





|   | Weekly Agenda   |       |  |  |  |  |  |
|---|---|-------|--|--|--|--|--|
| Week 6 Sunday, 9 <sup>th</sup> – Thursday, 13 <sup>th</sup> of February, 2025 |   |       |  |  |  |  |  |
| Handbooks & Policies  | https://arabschools.edu.sa/arab-international-schools   |       |  |  |  |  |  |
| Term Calendar   | https://arabschools.edu.sa/academic-calendar-2024-2025  |       |  |  |  |  |  |
| Study Materials   | https://arabschools.edu.sa/study-materials  |       |  |  |  |  |  |
| Canteen Menu  | https://arabschools.edu.sa/canteen-r  | nenu/ |  |  |  |  |  |
| Reminders   | Dear Parent/Guardian  A kind reminder that our Checkpoint 1 Assessments will take place 2025  To help your child perform their best, please ensure the following  They get a good night's sleep and are well-rested.  They have a nutritious breakfast.  They arrive at school by 7:30  Study Materials link: <a href="https://arabschools.edu.sa/study-materials">https://arabschools.edu.sa/study-materials</a> Regards  Als Administration |       |  |  |  |  |  |

## **Class Timetable**

| Period    | 1               | st              | 2 <sup>nd</sup>              |                              | 3 <sup>rd</sup> | 4 <sup>t</sup> | h               | 5       | th              |                        |                                  |          | 6 <sup>t</sup> | :h  | 7                      | <b>7</b> <sup>th</sup> |
|-----------|-----------------|-----------------|------------------------------|------------------------------|-----------------|----------------|-----------------|---------|-----------------|------------------------|----------------------------------|----------|----------------|-----|------------------------|------------------------|
| Time      | 8:00            | - 8:45          | 8:45 –9:30                   |                              | 9:55 –<br>10:40 | 10:40<br>11:2  | -               | 11:25 - | - 12:10         |                        |                                  |          | 12:4<br>13:    | -   | 13:30                  | ) –14:15               |
| Sunday    | English :       |                 | Swimming                     |                              | Math            | Scie           | nce             | Isla    | mic             |                        |                                  |          | Ara            | bic | Saudi                  | History                |
| Monday    |                 |                 | English                      | g Break<br>09:55             | Arabic          | Ma             | th              |         | udi<br>tory     | n Break                | reak                             | 12:45    | Islar          | mic | P                      | Art                    |
| Tuesday   | Eng             | glish           | Arabic                       | Morning Break<br>09:30-09:55 | Islamic         | Ma             | th              |         | ence<br>nter    | Afternoon<br>12·10 – 1 |                                  | 12:35–1  | Ma             | th  | En                     | glish                  |
| Wednesday | Scie            | ence            | Science<br>Lab               | 2 -                          | Math            | Aral           | bic             | Eng     | glish           | Af                     |                                  | F 1      | Islamic        |     | Library/English        |                        |
| Period    | 1 <sup>st</sup> | 2 <sup>nd</sup> | _                            | 3 <sup>rd</sup>              | 4               | th             | 5 <sup>t</sup>  | h       | 6 <sup>th</sup> | ì                      | ž                                |          |                |     | <b>7</b> <sup>th</sup> | 8 <sup>th</sup>        |
| Time      | 8:00 -<br>8:40  | 8:40 -9:20      | Breal                        | 9:40 – 10:                   | 20 10::         | 20 –<br>:00    | 11:00<br>11:4   | -       | 11:40<br>12:20  | 0                      | n Brea<br>12:45                  | Break    | 12:55          | 12  | 2:55 –13:35            | 13:35 –14:15           |
| Thursday  | English         | Science         | Morning Break<br>09:20-09:40 | Activit<br>Period            | *               | cial<br>dies   | IC <sup>-</sup> | Т       | Mat             | :h                     | Afternoon Break<br>12:20 – 12:45 | Prayer B | 12:45–1        | I   | slamic                 | Physical<br>Education  |

## **Vocabulary**

| English                     | Science                      | Arabic                          |
|-----------------------------|------------------------------|---------------------------------|
| Template, parameters, model | Transpiration, Aquifer, Well | حواري- المعرفية - تزجية - خزائن |

## **Checkpoint 1 Assessments**

| Subject       | Day       | Date      | Time      |
|---------------|-----------|-----------|-----------|
| Math          | Sunday    | 9/2/2025  | 8:00-8:40 |
| Saudi History | Tuesday   | 11/2/2025 | 8:00-8:40 |
| English       | Wednesday | 12/2/2025 | 8:00-8:40 |
| Islamic       | Thursday  | 13/2/2025 | 8:00-8:40 |







