

# Weekly Agenda

Grade 7C

Week 6

Sunday, February 16, 2025 – Thursday, February 20, 2025

Handbooks and Policies

<https://arabschools.edu.sa/arab-international-schools/>

Term Calendar

<https://arabschools.edu.sa/academic-calendar>

Canteen Menu

<https://arabschools.edu.sa/canteen-menu/>

Study Material

<https://arabschools.edu.sa/study-materials/>

Reminders

Dear Parents, Guardians, and Students

Please take note of the following events taking place this week:

| Event                    | Day      | Grade        |
|--------------------------|----------|--------------|
| KAUST Museum Visit       | Sunday   | Grade 2      |
| KAUST Museum Visit       | Monday   | Grade 3      |
| Founding Day Celebration | Thursday | Whole School |

The KAUST Museum of Science & Technology in Islam is a wonderful opportunity for our students to explore the rich contributions that shaped the world and laid the foundation for modern civilization.

Regards

AIS Administration

## Class Timetable

| Period    | 1 <sup>st</sup> | 2 <sup>nd</sup> | 3 <sup>rd</sup> | Morning Break<br>10:15-10:40  | 4 <sup>th</sup> | 5 <sup>th</sup> | 6 <sup>th</sup> | Afternoon Break<br>12:55-13:20 | Prayer Break<br>13:20-13:30      | 7 <sup>th</sup>              |                 |
|-----------|-----------------|-----------------|-----------------|-------------------------------|-----------------|-----------------|-----------------|--------------------------------|----------------------------------|------------------------------|-----------------|
| Time      | 8:00-8:45       | 8:45-9:30       | 9:30-10:15      |                               | 10:40-11:25     | 11:25-12:10     | 12:10-12:55     |                                |                                  | 13:30-14:15                  |                 |
| Sunday    | English         | PE              | Social          |                               | Islamic         | Science         | Support         |                                |                                  | Arabic                       |                 |
| Monday    | Islamic         | Math            | Science Lab     |                               | Science         | Support         | English         |                                |                                  | S.H                          |                 |
| Tuesday   | English         | Math            | Islamic         |                               | Art             | S.H             | Support         |                                |                                  | Arabic                       |                 |
| Wednesday | Math            | Islamic         | Library         |                               | ICT             | Music           | I.C             |                                |                                  | Support                      |                 |
| Period    | 1 <sup>st</sup> | 2 <sup>nd</sup> | 3 <sup>rd</sup> | Morning Break<br>10:00– 10:20 | 4 <sup>th</sup> | 5 <sup>th</sup> | 6 <sup>th</sup> | 7 <sup>th</sup>                | Afternoon Break<br>13:00 – 13:25 | Prayer Break<br>13:25– 13:35 | 8 <sup>th</sup> |
| Time      | 8:00 – 8:40     | 8:40 – 9:20     | 9:20 – 10:00    |                               | 10:20 – 11:00   | 11:00 – 11:40   | 11:40 – 12:20   | 12:20 – 13:00                  |                                  |                              | 13:35 –14:15    |
| Thursday  | English         | Islamic         | Arabic          |                               | Activity Period | ICT             | Math            | Math                           |                                  |                              | Social          |

## Vocabulary

| English                           | Math | Science                                                                     | اللغة العربية |
|-----------------------------------|------|-----------------------------------------------------------------------------|---------------|
| Rural- agriculture-<br>localizing |      | Neuron, synapse, brain,<br>spinal cord, gland,<br>negative feedback, reflex |               |

## Checkpoint 1 Assessments

| Subject | Day    | Date      | Time      |
|---------|--------|-----------|-----------|
| Arabic  | Sunday | 16/2/2025 | 8:00-8:40 |
| Science | Monday | 17/2/2025 | 8:00-8:40 |

## Classwork/Homework

| Sunday |         |                                                                                          |         |                                   |
|--------|---------|------------------------------------------------------------------------------------------|---------|-----------------------------------|
| Period | Subject | Classwork                                                                                | Pages   | Homework                          |
| 1      | English | Vocabulary in context: Urban Farming                                                     | 332     |                                   |
| 2      | PE      | Chest pass skill in basketball – basketball match                                        |         |                                   |
| 3      | Social  | Project Presentation                                                                     |         |                                   |
| 4      | Islamic | القرآن الكريم/ حفظ سورة النازعات من الآية: (39-49)<br>تلاوة سورة النمل من الآية: (59-66) |         |                                   |
| 5      | Science | Lesson 5: Controlling Processes                                                          | 118-119 | Lesson Check page 127<br>number 4 |
| 6      | Support | Speaking Task                                                                            |         |                                   |
| 7      | Arabic  | مدخل الوحدة الخامسة: البيئة والصحة                                                       | 12- 14  |                                   |

