

# Weekly Agenda

**KG1 B**
**Week 6**
**Sunday, February 16, 2025 – Thursday, February 20, 2025**
**Handbooks and Policies**
<https://arabschools.edu.sa/arab-international-schools/>
**Term Calendar**
<https://arabschools.edu.sa/academic-calendar>
**Canteen Menu**
<https://arabschools.edu.sa/canteen-menu/>
**Reminders**

Dear Parents, Guardians, and Students

Please take note of the following events taking place this week:

Event	Day	Grade
KAUST Museum Visit	Sunday	Grade 2
KAUST Museum Visit	Monday	Grade 3
Founding Day Celebration	Thursday	Whole School

The KAUST Museum of Science &amp; Technology in Islam is a wonderful opportunity for our students to explore the rich contributions that shaped the world and laid the foundation for modern civilization.

Regards

AIS Administration

## Class Timetable

Period	1 <sup>st</sup>	Morning Break 8:45-9:15	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>	Nap Time / Afternoon Break 11:30-12:00	5 <sup>th</sup>	6 <sup>th</sup>
Time	8:00-8:45		9:15-10:00	10:00-10:45	10:45-11:30		12:00-12:45	12:45-13:30
Sunday	Phonics		Arabic	English	Math		PE	Continuous Provision
Monday	Phonics		Arabic	English	Math		PE	Continuous Provision
Tuesday	Phonics		Arabic	English	Math		Islamic	Continuous Provision
Wednesday	Phonics		Arabic	English	Math		Islamic	Continuous Provision
Thursday	Phonics		Arabic	English	Math		Continuous Provision	Continuous Provision

## Classwork/Homework

## Sunday

Period	Subject	Classwork	Pages	Homework
1	Phonics	Introduce new sound: th Revising sounds – m-a-s-d-t-i-n-p-g-o-c-k-u-b-f-e-l-h-r-j- v-y-w-z-x-sh Independent writing practice: r, j, v Set 1.2 Green Words: dog, man, and, dig, pin, top, pat, pan		
2	Arabic	حرف الفاء إسمه ولفظه وطريقة كتابته (تقويم في الحرفين ( ض - ط		
3	English	Story of the week: Trucks Roll Please click on the link below to view the story: <a href="https://youtu.be/klyat2V3OBQ?si=37HUiWMR5u92I9x">https://youtu.be/klyat2V3OBQ?si=37HUiWMR5u92I9x</a> Describe the characters <b>Key Questions:</b> Who are the characters in the story? What do they look like? Describe the characters using past vocabulary. <b>Key Words:</b> Truck driver, man, tall, trucks, colors, different, wobbly wheels, big, small.		
4	Math	To recognise and make two collections of objects that have the same amount. <b>Focus:</b> Children will explore making collections with small and then large objects to begin to develop the understanding that some objects take up more space than others <b>Key Vocabulary:</b> more than, fewer than, same, amounts, collections <b>Tabletop Activities:</b> <b>Activity 1:</b> Objects in hoola hoops with more, fewer and same cards. <b>Activity 2:</b> Free choice in maths area.		
5	PE	To continue to develop ball skills, focusing on throwing and catching and team building skills.		
6	Continuous Provision	Exploring the indoor and outdoor continuous provision areas: Mud kitchen, sandpit area, construction area and role play area.		

## Monday

Period	Subject	Classwork	Pages	Homework
1	Phonics	Introduce new sound: th Revising sounds – m-a-s-d-t-i-n-p-g-o-c-k-u-b-f-e-l-h-r- j- v-y-w-z-x-sh Independent writing practice: r, j, v Set 1.2 Green Words: dog, man, and, dig, pin, top, pat, pan		
2	Arabic	(تقويم في الحرفين ( ظ - ع		
3	English	Story of the week: Trucks Roll Please click on the link below to view the story: <a href="https://youtu.be/klyat2V3OBQ?si=37HUW5u92I9x">https://youtu.be/klyat2V3OBQ?si=37HUW5u92I9x</a> Describe the characters <b>Key Questions:</b> Who are the characters in the story? What do they look like? Describe the characters using past vocabulary. <b>Key Words:</b> Truck driver, man, tall, trucks, colors, different, wobbly wheels, big, small		
4	Math	To recognise and make two collections of objects that have the same amount. <b>Focus:</b> Children will explore making collections with small and then large objects to begin to develop the understanding that some objects take up more space than others <b>Key Vocabulary:</b> more than, fewer than, same, amounts, collections <b>Tabletop Activities:</b> <b>Activity 1:</b> Objects in hoola hoops with more, fewer and same cards. <b>Activity 2:</b> Free choice in maths area.		
5	PE	To continue to develop ball skills, focusing on throwing and catching and team building skills.		
6	Continuous Provision	Exploring the indoor and outdoor continuous provision areas: Mud kitchen, sandpit area, construction area and role play area.		

