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Week 7	Monday, February 24, 2025 – Thursday, February 27, 2025					
Handbooks and Policies	https://arabschools.edu.sa/arab-international-schools/					
Term Calendar	https://arabschools.edu.sa/academic-calendar					
Canteen Menu	https://arabschools.edu.sa/canteen-menu/					
Reminders	Dear Parents, Guardians, and Students  We are pleased to announce that our annual AIS Market Day will take place on Thursday, the 27 <sup>th</sup> of February from 5:00-10:00 PM. Please expect further communication soon.  A reminder that there is no school on Sunday, the 23 <sup>rd</sup> of February in celebration of Founding Day.  Regards  AIS Administration					

## **Class Timetable**

Period	1 <sup>st</sup>		2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>		5 <sup>th</sup>	6 <sup>th</sup>
Time	8:00-8:45		9:15- 10:00	10:00- 10:45	10:45- 11:30	Break	12:00-12:45	12:45- 13:30
Monday	Phonics	Break :15	English	Arabic	Math	00:	Islamic	Continuous Provision
Tuesday	Phonics	Morning   8:45-9:	English	Arabic	Math		PE	Continuous Provision
Wednesday	Phonics	Σ	English	Arabic	Math	ip Time 1:	PE	Continuous Provision
Thursday	Phonics		English	Arabic	Math	Nap	Continuous Provision	Continuous Provision







## Classwork/Homework

Monday					
Period	Subject	Classwork	Pages	Homework	
1	Phonics	Introduce new sound: ch Revising sounds – m-a-s-d-t-i-n-p-g-o-c-k-u-b-f-e-l-h-r- j-v-y-w-z-x-sh-th Independent writing practice: y, w, z Set 1.2 Green Words: dog, man, and, dig, pin, top, pat, pan			
2	English	Story of the week: Dear Zoo Please click on the link below to view the story: https://youtu.be/ZqGYWRHOV6E?si=p1LOcL5bB_SASH Make predictions of the story Key Questions: What do you think the story will be about? Who might be the characters? Where might the story take place? Key Vocabulary: Animals, zoo, elephant, giraffe, snake, letter, heavy, tall, dangerous			
3	Arabic	حرف القاف إسمه ولفظه وطريقة كتابته			
4	Math	To recognise and make two collections of objects that have the same amount.  Focus: Children will explore making collections with small and then large objects to begin to develop the understanding that some objects take up more space than others.  Key Vocabulary: more than, fewer than, same, amounts, collections.  Tabletop Activities:  Activity 1: Objects in hoola hoops with more, fewer and same cards.  Activity 2: Free choice in maths area.			
5	Islamic	(القران الكريم : سورة الفيل ( من ٤ الى٥ التربية الإسلامية : نبينا محمد صلى الله عليه وسلم ( اسمه ومولده ( ووفاته			
6	Continuous Provision	Exploring the indoor and outdoor continuous provision areas: Mud kitchen, sandpit area, construction area and role play area.			







Tuesday					
Period	Subject	Classwork	Pages	Homework	
1	Phonics	Introduce new sound: ch Revising sounds – m-a-s-d-t-i-n-p-g-o-c-k-u-b-f-e-l-h-r- j- v-y-w-z-x-sh-th Independent writing practice: y, w, z Set 1.2 Green Words: dog, man, and, dig, pin, top, pat, pan			
2	English	Story of the week: Dear Zoo Please click on the link below to view the story: https://youtu.be/ZqGYWRHOV6E?si=p1LOcL5bB_SASH Describe the setting Key Questions: What is the setting of the story? What else can you see? How do you know? Key Vocabulary: Animals, zoo, home, elephant, giraffe, snake, letter, heavy, tall, dangerous			
3	Arabic	حرف القاف مع الأصوات القصيرة			
4	Math	To recognise and make two collections of objects that have the same amount.  Focus: Children will explore making collections with small and then large objects to begin to develop the understanding that some objects take up more space than others.  Key Vocabulary: more than, fewer than, same, amounts, collections.  Tabletop Activities:  Activity 1: Objects in hoola hoops with more, fewer and same cards.  Activity 2: Free choice in maths area.			
5	PE	To continue to develop ball skills, focusing on throwing and catching and team building skills.			
6	Continuous Provision	Exploring the indoor and outdoor continuous provision areas: Mud kitchen, sandpit area, construction area and role play area.			







		Wednesday		
Period	Subject	Classwork	Pages	Homework
1	Phonics	Introduce new sound: ch Revising sounds – m-a-s-d-t-i-n-p-g-o-c-k-u-b-f-e-l-h-r- j- v-y-w-z-x-sh-th Independent writing practice: y, w, z Set 1.2 Green Words: dog, man, and, dig, pin, top, pat, pan		
2	English	Story of the week: Dear Zoo Please click on the link below to view the story: https://youtu.be/ZqGYWRHOV6E?si=p1LOcL5bB_SASH Describe the setting Key Questions: What is the setting of the story? What else can you see? How do you know? Key Vocabulary: Animals, zoo, home, elephant, giraffe, snake, letter, heavy, tall, dangerous		
3	Arabic	( العمل الفني لحرف القاف ( قرد		
4	Math	To make two collections of objects that have the same amount using large and small objects.  Focus: Children will explore making collections with small and then large objects to begin to develop the understanding that some objects take up more space than others.  Key Vocabulary: more than, fewer than, same, amounts, collections, large and small objects.  Tabletop Activities:  Activity 1: Children to make a collection of up to 5 objects and compare amounts with a friend.  Activity 2: Children to have a pretend tea party and share food equally between their friends ensuring everyone has the same amount.		
5	PE	To continue to develop ball skills, focusing on throwing and catching and team building skills.		
6	Continuous Provision	Exploring the indoor and outdoor continuous provision areas: Mud kitchen, sandpit area, construction area and role play area.		







		Thursday		
Period	Subject	Classwork	Pages	Homework
1	Phonics	Introduce new sound: ch Revising sounds – m-a-s-d-t-i-n-p-g-o-c-k-u-b-f-e-l-h-r- j- v-y-w-z-x-sh-th Independent writing practice: y, w, z Set 1.2 Green Words: dog, man, and, dig, pin, top, pat, pan		Independent writing practice
2	English	Story of the week: Dear Zoo Please click on the link below to view the story: https://youtu.be/ZqGYWRHOV6E?si=p1LOcL5bB_SASH Revise the story Key Questions: What is the setting of the story? What else can you see? How do you know? Key Vocabulary: Animals, zoo, home, elephant, giraffe, snake, letter, heavy, tall, dangerous		
3	Arabic	أرقامي : الرقم ٧		
4	Math	To make two collections of objects that have the same amount using large and small objects.  Focus: Children will explore making collections with small and then large objects to begin to develop the understanding that some objects take up more space than others.  Key Vocabulary: more than, fewer than, same, amounts, collections, large and small objects.  Tabletop Activities:  Activity 1: Children to make a collection of up to 5 objects and compare amounts with a friend.  Activity 2: Children to have a pretend tea party and share food equally between their friends ensuring everyone has the same amount.		
5	Continuous Provision	Living things in their habitat themed art and crafts.  Exploring the indoor and outdoor continuous provision areas: Mud kitchen, sandpit area, construction area and role play area.		
6	Continuous Provision	Exploring the indoor and outdoor continuous provision areas: Mud kitchen, sandpit area, construction area and role play area.		