## Monday

| Period | Subject     | Classwork                                                                                   | Pages   | Homework       |
|--------|-------------|---------------------------------------------------------------------------------------------|---------|----------------|
| 1      | Islamic     | (التوحيد/ الوحدة الأولى ( فصل ٣<br>الدرس الأول: عبادة الخوف والرجاء + الدرس الثاني : التوكل | 12-17   |                |
| 2      | Math        | Fundamentals of geometry-Point, Ray, Lines and Line segment                                 | ppt     |                |
| 3      | Science Lab | Lesson 5: Controlling Processes                                                             | 120-121 |                |
| 4      | Science     | Lesson 5: Controlling Processes                                                             | 122-124 |                |
| 5      | Support     | Lesson 5: Controlling Processes                                                             | 125-127 |                |
| 6      | English     | Reading Comprehension: Urban Farming                                                        | 333-336 | Complete p:337 |
| 7      | S.H         | الدرس السابع والعشرون / مفهوم الامن الوطني                                                  | 177     |                |

## Tuesday

| Period | Subject | Classwork                                                   | Pages  | Homework                                                     |
|--------|---------|-------------------------------------------------------------|--------|--------------------------------------------------------------|
| 1      | English | Language conventions: Principal Parts and verbs             | PPT    | Complete the Read Theory activity assigned on readtheory.org |
| 2      | Math    | Fundamentals of geometry-Point, Ray, Lines and Line segment | ppt    | Worksheet                                                    |
| 3      | Islamic | الفقه/ الوحدة الأولى فصل(٣)<br>الدرس الأول: صلاة التطوع(١)  | 116    | س ٢- صفحة ١١٩                                                |
| 4      | Art     | Abstraction of a geometric decorative plant motif2          |        |                                                              |
| 5      | S.H     | تابع الدرس / مفهوم الامن الوطني                             | -      |                                                              |
| 6      | Support | Math support session                                        |        |                                                              |
| 7      | Arabic  | نص الانطلاق: ماء الشرب                                      | 15- 22 |                                                              |

## Wednesday

| Period | Subject | Classwork                                                                                      | Pages  | Homework                                                                                                      |
|--------|---------|------------------------------------------------------------------------------------------------|--------|---------------------------------------------------------------------------------------------------------------|
| 1      | Math    | Fundamentals of geometry-Types of lines                                                        | ppt    | Worksheet                                                                                                     |
| 2      | Islamic | الحديث/ تابع الدرس التاسع خُلِقَ الحياء<br>الدرس الأول الفصل(الثالث) الدرس الأول: ستر العورة + | 96-84  |                                                                                                               |
| 3      | Library | Problem- solution essay                                                                        | NB     |                                                                                                               |
| 4      | ICT     | Chapter 5: Lesson 1                                                                            |        | Create a powerpoint presentation on any of A.I. examples that is taken in the Class. Send it through E-School |
| 5      | Music   | Play a piece on instruments                                                                    |        |                                                                                                               |
| 6      | I.C     | EV3 Robot Arm                                                                                  |        |                                                                                                               |
| 7      | Support | الصفى اللغوي: أسماء الإشارة                                                                    | 23- 27 |                                                                                                               |

## Thursday

| Period | Subject           | Classwork                                                                    | Pages  | Homework  |
|--------|-------------------|------------------------------------------------------------------------------|--------|-----------|
| 1      | English           | Cause and effect Essay Introduction                                          | PPT    |           |
| 2      | Islamic           | التفسير/ الوحدة الأولى فصل (٣) سورة الروم<br>(تفسير سورة الروم من الآية ١-٧) | 46     |           |
| 3      | Arabic            | الصفى اللغوي: أسماء الإشارة                                                  | 28- 29 |           |
| 4      | Thursday Activity |                                                                              |        |           |
| 5      | ICT               | Continue Lesson 1.                                                           |        |           |
| 6      | Math              | Fundamentals of geometry-Types of lines                                      | ppt    |           |
| 7      | Math              | Fundamentals of geometry-Types of angles                                     | ppt    | Worksheet |
| 8      | English           | Cause and Effect Essay Introduction                                          | NB     |           |