		

Thursday

Period	Subject	Classwork	Pages	Homework
1	Phonics	Revising sounds – m-a-s-d-t-i-n-p-g-o-c-k-u-b-f-e-l-h-r- j- v-y-w-z-x Independent writing practice: e-l-h Set 1.2 Green Words: dog, man, and, dig, pin, top, pat, pan		
2	Arabic	أرقامي : الرقم ٦		
3	English	Story of the week: Is this the bus for us? Please click on the link below to view the story: https://youtu.be/YUcQQ3rbwVI?si=rnt_do9R0bfxM_EX Revising the story Key Questions: Where do you think the story takes place? What can you see? Key Words: Bus, bus stop, colours, animals, zoo, park Complete Art craft.		Describe the characters of the story.
4	Math	Recap – positional language, counting objects 0-5, Counting games on Top Marks: https://www.topmarks.co.uk/maths-games/3-5-years/counting Number formation, subitizing and informal language to describe 3D shapes.		Create your own pattern using concrete objects.
5	Continuous Provision	Exploring the indoor and outdoor continuous provision areas: Mud kitchen, sandpit area, construction area and role play area.		
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