

# Weekly Agenda

Grade 11B

Week 8

Sunday, 2<sup>nd</sup> – Thursday, 6<sup>th</sup> of March, 2025

Handbooks &amp; Policies

<https://arabschools.edu.sa/arab-international-schools>

Term Calendar

<https://arabschools.edu.sa/academic-calendar-2024-2025>

Canteen Menu

<https://arabschools.edu.sa/canteen-menu/>

Reminders



## Class Timetable

| Period    | 1 <sup>st</sup> | 2 <sup>nd</sup> | 3 <sup>rd</sup> | Morning Break<br>11:15 – 11:25 | 4 <sup>th</sup>    | 5 <sup>th</sup> | Prayer Break<br>12:45 – 12:55 | 6 <sup>th</sup> |
|-----------|-----------------|-----------------|-----------------|--------------------------------|--------------------|-----------------|-------------------------------|-----------------|
| Time      | 9:15 – 9:55     | 9:55 – 10:35    | 10:35 – 11:15   |                                | 11:25 – 12:05      | 12:05 – 12:45   |                               | 12:55 – 13:35   |
| Sunday    | Math            | Islamic         | Physics Lab     |                                | Arabic             | English         |                               | Biology         |
| Monday    | Biology Lab     | Saudi History   | Islamic         |                                | Arabic             | English         |                               | Math            |
| Tuesday   | Chemistry Lab   | ICT             | Math            |                                | Arabic             | English         |                               | Business/Design |
| Wednesday | Physics         | Biology         | Chemistry       |                                | Islamic            | English         |                               | Math            |
| Thursday  | English         | Social Studies  | English         |                                | Physical Education | Islamic         |                               | Math            |

## Vocabulary

| English                             | Science                                                                                                   | Arabic                                            |
|-------------------------------------|-----------------------------------------------------------------------------------------------------------|---------------------------------------------------|
| Self-assurance, forward, brazenness | Invertebrates, Exoskeleton, Radial Symmetry, Bilateral Symmetry, Porifera, Cnidaria, Arthropods, Mollusks | المفاوضة - قدرات بلاغية - علامات الذكاء التواصلية |

## Weekly Quiz

| Subject | Day      | Topic                                       | Page Numbers          |
|---------|----------|---------------------------------------------|-----------------------|
| Arabic  | Sunday   | مسلمات المحادثة - آداب الاستماع والتحدث     | 181-195               |
| English | Tuesday  | Direct and Indirect Objects                 | Notebooks + Worksheet |
| Math    | Thursday | Chapter 4: Sec 1: Angles and Radian Measure | 550-564               |

## Classwork/Homework

| Sunday |             |                                                         |         |                                                                |
|--------|-------------|---------------------------------------------------------|---------|----------------------------------------------------------------|
| Period | Subject     | Classwork                                               | Pages   | Homework                                                       |
| 1      | Math        | Chapter 4: Sec 3: Right Triangle Trigonometry           | 583-585 |                                                                |
| 2      | Islamic     | قرآن كريم تلاوة                                         | ---     |                                                                |
| 3      | Physics Lab | Momentum and Impulse                                    | 324     |                                                                |
| 4      | Arabic      | المواقف التواصلية                                       | 197     | س 26 ص 198                                                     |
| 5      | English     | <i>from Dust Tracks on a Road Zora by Neale Hurston</i> | 480-491 |                                                                |
| 6      | Biology     | Invertebrates - SAT Topic                               | -       | Use online research to list characteristics of 'Invertebrates' |

| Monday |               |                                                         |         |                                    |
|--------|---------------|---------------------------------------------------------|---------|------------------------------------|
| Period | Subject       | Classwork                                               | Pages   | Homework                           |
| 1      | Biology Lab   | Invertebrates - SAT Topic                               | -       |                                    |
| 2      | Saudi History | تابع : وثيقة المدينة المنورة                            | 85      | س 3 ص 94                           |
| 3      | Islamic       | الأدلة على وجود الله تعالى                              | 43      |                                    |
| 4      | Arabic        | مؤشرات الذكاء التواصلية                                 | 199     |                                    |
| 5      | English       | <i>from Dust Tracks on a Road Zora by Neale Hurston</i> | 480-491 |                                    |
| 6      | Math          | Chapter 4: Sec 3: Right Triangle Trigonometry           | 586-587 | Page:592-593<br>(2,4,6,8,10,14,20) |

