

# Weekly Agenda

## Grade 10B

|                      |   |
|----------------------|---|
| Week 6               | Sunday, 9 <sup>th</sup> – Thursday, 13 <sup>th</sup> of February, 2025  |
| Handbooks & Policies | <a href="https://arabschools.edu.sa/arab-international-schools">https://arabschools.edu.sa/arab-international-schools</a>   |
| Term Calendar        | <a href="https://arabschools.edu.sa/academic-calendar-2024-2025">https://arabschools.edu.sa/academic-calendar-2024-2025</a>   |
| Study Materials      | <a href="https://arabschools.edu.sa/study-materials">https://arabschools.edu.sa/study-materials</a>   |
| Canteen Menu         | <a href="https://arabschools.edu.sa/canteen-menu/">https://arabschools.edu.sa/canteen-menu/</a>   |
| Reminders            | <p>Dear Parent/Guardian</p> <p>A kind reminder that our Checkpoint 1 Assessments will take place from Sunday, 9<sup>th</sup> of February, 2025</p> <p>To help your child perform their best, please ensure the following:</p> <ul style="list-style-type: none"> <li>They get a good night's sleep and are well-rested.</li> <li>They have a nutritious breakfast.</li> <li>They arrive at school by 7:30</li> </ul> <p>Study Materials link: <a href="https://arabschools.edu.sa/study-materials">https://arabschools.edu.sa/study-materials</a></p> <p>Regards<br/>AIS Administration</p> |

## Class Timetable

| Period    | 1 <sup>st</sup> | 2 <sup>nd</sup> | 3 <sup>rd</sup>    | Morning Break<br>10:15 – 10:40 | 4 <sup>th</sup> | 5 <sup>th</sup> | 6 <sup>th</sup>    | Afternoon Break<br>12:55 – 13:20 | Prayer Break<br>13:20 – 13:30 | 7 <sup>th</sup> |
|-----------|-----------------|-----------------|--------------------|--------------------------------|-----------------|-----------------|--------------------|----------------------------------|-------------------------------|-----------------|
| Time      | 8:00 – 8:45     | 8:45 – 9:30     | 9:30 – 10:15       |                                | 10:40 – 11:25   | 11:25 – 12:10   | 12:10 – 12:55      |                                  |                               | 13:30 – 14:15   |
| Sunday    | Physics Lab     | Chemistry       | English            |                                | Math            | Biology         | Islamic            |                                  |                               | English         |
| Monday    | Saudi History   | Biology Lab     | English            |                                | Math            | Physics         | Math               |                                  |                               | Islamic         |
| Tuesday   | Islamic         | Biology         | Saudi History      |                                | Chemistry       | Arabic          | English            |                                  |                               | ICT             |
| Wednesday | English         | Math            | Chemistry Lab      | Morning Break<br>10:00 – 10:20 | Business/Design | Math            | Physical Education | Afternoon Break<br>13:00 – 13:25 | Prayer Break<br>13:25 – 13:35 | Arabic          |
| Period    | 1 <sup>st</sup> | 2 <sup>nd</sup> | 3 <sup>rd</sup>    |                                | 4 <sup>th</sup> | 5 <sup>th</sup> | 6 <sup>th</sup>    |                                  |                               | 8 <sup>th</sup> |
| Time      | 8:00 – 8:40     | 8:40 – 9:20     | 9:20 – 10:00       |                                | 10:20 – 11:00   | 11:00 – 11:40   | 11:40 – 12:20      | 12:20 – 13:00                    |                               | 13:35 – 14:15   |
| Thursday  | Arabic          | Physics         | Physical Education |                                | English         | Math            | Social Studies     | English                          |                               | Activity Period |
| Period    | 1 <sup>st</sup> | 2 <sup>nd</sup> | 3 <sup>rd</sup>    |                                | 4 <sup>th</sup> | 5 <sup>th</sup> | 6 <sup>th</sup>    | 7 <sup>th</sup>                  |                               | 8 <sup>th</sup> |

## Vocabulary

| English  | Science   | Arabic                                   |
|--|---|--|
| Inestimable; blessings; amenable; influence; surrender; windfall | Operon; operator; differentiation; homeotic gene; homeobox gene; Hox gene | الرسائل الإدارية - القصة - تخطيط الموضوع |