## Classwork/Homework

|        |                  | Sunday   |                  |   |
|--------|------------------|--|------------------|---|
| Period | Subject          | Classwork  | Pages            | Homework  |
| 1      | English          | Analyze Craft and Structure: Characterization      | 369+PPT          |   |
| 2      | Swimming         | Freestyle - Backstroke Kick                        |                  |   |
| 3      | Math             | Lesson 6-2: Relate Fractions, Decimals and Percent | Vol 2<br>353-354 | Try it!<br>Page 354   |
| 4      | Science          | The Hydrosphere                                    | 199-200          |   |
| 5      | Islamic          | مراجعة الوحدة الثالثة                              |                  |   |
| 6      | Arabic           | التواصل الكتابي                                    |                  | ص 114 الواجب المنزلي<br>ويكون الحل في الدفتر<br>الخاص بالعربي |
| 7      | Saudi<br>History | برنامج تنمية القدرات البشرية                       | 140              | س5 ص145   |

|        | Monday           |  |              |            |  |  |  |  |
|--------|------------------|--|--------------|------------|--|--|--|--|
| Period | Subject          | Classwork  | Pages        | Homework   |  |  |  |  |
| 1      | Music            | Play a piece on instruments                        |              |            |  |  |  |  |
| 2      | English          | Analyze Craft and Structure: Characterization (2)  | 369+PPT      |            |  |  |  |  |
| 3      | Arabic           | التواصل الشفهي                                     | 115-116      |            |  |  |  |  |
| 4      | Math             | Lesson 6-2: Relate Fractions, Decimals and Percent | Vol 2<br>355 |            |  |  |  |  |
| 5      | Saudi<br>History | المواطنة - التعرف على حقوق المواطن                 | 150          | نشاط1 ص150 |  |  |  |  |
| 6      | Islamic          | حديث : مواقف من حفظ الله لنبيه صلى الله عليه وسلم  | 107          | ١٥٨٠٠      |  |  |  |  |
| 7      | Art              | الرسم بالاكريلك                                    |              |            |  |  |  |  |

|        | Tuesday        |  |              |   |  |  |  |  |
|--------|----------------|--|--------------|---|--|--|--|--|
| Period | Subject        | Classwork  | Pages        | Homework                                    |  |  |  |  |
| 1      | English        | Conventions: Conjunctions and Interjections        | 370+PPT      |   |  |  |  |  |
| 2      | Arabic         | اختبار الوحدة الثانية                              | 117-118      | س 4 و 5 119                                 |  |  |  |  |
| 3      | Islamic        | الفقه : مراجعة الوحدة الثالثة                      |              |   |  |  |  |  |
| 4      | Math           | Lesson 6-2: Relate Fractions, Decimals and Percent | Vol 2<br>356 |   |  |  |  |  |
| 5      | Science Center | The Hydrosphere                                    | 201-202      |   |  |  |  |  |
| 6      | Math           | Lesson 6-2: Relate Fractions, Decimals and Percent | Vol 2<br>357 |   |  |  |  |  |
| 7      | English        | Conventions: Conjunctions and Interjections (2)    | 370+PPT      | Complete the grammar worksheet on e-school. |  |  |  |  |







|        |                      | Wednesday   |              |                            |
|--------|----------------------|---|--------------|----------------------------|
| Period | Subject              | Classwork   | Pages        | Homework                   |
| 1      | Science              | The Hydrosphere   | 203-204      |                            |
| 2      | Science Lab          | The Hydrosphere   | 205          |                            |
| 3      | Math                 | Lesson 6-2: Relate Fractions, Decimals and Percent                  | Vol 2<br>358 | Question 28-29<br>Page 358 |
| 4      | Arabic               | العبير عن رحلة قمت بها وأعجبتك                                      |              |                            |
| 5      | English              | Pre-reading and Concept Vocabulary: "The Importance of Imagination" | 380+PPT      |                            |
| 6      | Islamic              | تسميع سورة الملك ٤-٩  |              |                            |
| 7      | English /<br>Library | Independent Reading   |              | Bring your favorite book.  |

|        |           | Thursday   |           |   |
|--------|-----------|--|-----------|---|
| Period | Subject   | Classwork  | Pages     | Homework  |
| 1      | English   | First Read: "The Importance of Imagination"                                  | 381-382   | Complete the Read Theory activity on readtheory.org |
| 2      | Science   | Revision- Energy Change and Conservation                                     | PPT +     | Questions 1,2                                       |
|        | Science   | Thermal Energy, Heat, and Temperature  | Worksheet | Worksheet   |
| 3      | Social    | Project Presentations  |           | Prepare your projects.                              |
|        | Studies   | rrojectriesentations   |           | r repare your projects.                             |
|        |           | Introduction to Scratch Programming:   |           |   |
| 4      | ICT       | Lab 3: Imagine a World Coding Cards  | PPT       |   |
|        |           | Website URL: <a href="https://scratch.mit.edu/">https://scratch.mit.edu/</a> |           |   |
| 5      | Math      | Lesson 6-2: Relate Fractions, Decimals and Percent- Support                  | PPT       |   |
| 6      | Islamic   | قر أن كريم تلاوة   |           |   |
| 7      | Physical  | Volloyball Sarvo   |           |   |
| '      | Education | Volleyball Serve   |           |   |

|        | Arabic for Non-Natives    |          |
|--------|---------------------------|----------|
| Period | Lesson                    | Homework |
| 1      | الأدوات المدرسية. صفحة 66 |          |

|        | Islamic for Non-Natives       |          |
|--------|-------------------------------|----------|
| Period | Lesson                        | Homework |
| 1      | Unit 5 - Islamic Belief       |          |
| 1      | Lesson 3: Affirmation of Iman |          |

|        | Saudi History for Non-Natives |          |  |  |  |
|--------|-------------------------------|----------|--|--|--|
| Period | Lesson                        | Homework |  |  |  |
| 1      | Unit 4 - Lesson 2: Climate    |          |  |  |  |