

Weekly Agenda

KG1 B
Week 4
Sunday, February 2, 2025 – Thursday, February 6, 2025
Handbooks and Policies
<https://arabschools.edu.sa/arab-international-schools/>
Term Calendar
<https://arabschools.edu.sa/academic-calendar>
Canteen Menu
<https://arabschools.edu.sa/canteen-menu/>
Reminders

Dear Parents, Guardians and Students

Notable events taking place:

Event	Date
AIS Annual Sports Day	8 th of February from 3-6 PM
Checkpoint 1 Assessments	9-18 th of February

To help your child perform their best, please ensure the following:

- Punctual attendance at 7:30AM
- A healthy breakfast

In addition, AIS students have an exclusive offer to sign up for a free swimming class with [Jeddah Swim Academy](https://jeddahswimacademy.com/bookings/). Booking Link: <https://jeddahswimacademy.com/bookings/>
Coupon Code: AIS-STUDENT

 Regards
AIS Administration

Class Timetable

Period	1 st		2 nd	3 rd	4 th		5 th	6 th
Time	8:00-8:45		9:15-10:00	10:00-10:45	10:45-11:30		12:00-12:45	12:45-13:30
Sunday	Phonics	Morning Break 8:45-9:15	Arabic	English	Math	Nap Time / Afternoon Break 11:30-12:00	PE	Continuous Provision
Monday	Phonics		Arabic	English	Math		PE	Continuous Provision
Tuesday	Phonics		Arabic	English	Math		Islamic	Continuous Provision
Wednesday	Phonics		Arabic	English	Math		Islamic	Continuous Provision
Thursday	Phonics		Arabic	English	Math		Continuous Provision	Continuous Provision

Classwork/Homework

Sunday				
Period	Subject	Classwork	Pages	Homework
1	Phonics	Revising sounds – m-a-s-d-t-i-n-p-g-o-c-k-u-b-f-e-l-h-r- j- v-y-w-z-x Independent writing practice: u-b-f-e-l-h Set 1.2 Green Words: dog, man, and, dig, pin, top, pat, pan		
2	Arabic	حرف العين إسمه ولفظه وطريقة كتابته		
3	English	Story of the week: Is this the bus for us? Please click on the link below to view the story: https://youtu.be/YUcQQ3rbwVI?si=rnt_do9R0bfxM_EX Describe the characters. Key Questions: Who are the characters? What do they look like? Key Words: Boy, girl, tall, short, curly, straight, hair		
4	Math	To give and take a quantity of 2 objects. Focus: Children will revisit and extend their learning of one-to-one correspondence up to 2 objects. Key Vocabulary: one, two Tabletop Activities: Activity 1 – Set up shop selling any item of their choice in groups of 2.		
5	PE	To continue to develop ball skills, focusing on throwing and catching and team building skills.		
6	Continuous Provision	Exploring the indoor and outdoor continuous provision areas: Mud kitchen, sandpit area, construction area and role play area.		

Monday

Period	Subject	Classwork	Pages	Homework
1	Phonics	Revising sounds – m-a-s-d-t-i-n-p-g-o-c-k-u-b-f-e-l-h-r-j- v-y-w-z-x Independent writing practice: u-b-f-e-l-h Set 1.2 Green Words: dog, man, and, dig, pin, top, pat, pan		
2	Arabic	كتابة حرف العين تشكيل الحرف بالصلصال		
3	English	Story of the week: Is this the bus for us? Please click on the link below to view the story: https://youtu.be/YUcQQ3rbwVI?si=rnt_do9R0bfxM_EX Describe the characters. Key Questions: Who are the characters? What do they look like? Key Words: Boy, girl, tall, short, curly, straight, hair		
4	Math	To give and take a quantity of 2 objects. Focus: Children will revisit and extend their learning of one-to-one correspondence up to 2 objects. Key Vocabulary: one, two Tabletop Activities: Activity 1 – Set up shop selling any item of their choice in groups of 2.		
5	PE	To continue to develop ball skills, focusing on throwing and catching and team building skills.		
6	Continuous Provision	Exploring the indoor and outdoor continuous provision areas: Mud kitchen, sandpit area, construction area and role play area.		