## Tuesday

Period	Subject	Classwork	Pages	Homework
1	Phonics	Introduce new sound: th Revising sounds – m-a-s-d-t-i-n-p-g-o-c-k-u-b-f-e-l-h-r-j-v-y-w-z-x-sh Independent writing practice: r, j, v Set 1.2 Green Words: dog, man, and, dig, pin, top, pat, pan		
2	Arabic	العمل الفني لحرف الفاء		
3	English	Story of the week: Trucks Roll Please click on the link below to view the story: <a href="https://youtu.be/klyat2V3OBQ?si=37HUiWMR5u92I9x">https://youtu.be/klyat2V3OBQ?si=37HUiWMR5u92I9x</a> Revise the story <b>Key Questions:</b> Who are the characters in the story? What do they look like? What is the setting? Describe the setting and the characters using past vocabulary. <b>Key Words:</b> Truck driver, man, tall, trucks, colors, different, wobbly wheels, big, small, road, truck shop, gas station, bridge.		
4	Math	To make two collections of objects that have the same amount using large and small objects. <b>Focus:</b> Children will explore making collections with small and then large objects to begin to develop the understanding that some objects take up more space than others. <b>Key Vocabulary:</b> more than, fewer than, same, amounts, collections, large and small objects <b>Tabletop Activities:</b> <b>Activity 1:</b> Children make a collection of up to 5 objects and compare amounts with a friend. <b>Activity 2:</b> Children to have a pretend tea party and share food equally between their friends ensuring everyone has the same amount.		
5	Islamic	تقويم سورة الكافرون تقويم في أركان الإسلام		
6	Continuous Provision	Exploring the indoor and outdoor continuous provision areas: Mud kitchen, sandpit area, construction area and role play area.		

## Wednesday

Period	Subject	Classwork	Pages	Homework
1	Phonics	Introduce new sound: th Revising sounds – m-a-s-d-t-i-n-p-g-o-c-k-u-b-f-e-l-h-r-j-v-y-w-z-x-sh Independent writing practice: r, j, v Set 1.2 Green Words: dog, man, and, dig, pin, top, pat, pan		
2	Arabic	حرف الفاء مع الأصوات القصيرة		
3	English	Story of the week: Trucks Roll Please click on the link below to view the story: <a href="https://youtu.be/klyat2V3OBQ?si=37HUiWMR5u92I9x">https://youtu.be/klyat2V3OBQ?si=37HUiWMR5u92I9x</a> Revise the story <b>Key Questions:</b> Who are the characters in the story? What do they look like? What is the setting? Describe the setting and the characters using past vocabulary. <b>Key Words:</b> Truck driver, man, tall, trucks, colors, different, wobbly wheels, big, small, road, truck shop, gas station, bridge.		
4	Math	To make two collections of objects that have the same amount using large and small objects. <b>Focus:</b> Children will explore making collections with small and then large objects to begin to develop the understanding that some objects take up more space than others <b>Key Vocabulary:</b> more than, fewer than, same, amounts, collections, large and small objects <b>Tabletop Activities:</b> <b>Activity 1:</b> Children make a collection of up to 5 objects and compare amounts with a friend. <b>Activity 2:</b> Children to have a pretend tea party and share food equally between their friends ensuring everyone has the same amount.		
5	Islamic	( سورة الفيل ) ٤ . ٣		
6	Continuous Provision	Exploring the indoor and outdoor continuous provision areas: Mud kitchen, sandpit area, construction area and role play area.		

## Thursday

Period	Subject	Classwork	Pages	Homework
1	Phonics	th :Introduce new sound -j -Revising sounds – m-a-s-d-t-i-n-p-g-o-c-k-u-b-f-e-l-h-r v-y-w-z-x-sh v , j , r :Independent writing practice ,pat ,top ,pin ,dig ,and ,man ,dog :Set 1.2 Green Words pan		
2	Arabic	يوم التأسيس السعودي		
3	English	Story of the week: Trucks Roll Please click on the link below to view the story: <a href="https://youtu.be/klyat2V3OBQ?si=37HUW5u92I9x">https://youtu.be/klyat2V3OBQ?si=37HUW5u92I9x</a> Revise the story <b>Key Questions:</b> Who are the characters in the story? What do they look like? What is the setting? Describe the setting and the characters using past vocabulary. <b>Key Words:</b> Truck driver, man, tall, trucks, colors, different, wobbly wheels, big, small, road, truck shop, gas station, bridge.		Writing practise
4	Math	Recap – positional language: behind, in front and between. Take and give 2 and 3 objects. Counting games on Top Marks: <a href="https://www.topmarks.co.uk/maths-games/3-5-years/counting">https://www.topmarks.co.uk/maths-games/3-5-years/counting</a> Number formation 0, 1, 2, 3, 4 and 5.		Draw two groups of objects that show the same amount.
5	Continuous Provision	Transport themed art and crafts. Exploring the indoor and outdoor continuous provision areas: Mud kitchen, sandpit area, construction area and role play area.		
6	Continuous Provision	Exploring the indoor and outdoor continuous provision areas: Mud kitchen, sandpit area, construction area and role play area.		