| Tuesday |                 |                                                             |         |                       |
|---------|-----------------|-------------------------------------------------------------|---------|-----------------------|
| Period  | Subject         | Classwork                                                   | Pages   | Homework              |
| 1       | Chemistry Lab   | Experience 3: Enthalpy in Changes of State                  | 299-303 |                       |
| 2       | ICT             | Introduction to Python: Mathematical Functions, and Strings | PPT     |                       |
| 3       | Math            | Chapter 4: Sec 3: Right Triangle Trigonometry               | 588-589 |                       |
| 4       | Arabic          | نشاطات العلق والتلخيص                                       | 200     |                       |
| 5       | English         | Concept Vocabulary and Word Study                           | 488     | Worksheet<br>e-School |
| 6       | Business/Design | Human Research Management                                   | PPT     |                       |

| Wednesday |         |                           |       |                |
|-----------|---------|---------------------------|-------|----------------|
| Period    | Subject | Classwork                 | Pages | Homework       |
| 1         | Physics | Momentum and Impulse      | 325   | Book p.323, #3 |
| 2         | Biology | Invertebrates - SAT Topic | -     |                |

|   |           |                                                                 |         |                                    |
|---|-----------|-----------------------------------------------------------------|---------|------------------------------------|
| 3 | Chemistry | Experience 3: Enthalpy in Changes of State                      | 299-303 | Question 19 page 300               |
| 4 | Islamic   | توحيد الربوبية + حل الأنشطة والتمارين                           | 45      |                                    |
| 5 | English   | Analyze Craft and Structure: Literary Nonfiction: Autobiography | 489     | Worksheet e-School                 |
| 6 | Math      | Chapter 4: Sec 3: Right Triangle Trigonometry                   | 590-591 | Page:593<br>(22,24,30,34,36,42,44) |

| Thursday |                    |                                                            |         |                                                                                                          |
|----------|--------------------|------------------------------------------------------------|---------|----------------------------------------------------------------------------------------------------------|
| Period   | Subject            | Classwork                                                  | Pages   | Homework                                                                                                 |
| 1        | English            | Author's Style: Figurative Meanings: Overstatement, Idioms | 490     |                                                                                                          |
| 2        | Social Studies     | Project: Second Submission                                 | PPT     | -                                                                                                        |
| 3        | English            | Expository/Informative essay                               | PPT     |                                                                                                          |
| 4        | Physical Education | Table Tennis                                               |         |                                                                                                          |
| 5        | Islamic            | توحيد الأسماء والصفات                                      | 49      |                                                                                                          |
| 6        | Math               | Chapter 4: Sec 3: Right Triangle Trigonometry              | 592-593 | Q 11 to 20 SAT Math<br>Practice Test 2 (Module 3)<br><a href="https://t.ly/Mt5TA">https://t.ly/Mt5TA</a> |

| Arabic for Non-Natives |                    |          |
|------------------------|--------------------|----------|
| Period                 | Lesson             | Homework |
| 1                      | آداب الطعام        | س5 ص 96  |
| 2                      | مراجعة الوحدة ص 97 |          |

| Islamic for Non-Natives |                                                       |          |
|-------------------------|-------------------------------------------------------|----------|
| Period                  | Lesson                                                | Homework |
| 1                       | Level 2<br>Unit 10: Lesson 3: Khadijah bint Khuwailid |          |

| Saudi History for Non-Natives |                                                                     |          |
|-------------------------------|---------------------------------------------------------------------|----------|
| Period                        | Lesson                                                              | Homework |
| 1                             | Level 2<br>Unit 1: Lesson 4: The Present Government of Saudi Arabia |          |