Tuesday

Period	Subject	Classwork	Pages	Homework
1	Phonics	Revising sounds – m-a-s-d-t-i-n-p-g-o-c-k-u-b-f-e-l-h-r- j- v-y-w-z-x Independent writing practice: u-b-f-e-l-h Set 1.2 Green Words: dog, man, and, dig, pin, top, pat, pan		
2	Arabic	. العمل الفني لحرف العين		
3	English	Story of the week: Is this the bus for us? Please click on the link below to view the story: https://youtu.be/YUcQQ3rbwVI?si=rnt_do9R0bfxM_EX Poetry & Performance Role-play the story. Pretend to be a character from the story, imitate the sound the vehicle/character makes. Use the vocabulary while role playing. Key Questions: What character will you be? Why? Key Words: Boy, girl, tall, short, curly, straight, hair, bus, zoo, animals		
4	Math	To give and take a quantity of 3 objects. Focus: Children will revisit and extend their learning of one-to-one correspondence up to 3 objects. Key Vocabulary: one, two Tabletop Activities: Activity 1 – Set up shop selling any item of their choice in groups of 3.		
5	Islamic	(التربية الإسلامية: أركان الإسلام (حج بيت الله القرآن الكريم : سورة الكافرون من ايه ٤ - ٥		
6	Continuous Provision	Exploring the indoor and outdoor continuous provision areas: Mud kitchen, sandpit area, construction area and role play area.		

Wednesday

Period	Subject	Classwork	Pages	Homework
1	Phonics	Revising sounds – m-a-s-d-t-i-n-p-g-o-c-k-u-b-f-e-l-h-r- j- v-y-w-z-x Independent writing practice: u-b-f-e-l-h Set 1.2 Green Words: dog, man, and, dig, pin, top, pat, pan		
2	Arabic	حرف العين مع الأصوات القصيرة		
3	English	Story of the week: Is this the bus for us? Please click on the link below to view the story: https://youtu.be/YUcQQ3rbwVI?si=rnt_do9R0bfxM_EX Poetry & Performance Role-play the story. Pretend to be a character from the story, imitate the sound the vehicle/character makes. Use the vocabulary while role playing. Key Questions: What character will you be? Why? Key Words: Boy, girl, tall, short, curly, straight, hair, bus, zoo, animals.		
4	Math	To give and take a quantity of 3 objects. Focus: Children will revisit and extend their learning of one-to-one correspondence up to 3 objects. Key Vocabulary: one, two Tabletop Activities: Activity 1 – Set up shop selling any item of their choice in groups of 3.		
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6	Continuous Provision	Exploring the indoor and outdoor continuous provision areas: Mud kitchen, sandpit area, construction area and role play area.		

Thursday

Period	Subject	Classwork	Pages	Homework
1	Phonics	-j -Revising sounds – m-a-s-d-t-i-n-p-g-o-c-k-u-b-f-e-l-h-r v-y-w-z-x u-b-f-e-l-h :Independent writing practice ,pat ,top ,pin ,dig ,and ,man ,dog :Set 1.2 Green Words pan		
2	Arabic	(تقويم في الحرفين ط - ظ)		
3	English	Story of the week: Is this the bus for us? Please click on the link below to view the story: https://youtu.be/YUcQQ3rbwVI?si=rnt_do9R0bfxM_EX Revise the story Key Questions: Who are the characters? What is the setting? What happened in the story? Key Words: Boy, girl, tall, short, curly, straight, hair, bus, zoo, animals		Letter formation o-k
4	Math	Recap – positional language, counting objects 0-5, Counting games on Top Marks: https://www.topmarks.co.uk/maths-games/3-5-years/counting Number formation, Subitizing and informal language to describe 3D shapes.		objects ,3 ,2 ,1 ,Draw 0
5	Continuous Provision	Exploring the indoor and outdoor continuous provision areas: Mud kitchen, sandpit area, construction area and role play area.		
6	Continuous Provision	Exploring the indoor and outdoor continuous provision areas: Mud kitchen, sandpit area, construction area and role play area.		