## Checkpoint 1 Assessments

| Subject       | Day       | Date      | Time      |
|---------------|-----------|-----------|-----------|
| Math          | Sunday    | 9/2/2025  | 8:00-8:40 |
| English       | Monday    | 10/2/2025 | 8:00-8:40 |
| Chemistry     | Tuesday   | 11/2/2025 | 8:00-8:40 |
| Saudi History | Wednesday | 12/2/2025 | 8:00-8:40 |
| Physics       | Thursday  | 13/2/2025 | 8:00-8:40 |

## Classwork/Homework

| Sunday |             |  |         |                       |
|--------|-------------|--|---------|-----------------------|
| Period | Subject     | Classwork  | Pages   | Homework              |
| 1      | Physics Lab | Electric Potential                                   | 410     |                       |
| 2      | Chemistry   | Experience 2: Chemical Calculations - Extra Practice | PPT     |                       |
| 3      | English     | Civil Peace: First read                              | 389-394 |                       |
| 4      | Math        | Solving Rational Equations                           | 224-229 | P.229 Q.5-6           |
| 5      | Biology     | Lesson 14.3: Gene Regulation & Expression            | 451-452 |                       |
| 6      | Islamic     | الحديث الثالث عشر                                    |         |                       |
| 7      | English     | Civil Peace: Close Read                              | 389-394 | Worksheet on e-School |

| Monday |               |   |         |               |
|--------|---------------|---|---------|---------------|
| Period | Subject       | Classwork                                 | Pages   | Homework      |
| 1      | Saudi History | الخصائص البشرية للصين                     | 99      | س5 ص103       |
| 2      | Biology Lab   | Lesson 14.3: Gene Regulation & Expression | 453     |               |
| 3      | English       | Civil Peace: Reading Comprehension        | 389-394 |               |
| 4      | Math          | Solving Rational Equations                | 224-229 | P.230 Q.15-18 |
| 5      | Physics       | Electric Potential                        | 411-413 |               |
| 6      | Math          | Solving Rational Equations                | 229-230 |               |
| 7      | Islamic       | تابع : الحديث الثالث عشر                  |         |               |

| Tuesday |               |   |         |                          |
|---------|---------------|---|---------|--------------------------|
| Period  | Subject       | Classwork   | Pages   | Homework                 |
| 1       | Islamic       | قرآن كريم   |         |                          |
| 2       | Biology       | Lesson 14.3: Gene Regulation & Expression           | 454-456 | "Reading Check" Page 455 |
| 3       | Saudi History | جامعة الدول العربية                                 | 105     | س1 ص123                  |
| 4       | Chemistry     | Experience 3: Limiting Reagent and Percentage Yield | 274-277 |                          |

|   |         |  |         |             |
|---|---------|--|---------|-------------|
| 5 | Arabic  | النشاطات التمهيدية   | 196     | ثالثا ص 200 |
| 6 | English | Civil Peace: Reading and Analysis  | 389-394 |             |
| 7 | ICT     | Introduction to Computers, Programs, and Python:<br>Write simple programs that include simple calculations | PPT     |             |

## Wednesday

| Period | Subject            | Classwork   | Pages   | Homework                |
|--------|--------------------|---|---------|-------------------------|
| 1      | English            | Civil Peace: Reading and Analysis                   | 389-394 |                         |
| 2      | Math               | Solving Rational Equations                          | 230     |                         |
| 3      | Chemistry Lab      | Experience 3: Limiting Reagent and Percentage Yield | 274-277 | Question 27<br>page 276 |
| 4      | Business/Design    | Projects Presentation                               | PPT     | Final project           |
| 5      | Math               | Solving Rational Equations                          | 230     |                         |
| 6      | Physical Education | Volleyball Serve                                    |         |                         |
| 7      | Arabic             | خطوات بناء الموضوع                                  | 201     |                         |

## Thursday

| Period | Subject            | Classwork                                | Pages   | Homework                             |
|--------|--------------------|--|---------|--------------------------------------|
| 1      | Arabic             | تصميم مخطط الموضوع                       | 205     |                                      |
| 2      | Physics            | Electric Potential                       | 414     | Book p.413, #7                       |
| 3      | Physical Education | Volleyball Serve                         |         |                                      |
| 4      | English            | Civil Peace: Close Reading               | 389-394 | Write a<br>summary of Civil<br>Peace |
| 5      | Math               | SAT Practice Solving Rational Equations  | 231     | SAT Practice<br>P.231 Q.32           |
| 6      | Social Studies     | Project Research                         | PPT     |                                      |
| 7      | English            | Civil Peace: Analyze Craft and Structure | 389-394 |                                      |

